

## Graduate Council Action Summary

2019/2020



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## Graduate Council Members

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James Alicata Industrial Technology	Faculty Representative
Laura Baker Economics, History and Political Science	Faculty Representative
Becky Copper Glenz Dean of Graduate and Continuing Education	Administrator Representative
Petri Flint Humanities	Faculty Representative
Meghann Foresman Education – ECE	Graduate Student Representative
Diane Fors Graduate, Online and Continuing Education	Recorder
Michael Hoberman English Studies	Faculty Representative
Ruth Joseph Education	Faculty Representative
Megan Krell Behavioral Sciences	Faculty Representative
Mark LeBlanc Associate Registrar	Administrator Representative
Viera Lorencova Communications Media	Faculty Representative
Renee Scapparone Business Administration	Chairperson
Deborah Stone Nursing	Faculty Representative
Keith Williamson Dean, School of Business & Technology	Administrator Representative

## New Courses

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### **GCE 19-20-02 - ART 7021 Introduction to Encaustic Art- Contemporary Practice**

Department: Humanities

#### Course Description:

Encaustic is a versatile artistic medium with a fascinating history. A blend of beeswax, resin and pigment, it was developed by the ancient Greeks to waterproof and then embellish sailing vessels. Encaustic was later used by the Romans to adorn ceramics and sculpture, and adopted by Egyptians to paint funerary portraits entombed along the Nile River basin in the 1st century BCE. This course will examine encaustic's venerable traditions, its rediscovery by modern practitioners, and the medium's recent revitalization among contemporary artists. Studio projects will investigate a variety of methods for working with molten wax and explore many of its most compelling properties — luminosity, translucency malleability and adhesion. Sculpture, photography, printmaking, painting and drawing techniques will be employed to create works that combine multiple practices.

Proposal approved by President Lapidus on December 10, 2019

### **GCE 19-20-03 - ART 8100 Mixed-Media Encaustic Art**

Department: Humanities

#### Course Description:

This course extends basic applications of encaustic art into mixed-media collage and assemblage, and students will work with a variety of media including paper, metal, wood and fiber. Sculpture, photography, printmaking, painting and drawing techniques will be employed to create works that combine multiple practices. Participants will be encouraged to continue to develop a personal artistic voice through the exploration of materials, techniques and composition. The medium of encaustic paint combines the luminescence of watercolor, the quick drying properties of acrylic with the richness of oils.

Prerequisite: ART 7021 Introduction to Encaustic Art: Contemporary Practice.

Proposal approved by President Lapidus on December 10, 2019

### **GCE 19-20-04 - CSC 8025 Computer & Network Security**

Department: Computer Science

#### Course Description:

This course introduces the many aspects of computer and data network security. It covers fundamentals of number theory, authentication and encryption technologies, as well as some of the well-known security related topics. Various different computer and network security mechanisms and their weaknesses will be discussed.

The prerequisite for the course is either CSC 2560 Systems Programming or passing of placement test.

Proposal approved by President Lapidus on December 10, 2019

### **GCE 19-20-09 - MGMT 9165 Marketing Research and Analysis**

Department: Business Administration

#### Course Description:

This course emphasizes the importance of research in marketing planning and data driven business decision making. Instruction covers the basic principles of scientific method, research designs and methodologies, and analysis tests. As a graduate level course, the focus is on exploring how marketing research principles apply to management decisions. Topics covered include primary and secondary data sources, quantitative and qualitative data collection, sampling and hypothesis testing and data analytics.

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-10 - MGMT 9300 Marketing Strategies**

Department: Business Administration

Course Description:

The course will focus on brand management and how marketing should be approached as a partner in strategic decision making, both internally and externally. Students will study strategic positioning, market opportunities, pricing strategies, market analysis, as well as product differentiation. SWOT analysis and the marketing mix will be covered in a decision-making focus, together with the programmatic themes of globalization, leadership, teamwork, and ethics.

