

All University Committee (AUC) Meeting

Tuesday, May 7, 2024

2:00 p.m.

Miller Oval

Committee Members in Attendance:

Paul Weizer, Franca Barricelli, Pat Marshall, Laura Bayless, Laura Garofoli, Amy Wehe, Rala Diakite, Allison Turner, Rachelle Dermer, Patricia Arend, Jonathan Harvey

Committee Members Absent: Emily Maestri, Kervens Blanc

Guests in Attendance:

Peter Staab David Svolba, Jason Talanian, Lyndsey Benharris, Collin Syfert, Megan Krell, Eileen Kirk, Billy Samulak, Jason Smith, Sara Levine, Jeff Warmouth, Liz Gordon, Jessica Robey, Mark

Acceptance of Minutes

Vote 9/0/2

Proposals to Recommend for Approval

AUC 44

Sponsor: Peter Staab

Motion: Kisha Tracy Second: Rachelle Dermer

AP and Curriculum had amendments. Discussion about does this include all students? Not in their first year, it is within their first 30 credits.

Amendment by Laura Garofoli. Strike in their first year and replace with first 30 credits. We need to change it from 30 to 24 credits.

Vote w/ amendment: unanimous

AUC 55

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Mark

Curriculum changes were low complex. We are discontinuing some courses and replacing with intervention and interception courses.

Is there something that stops them from taking all 3? He said no. Including the courses so those who already take the course can still get credit.

Students in the past have barriers since they took it? They'll be done they would have moved on to internship and graduating. We have no restriction against it, advising wise it would make no sense. We're treating it as an advising issue? This proposal is just updating the minor.

Vote: unanimous

AUC 59

Motion: Kisha Tracy Second: Patricia Arend

Sponsor: Kisha Tracy

This solves issue of study away. Creates S designation added to course if section has study abroad but the course itself does not have it. They don't have to go individually through sections.

If they already regularly do study abroad, this is for sections of courses that usually don't get it. The Registrar's did not want to do individually because you would have two separate courses.

Amendment to do and/or history at curriculum?

Vote: Unanimous

AUC 63

Sponsor: Eileen Kirk

Motion: Kisha Tracy Second: Amy Wehe

Look whether levels are appropriate and prerequisite. We thought this one was more appropriate. We thought it would be required at junior/senior level. And expand the prerequisite.

Friendly amendment: Adding as Phil 2500, 2550, 2600, 4200 by sponsor.

The concepts on ethics course are more advance and want students more mature. It would be more better for junior or senior level. Not restricting too many courses in the CJ program.

Vote: unanimous

AUC 64

Sponsor: Eileen Kirk

Motion: Kisha Tracy Second: Amy Wehe

Looking at leveling more appropriate at 3000 level. Where this fits with other courses.

Would this be sent back because other dept wasn't consulted? Paul answered it was not consulted but would agree with it since he is chair. Letter from dept can be sent to Paul as chair of dept.

Do advise CJ majors. Worry we're making impediments for courses. We're going to create bottle necks that are not good, but agree with dept.

Last tenure teaching this worried about not having prereq because she had to reteach things students didn't learn before attending this class.

Curriculum had amendments.

Vote w/ amendments: Unanimous

AUC 65

Sponsor: Eileen Kirk

Motion: Kisha Tracy Second: Amy Wehe

This one is at the right level but want to add the prerequisite to it.

Add will add letter to Paul's dept.

When do students take 2270? It may be sophomore year it's early on. This will encourage them to take it earlier.

Curriculum had amendments. And add letter.

Vote w/ amendments: Unanimous

AUC 67

Motion: Kisha Tracy Second: Patricia Arend

Sponsor: Collin Syfert

Excited to teach this course. I have taught as topics course.

Curious on two IHIPS.

When writing aspect, one assignment is 10-page research under honors requirement. The content is understanding and exploring dynamics of controversy in public spirit so research in voices engaged in discussions along with the writing. Argumentative writing structure research. Getting voices into the

public- exposure to processes and public spirit. I can clarify the language as well. Letter to the editor is submitted and they get extra credit if it gets published. Local connections bringing them into locations and being part of the conversations that are going on.

