

Course Rotation EDUCATION



Special Education, Teacher of Students with Severe Disabilities, Initial Licensure, M.Ed.

Course	Title	Spring	Summer A	Summer B	Fall	Winter
SPED 7023	Foundations of Education (Required Prerequisite for anyone without initial teacher licensure or coursework in education)	✓	✓		✓	
SPED 7024	Understanding Disabilities and Diversity	✓		✓	✓	
SPED 8300	Language Development, Differences and Disorders	✓	✓		✓	✓
SPED 8917	Assessment/Strategies for Students with Disabilities (taken concurrently with SPED 9130)	✓			✓	
SPED 9130	Advanced Identification and Remediation of Reading/Language Based Learning Disabilities (taken concurrently with SPED 8917)	✓			✓	
SPED 7950	Physical/Medical Aspects of Working w/Children with Disabilities	✓				
SPED 8020	Behavior Analysis and Supports for Students with Severe Disabilities (taken concurrently w/SPED 8026)	✓			✓	
SPED 8022	Augmentative and Alternative Communication	✓				
SPED 8026	Program Development Across Life Span				✓	
SPED 8008	Emotional, Behavioral, and Autism Spectrum Disorders		✓	✓	✓	
SPED 8915	Assessment, Curriculum, Strategies for Math (Pre K-8) (Taken after SPED 9130)	✓			✓	
SPED 9200	Consultation and Collaboration Strategies	✓	✓	✓	✓	
EDUC 7096	Sheltered English Immersion (SEI) Endorsement (Requires 30 hours of synchronous meeting time as specified by DESE)	✓			✓	
EDUC 9300	Educational Research (to be taken semester before practicum)	✓	✓	✓	✓	
SPED 8863	Practicum: Severe Disabilities Practicum is a full-day, full week, full semester experience	✓			✓	
EDUC 9004	Practicum Application & Research Seminar (must be taken concurrently with SPED 8863)	✓			✓	