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-12 - MGMT 9400 Supply Chain Management**

Department: Business Administration

Course Description:

A supply chain is comprised of all the parties involved in fulfilling a customer request. The integrated management of this network is a critical part of a company's success in today's competitive environment. With increasing competition around the globe, supply chain management is both a challenge and an opportunity. All managers must have a strong understanding of supply chain management concepts and the ability to recommend improvements. The objective of this course is to introduce the student to the key concepts and techniques that will allow one to better understand how to analyze, manage and improve supply chain processes for different industries and markets. Providing the student with skills to assess supply chain performance and make recommendations to increase supply chain competitiveness.

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-13 - MGMT 9150 GIS and Decision Making**

Department: Business Administration

Course Description:

This course introduces students to the essential skillsets of decision making thorough spatial information visualization and thematic mapping, primarily through the application of a computing system known as Geographic Information System (GIS). Thematic maps show the spatial distribution of a particular phenomenon. Important aspects of map and decision making and effective cartographic techniques will be examined in both lecture and lab. The class will use the widely-used professional GIS software program: ArcGIS.

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-14 - MGMT 9155 Transportation and Logistics Management**

Department: Business Administration

Course Description:

This course presents core knowledge related to the areas of Transportation, Logistics and Distribution (TLD) management within supply chain operations. It provides deep insight into the key functional areas and complex activities required with moving goods through the supply chain from manufacturing to the end customer. Particular focus will include apparel distribution, operations servicing large retail customers, domestic and global transportation, and services meeting end-consumer requirements.

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-22 - EDUC 8050 Special Methods for Instruction in the Content Areas (5-12) Engineering Technology**

Department: Education

**Course Description:**

This course combines academic study with clinical practice and supervision. Theories and topics studied and demonstrated include learning styles, critical thinking, computer applications and inclusive learning environments. Emphasis is placed on integrating culturally and linguistically diverse students and those with special needs. Interdisciplinary course development and implementation, student assessment including portfolio assessment and writing are studied for utilization across the curriculum. Student cannot get credit for both ITEC 8000 and EDUC 8050.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-23 – EDUC 8055 Special Methods for Instruction in the Content Areas (8-12) Math**

Department: Education

**Course Description:**

This course combines academic study with clinical practice and supervision. Theories and topics studied and demonstrated include learning styles, critical thinking, computer applications and inclusive learning environments. Emphasis is placed on integrating culturally and linguistically diverse students and those with special needs. Interdisciplinary course development and implementation, student assessment including portfolio assessment and writing are studied for utilization across the curriculum.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-24 - EDUC 8060 Special Methods for Instruction in the Content Areas (8-12) Biology**

Department: Education

**Course Description:**

This course combines academic study with clinical practice and supervision. Theories and topics studied and demonstrated include learning styles, critical thinking, computer applications and inclusive learning environments. Emphasis is placed on integrating culturally and linguistically diverse students and those with special needs. Interdisciplinary course development and implementation, student assessment including portfolio assessment and writing are studied for utilization across the curriculum. Prerequisite: BIOL 7012 or Initial Teacher Licensure.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-28 - MGMT 9025 Human Capital Analytics**

Department: Business Administration

**Course Description:**

The role of Human Resource Management as a strategic business partner and contributor to the vision of the organization demands the acumen to apply workforce analytics to make informed decisions and optimize human capital Investments. To accomplish this, leaders need to determine the strategic questions to be answered, what to capture, how to model the data, and how to use the data to predict optimal return on Investment.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-29 - MGMT 9035 Leadership and Culture**

Department: Business Administration

**Course Description:**

Leadership Is an art, and often operates within cultural paradigms, Today's world demands cultural sensibilities and leadership talent In getting things done. This highly interactive course will examine various theories and methodologies for leading diverse groups. It will



explore the cultural challenges and opportunities facing contemporary business leaders in the United States as well as identifying and confronting personal biases that prevent optimal leadership. During this course various topics will be addressed including teamwork, communication, conflict management, work/life balance, and management styles.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-30 - MGMT 9055 Data Analytics and Decisions**

Department: Business Administration

##### Course Description:

This course will lay a foundation of data analytics and the process of using data for predicting outcomes in making business decisions. Using a mix of lectures, readings and business cases. The participants in this course will be able to understand the importance of using data to aid in business decisions for all size organizations and industries.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-37 – SPED 8050 Philosophical Underpinning ABA**