Offered every two years. It's a popular course and is often filled and students from across the campus are taking this course.

Course vote: Unanimous

Gen Ed

Motion: Patricia Arend Second: Amy Wehe

Vote: Unanimous

AUC 68

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Megan Krell

Seeking CV designation. This class we focus on government structures civil rights how large structures impact individuals. Social policy and how impact service practice.

Vote: Unanimous

AUC 69

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Megan Krell

This class how to understand diverse perspectives.

Vote: unanimous

AUC 70

Motion: Kisha Tracy Second: Allison Turner

Sponsor: Megan Krell

This class this class is integrating what students learn and how they would sit down and use this in interviewing techniques. Learn how to practice what to do in situations when patients come in and what client is telling them. With larger structures and systems that are impacting the person sitting in front of them. A large emphasis is feedback from instructor and peers on previous interviews that they've done

and help them moving forward. They incorporate that feedback in their interviewing skills in human services.

Vote: unanimous

AUC 72

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Jason Talanian

The evolution of concentrations in our programs. Does not fit well and looking to remove from concentration and give them more wiggle room for them to fulfill requirement for graduation.

Curriculum had amendments.

Amendment to have it say this is how it should be listed into the catalog. Provide a page of how it should look in the catalog. Amy motioned and Kisha seconded.

Vote as amended: Unanimous

AUC 73

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Jeff Warmouth

Curriculum had an amendment that catalog description wasn't provided.

Vote: Unanimous

AUC 74

Sponsor: Lyndsey Benharris

Motion: Kisha Tracy Second: Amy Wehe

Curriculum had amendment to have junior level to take the course.

This is not a required course. We're working on making more electives.

Vote: unanimous

AUC 75

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Lyndsey Benharris

This has run as topics. Part of 4 plus 1. If we offered summer course they would be able to partake in this. Kate Covino would be willing to teach this. It's a great class and intense. Brings out emotions for students.

Curriculum had same amendment to this course.

They would only be allowed to take this once.

Vote: Unanimous

AUC 76

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: David Svolba

Introduce to methods in ethical issues. Ethical obligations issues with climate changes to justices. This has been taught as topics. Co taught with Liz Gordon. We think there is wide spread interest across campus on this. So we want to make it official and get it on the books.

Curriculum had amendments. We need to add honors 1100 as well. Kisha make it accessible to freshman. We like the idea of 1100 being required. It's not on other ethics courses because they would be been on the books for a while.

Vote w/ amendments: unanimous

Gen Ed

This is self-explanatory.

ER Vote: Unanimous

AUV 77

Motion: Kisha Tracy Second: Patricia Arend

Sponsor: Patricia Arend

Sponsor was hired to teach this course. We wanted someone who cared about regional concepts. She's teaching as topics course. We would like to make it permanent in curriculum.

Curriculum had amendments.

It filled attendance. Elective for sociology and public health. So, it should fill. We are okay with it going as an or for the amendment.

Signals to advisors outside the dept to encourage them. Instructor permission?? #10

Vote course: Unanimous

Gen Ed

Motion: Kisha Tracy Second: Patricia Arend

Vote: Unanimous

AUC 78

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Liz Gordon

Crating course and seeking IHIP.

We don't have one that exist. This would be consistent with how we offer in our other programs. For Consistency.

Workload question? Most PH students have fairly strict curriculums so they wouldn't be overwhelmed. If students aren't able to take internship, this would be another option for them. Right now we have 35 students in the program so this is an option for those students.

Vote: unanimous

Gen Ed

Vote: unanimous

AUC 79

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Liz Gordon

We are requesting for designations. Team taught and Political science? It will always be team taught.

Vote: Unanimous

AUC 80

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Billy Samulak

We've taught a few times in dept. Last few times Billy taught and changed to more research-based course. They collecting data, writing poster and presentation, research conference, independent practices for the IHIP.