Department: Education

##### Course Description:

This course specifically addresses Section 1, area A of the 5th edition BACB task list, Philosophical Underpinnings. It is designed to provide students with the background in knowledge necessary to look at Applied Behavior Analysis in the larger context of science, from a current and historical perspective, and to look at the maturation of Applied Behavior Analysis as a field. Topics include the goals of behavior analysis as a science; the philosophical assumptions underlying the science of behavior analysis; radical behaviorism; the distinction between behaviorism the experimental analysis of behavior, applied behavior analysis, and professional practice; and the dimensions of applied behavior analysis.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-41 – CRAR 7100 Course Designing Differentiated Instruction in the Arts**

Department: Humanities

##### Course Description:

Due to the unique format, teachers of the arts are often overlooked in professional development opportunities for differentiated instruction. However, the need for this tool is vital with large classes in music, visual arts, media, theater and dance that attract students of all abilities, interests, and backgrounds. This course is designed to expand instructional and managerial techniques to improve student learning and growth in the arts classrooms through the practice of differentiated instruction. Research and practices will be explored and related to current pedagogy. Practitioners will be challenged to reflect, analyze, and improve their practices in order to enhance student learning while participating in authentic experiences as they design curriculum, instruction, and assessment that differentiates in meaningful ways.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-42 – MUSC 7003 Practical Guide to Teaching Music in Our Schools**

Department: Humanities

##### Course Description:

This course is relevant for all music educators, regardless of grade level, performance area or school system. The course will explore all aspects involved in being a successful music educator, and will include topics such as choosing repertoire, running rehearsals, classroom/general music curriculum, and developing a successful K-12 music program. In addition to musical topics, other educational issues/challenges that will be covered include working with students with disabilities, creating budgets, working with administration, the

new teacher evaluation tool, and advocating for your program. All music educators are welcome, whether a new teacher in the field or a veteran music educator. Students will leave the class with ideas, examples, and plans that are realistic and attainable to implement in their school system.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-43 - ART 8002 Projects in Eco-Art Materials**

Department: Humanities

##### **Course Description:**

This studio art course emphasizes the development of personal artistic projects that respond to contemporary issues using art materials that are safer and less environmentally damaging than some traditional paints. Students will learn to handle the medium of water-based oil paint as the primary medium, and explore its painterly properties, while gaining exposure to other alternative artistic materials as well. Studio work will include projects that range from traditional subjects, such as landscape and still life, to work that touches on social justice issues and responds thematically to environmental concerns, in keeping with the materials introduced in the course.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-44 - ART 7026 Printmaking**

Department: Humanities

##### **Course Description:**

This studio art course explores printmaking as a contemporary art form. A range of printmaking techniques are introduced, including chine colle', monotype, non-acid intaglio, and relief printing, as well as several experimental techniques using common materials. The emphasis will be on using printmaking media to create original artworks, taking advantage of the qualities that can be achieved through various forms of printmaking. Students will learn to create print editions—sets of matching, multiple prints—and also will experiment with unique print techniques such as monoprint and monotype. The course will explore the history and theory behind the different techniques, with a particular focus on how contemporary approaches can stimulate original artistic ideas.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-45 - MUSC 7100 Music of the Stage**

Department: Humanities

##### **Course Description:**

This course explores the history of opera and musical theater from opera's origins through the present, including defining features, significant works and figures, social impact, and cultural context. Special attention will be paid incorporating this information into school music curriculum. Credit not offered for both MUSC 7100 and 7200.

Proposal approved by President Lapidus on April 13, 2020

#### **GCE 19-20-56 - MUSC 7012 Music and the Modern Arts**

Department: Humanities

##### **Course Description:**

Music's reflection of the values and ideals of societies from the Classical period through the present (1750 to early 21st C.) are explored. Inter-relationships among the fine arts disciplines are explored including a systematic overview of painting, sculpture, architecture, music, literature, and philosophy. Western and Non-Western examples are included. Practical application of integrative arts in the classroom will be explored.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-57 - MUSC 7020 Computer Notation of Music with Sibelius**

Department: Humanities

Course Description:

Computer Notation of Music will focus on skill development with music notation software. Students will develop advanced skills with techniques in notation including part creation, multi-voice staves, arranging and custom styles. No prior experience with notation software is expected. Students will be required to have access to the latest version of Sibelius for this course.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-64 – EDUC 7114 Critical Literacy for All Learners**

Department: Education

Course Description:

The purpose of this course is to provide teacher candidates with theoretical and practical foundations for implementing reflective, critical, and social justice orientated practices into their future classrooms. Specifically, this course will focus on the process of critical literacy in the Prek-6 settings. Candidates will learn how to identify and deconstruct popular literature, while focusing heavily on issues of social justice and equity. This course will also focus on critically analyzing children's books, media, and toys. Students will first reflect on their childhood, privilege, and early literacy experiences. By examining our practices closely, developing relevant questions, engaging in systemic and critical inquiry, and sharing our subsequent knowledge with others, we will be able to transform our practices and have an impact on the practices of others. Candidates will also examine ways to assess students' comprehension using critical literacy techniques.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-75 – CSC 7300 Cybersecurity Management**

Department: Computer Science

Course Description:

This course covers technical and managerial aspects of cybersecurity. It focuses on how to proactively defend corporate systems from attacks and the technical aspects of countermeasures. Students will also learn what they need to know to manage these technologies. Students will also explore areas including cryptography, access control, firewalls, host hardening, and incident and disaster response.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-76 – CSC 8100 Cloud Computing**

Department: Computer Science

Course Description:

This course will provide students with an introduction into the world of cloud computing. Cloud computing as a business model will first be studied. The course will then move into a study of a couple of technologies, Hadoop, Ajax and clusters. Students will explore cloud computing by completing two projects using Amazon AWS.

Proposal approved by President Lapidus on June 12, 2020

## Course Changes

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### **GCE 19-20-07 - MGMT 9330 Title Change from Marketing Communications to Integrated Marketing Communications**

Department: Business Administration

Course Title:

Title Change from Marketing Communications to Integrated Marketing Communications. No change to course number, remains MGMT 9330.

Proposal approved by President Lapidus on December 10, 2019

### **GCE 19-20-25 - EDUC 8031 Special Methods for Instruction in the Content Areas (5-12) Mathematics**

Department: Education

Course Title:

Change title from Special Methods for Instruction in Content Areas (5-12) Mathematics to Special Methods for Instruction in Content Areas (5-8) Mathematics

Proposal approved by President Lapidus on April 13, 2020

### **GCE 19-20-26 - EDUC 8029 Special Methods in the Content Areas (5-8) English**

Department: Education

Course Title:

Change title from Special Methods for Instruction in Content Areas (5-8) English to Special Methods for Instruction in Content Areas (5-12) English.

Proposal approved by President Lapidus on April 13, 2020

### **GCE 19-20-27 - EDUC 9020 Practicum Seminar Grades 5-12**

Department: Education

Co-requisite:

Add EDUC 9850 Practicum in Education 5-8 as a co-requisite so students can complete EDUC 9060 Practicum in Education 5-12 or EDUC 9850: Practicum in Education 5-8 in conjunction with EDUC 9020 Practicum Seminar Grades 5-12. (EDUC 9850 or 9060 either can be taken at the same time as 9020 to fulfill the prerequisite)

Proposal approved by President Lapidus on April 13, 2020

### **GCE 19-20-36 - READ 8017 Specialized Reading Approaches**

Department: Education

New Course Description:

This course is designed to provide candidates with a comprehensive knowledge base regarding the alignment of instructional practices with the reading profiles of students. There is an emphasis on evaluating the components of supplemental and alternative reading programs utilizing high quality research. Candidates will develop competencies in targeting the instructional (and social emotional) needs of students within a multi-tiered system of supports. A 20 hour pre-practicum is required.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-38 - SPED 8029 Fundamental Elements of Behavior Change & Specific Behavior Change Procedures**

Department: Education

Course Title:

Change course title from Fundamental Elements of Behavior Change & Specific Behavior Change Procedures to Behavior Change Procedures. This change will go into effect in Spring 2021.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-46 - CRAR 8200 Music Learning Theory and Creativity**

Department: Humanities

Course Title:

A study of Gordon's learning theory of music aptitude, achievement, and testing and its relationship to musical creativity. After learning and performing basic rhythmic and tonal patterns students apply this knowledge and skill in creating compositions. The similarities and differences among the terms discovery, creativity and improvisation are discussed and experienced in a variety of music projects, including Gordon's skill learning sequence.