Curriculum had confusion and they have amendments.

Vote w/ amendments: unanimous

AUC 81

Motion: Kisha Tracy Second: Amy Wehe

Sponsor: Jessica Robey

There's a lot of interest on sustainability and environmental justices. Students are interested in taking them. We don't have a program that connects the courses so they speak to one another. Collaboration within disciplines. I think we are positioned well to create a minor and create collaboration for faculty who teach these courses. It will serve as minor for IDIS major.

Curriculum had amendments.

Another amendment: Request an updated TBD answer for library resources. Sponsor thinks maybe we can strike that line or put N/A. Sponsor said okay.

Should any history course be changed to specific course by Kisha page 21 course 2056. POLS3006 GEOG 3006 added as well.

Total credit hours should be 18.

#43 rotation of things. Once every 3 years? Those are for all those who have said yes and we have 3 people who would be teaching. We need to clarify this line. Just the five courses and the faculty willing to teach those course?

Page 21: It's going to be impossible for someone to finish this minor. Half the things on here have prerequisites and impossible to take.

Have worked with chairs and had a student that is IDIS major and BSAD minor that wants to take it and has completed.

We are changing prereqs for some of those things.

Feel as if looking at curriculum at other universities, feel we are slower compared to other universities. We need to break through some barriers.

Two-year rotations: Core every year, others on two years cycles. Talking about the rotations.

Prerequisite discussions as well.

We address and think it would be okay to start and good to go.

Question about students able to finish within the 4 years if included the minor.

Maybe take another semester and clean up. And all the ducks in a row. Think it's a great program and think you should do it right. It will be student unfriendly. Need to have it together, not saying we will we will fix this later.

We're trying to do innovative things but always told we don't have the resources, but sometimes we have to take risk. We need students, we need you to open, instead of would you be willing because we have a minor that we are thinking of starting.

We have philosophy minor. There are staffing issues students cant finish because no faculty who are able to teach courses for the minor. We make the best of it. WE feel strongly about this minor and commit to try to make it work.

It would be in catalog starting next year if it is approved.

Vote w/ amendments: 8/1/3

AUC 82

Motion: Kisha Tracy Second: Rachelle Dermer

Sponsor: Laura Garofoli

When FYE was instituted was for 0-29 credits. All students who have 50 or fewer would have to take it that did not fly. So we had Transfer student experience. If they arrive they have between credits and never took FYE. One problem was its' limitations there are no standards or limits to the assessments. Students found it more of barrier. Tracking of students if they complete or not complete. We think it would be better to eliminate this requirement.

There were no students who have said they benefitted from taking the TSE. Almost a third or half do not complete. We've had so many change of grades and trying to figure out if they did complete the work.

Is there something plan to bridge on that we can have something similar because there are transfers who come in and they are not at Junior level when they come in.

Vote: Unanimous

Items on the Floor

Things to think about what IHIP people are asking for.

Minutes form AUC Meetings

Motion: Patricia Arend Second: Kisha Tracy

How to handle last minutes from AUC and standing meetings. We need to forward to the president for him to approve the proposals at end of year.

We can do over email since the schedules for end of year and for standing committees as well. We accept the other minutes with ours as well.

SGA had google forms how many people instead of emails going back and forth.

Motion: Allison Turner Patricia Arend seconded

Vote: Unanimous

ANR Process

Does the name still fit. We still have to give to president for approval.

Should we still do two votes or one vote? People said one vote.

Someone said no, if its no as it should not be ANR and take it out.

Motion by Kisha and seconded by Patricia change to “referral” instead of Approval.

So, list and committee said yes they are all or if some are not, one vote for the slate and one on the proposal.

Vote: Unanimous

Thanks to the Co-Chairs and the minute taker for their work this year on the committee.

Adjournment

Motion: Kisha Tracy Second: Patricia Arend

Meeting adjourned at 4:12 pm.

Vote: Unanimous