Course Subject:

Change Subject from CRAR to MUSC

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-47 – MGMT 9500 Capstone: Strategic Management**

Department: Business Administration

New Course Description:

This is a capstone course that provides a study of administrative processes dealing with the formulation of policy. Topics covered include strategy formulation, the role of the general manager, and the design of strategic planning systems. Attention is focused on problem identification, problem solving and decision-making. Extensive examination is made of cases involving a variety of institutions in both the public and private sectors.

Prerequisite: Completion of 18 credit hours of core courses and a total of 24 graduate hours completed and to be taken during their last semester or permission of Department Chairperson.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-52 - COUN 8030 Life Span Development**

Department: Behavioral Sciences

New Course Description:

This course examines human physical, cognitive, personality and social cultural development from conception to death. Emphasis is upon the understanding of the theories of human development across the lifespan, the understanding of empirical research associated with these theories, the enhancement of critical thinking skills through analysis of current issues in development, and the application of lifespan development to counseling.

Prerequisite(s): Admission to a Counseling Master's or Certificate Program, or instructor permission.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-55 - EDUC 7640 Mathematics: Curriculum, Assessment, Planning and Teaching**

Department: Education

**New Course Description:**

Candidates will develop a deeper knowledge of the Massachusetts Mathematics Curriculum Frameworks math content. Content will be taught using best practices of instructional methodologies for teaching early childhood and elementary mathematics. Shifting of instructional practices to teach Common Core standards will be emphasized as candidates examine, create and model grade level learning activities. Candidates will learn to use data of student learning during specific lessons focused on precise objectives to evaluate their own teaching effectiveness to improve student learning. Teacher candidates will be observed by one of the course instructors within a PK-8 setting and receive targeted feedback to enhance their teaching abilities. Candidates must pass this gateway to continue on within the program.

**Course Credits:**

Increase course credits from 3 credits to 4 credits.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-58 - MUSC 8008 Orchestration**

Department: Humanities

**New Course Description:**

3 credit, Study of the art of instrumentation and orchestration. Audio and visual materials, discussion, presentations, demonstrations and scoring projects are used to gain understanding, skill and experience in orchestration. An intermediate knowledge of harmony and music notation software is recommended.

**Prerequisite(s):**

Remove MUSC 8007 Instrumentation as prerequisite for MUSC 8008 Orchestration

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-59 - MUSC 8146 Arts Technology in the Classroom**

Department: Humanities

**Course Title:**

Change course title from Arts Technology in the Classroom to Technology in the Music Classroom

**New Course Description:**

This lab experience provides professional development in technologies for use in the music classroom. Emphasis is placed on integrating these tools into varied classroom situations. Topics may include use of music notation software, digital audio workstations, web, social media, presentation slides and others. No prior technology expertise is required.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-60 - ART 8146 Technology in the Art Studio**

Department: Humanities

**Course Title:**

Change course title from Arts Technology in the Classroom to Technology in the Art Studio

**New Course Description:**

This course explores the relationship between traditional hands-on studio techniques and digital art technologies. It is a lab experience

that provides professional development in technologies that can be used in one's own creative process, and also in how they can be applied to teaching practices in an art classroom. Topics may include use of digital photography and editing software, graphics and illustration, interactive and time-based applications, and tools for visual presentations. Emphasis is placed on integrating appropriate tools into one's own artistic practice, and applying them to varied classroom situations. No prior technology expertise is required.

Proposal approved by President Lapidus on June 12, 2020

#### **GCE 19-20-65 - EDUC 8200 Qualitative Reading Assessment and Analysis**

Department: Education

##### **New Course Description:**

This core course focuses on reading assessment through use of informal procedures, such as miscue analysis, metacognitive assessments, schemata assessments, informal reading inventories, and other teacher initiated and designed assessment procedures. Additionally, the course emphasizes teacher decision making and instructional planning based on qualitative analysis of children's reading and study strategies.

Prerequisite(s): A course in literacy education at the graduate level recommended or with permission of the instructor.

Proposal approved by President Lapidus on June 12, 2020

#### **GCE 19-20-66 - EDUC 7645 Curriculum, Assessment, Planning and Teaching**

Department: Education

##### **New Course Description:**

This course introduces the teacher candidate to the curriculum, assessment, planning, and teaching associated with comprehensive reading instruction in the PreK-6 school setting. It explores the essential topics in language and literacy acquisition. This course will focus on language development and acquisition; the five components of reading (phonemic awareness, phonics, vocabulary, comprehension, and fluency); the reading process and stages; research-based instructional practices for developing proficient readers; and various reading programs. Candidates will design well-structured reading lessons with measurable outcomes that differentiate instruction to accommodate diverse learners. In order to design appropriate instructional interventions and lessons, candidates will administer informal reading assessments, then analyze and synthesize the data. Candidates will also learn about formal reading assessments and how to interpret and use their results to provide effective reading instruction to students. Candidate's analysis of reading assessments will act as this course is a licensure gateway. **Candidates must pass this gateway to continue on within the program.**

Candidates will be required to complete 20 hours of field experience. Ten hours are required to be in a PreK or Kindergarten setting. Ten hours are required in a PreK or Kindergarten setting.

Prerequisites: EDUC 7023 and EDUC 7003.

Proposal approved by President Lapidus on June 12, 2020

#### **GCE 19-20-68 - EDUC 8029 Spec Meth for Inst in the Content Area (5-12)**

Department: Education

##### **New Course Description:**

This course focuses on current state and national standards and methods of instruction and assessment in English (here also read: Biology 8-12/General Science 5-8/ History 5-12, Mathematics 5-8/ Mathematics 8-12/ Technology & Engineering 5-12) . It combines academic study with field experience. Candidates apply learning from previous course work to plan and implement effective and rigorous standards-based units of instruction in their content area. Well-structured lessons with measurable outcomes will be created that motivate and engage students while accommodating diverse learning styles, needs, interests, and levels of readiness with an emphasis on integrating culturally or linguistically diverse students and those with disabilities.

Students pursuing initial licensure will be required to complete two (2) DESE required gateways in this course. (Adapting Instructional Task and a Formal Observation). Candidates must pass the gateway tasks to continue on with the licensure concentration.

Required 20 hour pre-practicum.

These changes should be implemented in the following Special Methods for Instruction in the Content Area courses:

- EDUC 8029 Special Methods for Instruction in the Content Area: English 5-12
- EDUC 8031 Special Methods for Instruction in the Content Area: Mathematics 5-8
- EDUC 8032 Special Methods for Instruction in the Content Area: General Science 5-8
- EDUC 8033 Special Methods for Instruction in the Content Area: History 5-12
- EDUC 8050 Special Methods for Instruction in the Content Area: Technology/Engineering 5-12
- EDUC 8055 Special Methods for Instruction in the Content Area: Mathematics 8-12
- EDUC 8060 Special Methods for Instruction in the Content Area: Biology 8-12

Course Credits:

Increase course credits from 3 credits to 4 credits.

Proposal approved by President Lapidus on June 12, 2020

#### **GCE 19-20-69 - EDUC 9020 Practicum Seminar 5-12**

Department: Education

New Course Description:

This course is to be taken in conjunction with the practicum (student teaching) in Education 5-12. The purpose of the course is twofold: 1) to support teacher candidate completion of the Candidate Assessment of Performance (CAP); 2) to collaborate with peers through reflection on candidate areas of reinforcement and refinement, discussions on issues that arise during practicum, and brainstorm ways to be more effective educators. Taken in conjunction with EDUC9060 Practicum in Education 5-12 OR EDUC 9850 Practicum in Education 5-8.

Course Credits:

Increase course credits from 3 credits to 4 credits.

Proposal approved by President Lapidus on June 12, 2020

#### **GCE 19-20-71 - SPED 9004 to EDUC 9004**

Department: Education

New Course Description:

This seminar serves as a culminating course for candidates enrolled in their practica experiences. Within the context of the Fitchburg State Education Unit Conceptual Framework, candidates are guided by Massachusetts initial teaching license competencies, Professional Standards for Teachers (PST) and the standards of Specialty Professional Associations (SPA). Candidates are supported in their collaboration with colleagues, use of informal assessment methods, design of standards based instruction, and assessing the impact on student learning. Emphasis will be based on candidate's reflection and improvement on their own teaching practices. Candidates complete a targeted literature review to ensure that they are using evidence based practices and use the Renaissance Partnership for Improving Teaching Quality-Teacher Work Sample (TWS) prompts to design and implement well-structured lessons. Candidates analyze student data, reflect on student learning and examine their own practice to develop a personal professional development plan.

Course Title:

Change course title from Research Application and Seminar to Practicum Application and Research Seminar



Course Subject:

Change Subject from SPED to EDUC

Course Credits:

Reduce course credits from 3 credits to 2 credits.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-73 - SPED 8915 Assess Curr Strat Math PreK-8**

Department: Education

New Course Description:

This course will focus on basic concepts and issues in developing and modifying curriculum in mathematics while analyzing current research based approaches to instruction specific for students in grades PreK-8. It will address integration of these content areas. Candidates will utilize information from formal and informal assessments to plan instruction and write components of an IEP. Students will learn a variety of techniques, service deliveries, and strategies for meeting the challenges of creating instruction for inclusive classrooms in mathematics that address the educational needs of all students. Teacher candidates will be observed by one of the course instructors within a PK-8 setting and receive targeted feedback to enhance their teaching abilities. Candidates must pass this gateway to continue on within the program. Required 15 hour pre-practicum.

Prerequisite(s):

Change prerequisites from SPED 7024 Understand Disab & Div or SPED 9120 Special Educ Law and SPED 8300 Dir St: Lang Dev Differ and Dis to SPED 9130 Reading/Lang Problems: Adv and SPED 8917 Assess/Strat: Read/Lang Arts.

Course Credits:

Increase course credits from 3 credits to 4 credits.

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-74 - SPED 8916 Assess Curr Strat Math 5-12**

Department: Education

New Course Description:

This course will focus on basic concepts and issues in developing and modifying curriculum in mathematics while analyzing current research based approaches to instruction specific for students in grades 5-12. It will address integration of these content areas. Candidates will utilize information from formal and informal assessments to plan instruction and write components of an IEP. Students will learn a variety of techniques, service deliveries and strategies for meeting the challenges of creating instruction for inclusive classrooms in mathematics that address the educational needs of all students. Teacher candidates will be observed by one of the course instructors within a 5-12 setting and receive targeted feedback to enhance their teaching abilities. Candidates must pass this gateway to continue on within the program. Required 15 hour prepracticum.

Prerequisite(s):

Change prerequisites from SPED 7024 Understand Disab & Div or SPED 9120 Special Educ Law and SPED 8300 Dir St: Lang Dev Differ and Dis to SPED 9130 Adv Identification and Remediation of Reading/Lang Based Learning Disabilities and SPED 8917 Assess/Strat: for Students w/ Disabilities.

Course Credits:

Increase course credits from 3 credits to 4 credits.

Proposal approved by President Lapidus on June 12, 2020

## Course Removals

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### **GCE 19-20-61 - CRAR 8146, 8500, 9090 MUSC 7200, 8007**

Department: Humanities

Course Removals:

CRAR 8146 - Arts Technology in the Classroom

CRAR 8500 - Art and Human Development

CRAR 9090 - Arts Presentation

MUSC 7200 - Opera

MUSC 8007 – Instrumentation

Proposal approved by President Lapidus on June 12, 2020

## New Programs

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### **GCE 19-20-05 - MBA Healthcare Certificate**

Department: Business Administration

Description of Program:

The Graduate Certificate in Healthcare Management is made up of the three-course Healthcare Management Concentration in the Fitchburg State University MBA program. Students enrolled in this program will gain an understanding of a number of advanced concepts healthcare administration and management.

Students who successfully complete the graduate certificate In Healthcare Management and then become admitted to the MBA program at the University may apply the credits from the certificate program to the Healthcare Management Concentration in the MBA at Fitchburg State, and with Just seven additional courses, satisfy the requirements for the MBA.

The certificate cannot be taken concurrently with the MBA program.

The Graduate Certificate in Healthcare Management is available online only.

Required Courses:

MGMT 9251 - Policy, Legal & Ethical Issues In Healthcare

MGMT 9252 - Healthcare Management

MGMT 9253 - Financial Issues in Healthcare

Proposal approved by President Lapidus on December 10, 2019

### **GCE 19-20-06 - MBA Accounting Certificate**

Department: Business Administration

Description of Program:

The Graduate Certificate in Accounting is made up of the three-course Accounting Concentration in the Fitchburg State University MBA program. Students enrolled in this program will gain an understanding of a number of advanced accounting concepts.

Students who successfully complete the graduate certificate in accounting and then become admitted to the MBA program at the University may apply those credits to the Accounting Concentration in the MBA at Fitchburg State, and with just seven additional courses, satisfy the requirements for the MBA.

The certificate cannot be taken concurrently with the MBA program.

Required Courses:

MGMT 9032 - Advanced Financial Accounting Issues

MGMT 9034 - Selected Topics in Advanced Managerial Accounting

MGMT 9036 - Accounting Information Systems

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-08 - MBA Marketing Concentration**

Department: Business Administration

Description of Program:

Masters of Business Administration in Marketing Online

Advanced Core Requirements (18 hours):

MGMT 9040: Organizational Behavior and Development

MGMT 9060: Management Information Systems

MGMT 9160: Marketing Management

MGMT 9170: Corporate Finance

MGMT 9180: Accounting Practices for Managers

MGMT 9500: Strategic Management

Marketing Concentration Courses (9 hours):

MGMT 9165: Marketing Research and Analysis

MGMT 9330: Integrated Marketing Communications

MGMT 9300: Marketing Strategies

Elective Course (3 hours):

MGMT 9020: Economic Theory and Managerial Decision Making or

MGMT 9XXX Selected Topics

or MGMT 9XXX Course from other Online MBA Concentrations (outside the core)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-11 - MBA Supply Chain Management Concentration**

Department: Business Administration

Description of Program:

Masters of Business Administration in Marketing Online

Advanced Core Requirements (18 hours):

MGMT 9040: Organizational Behavior and Development

MGMT 9060: Management Information Systems

MGMT 9160: Marketing Management

MGMT 9170: Corporate Finance

MGMT 9180: Accounting Practices for Managers

MGMT 9500: Strategic Management

Supply Chain Management Concentration Courses (9 hours):

MGMT 9400: Supply Chain Management

MGMT 9150: GIS and Decision Making

MGMT 9155: Transportation and Logistics Management

Elective Course (3 hours):

MGMT 9020: Economic Theory and Managerial Decision Making or

MGMT 9XXX Selected Topics

or MGMT 9XXX Course from other Online MBA Concentrations (outside the core)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-15 - M.Ed. Education 5-12, Initial Licensure - Mathematics Concentration (8-12)**

Department: Education

Description of Program:

\*Note - 4 concentrations will be available for this program so all 4 will be listed in the catalog under one description, listed below:

Each concentration In the M.Ed, Education 5-12, Initial Licensure program is designed for individuals who have completed an appropriate baccalaureate degree in the listed concentration content area, or a closely related area, and wish to obtain an initial Teaching license in that same content area. The available concentrations include:

English (5-12)

History (5-12)

Mathematics (5-8)

Mathematics (8-12)

General Science (5-8)

Biology (8-12)

Engineering Technology (5-12)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-16 - M.Ed. Education 5-12, Initial-Licensure - General Science Concentration (5-8)**

Department: Education

Description of Program:

\*Note - 4 concentrations will be available for this program so all 4 will be listed in the catalog under one description, listed below:

Each concentration In the M.Ed, Education 5-12, Initial Licensure program is designed for individuals who have completed an appropriate baccalaureate degree in the listed concentration content area, or a closely related area, and wish to obtain an initial Teaching license in that same content area. The available concentrations include:

English (5-12)

History (5-12)

Mathematics (5-8)

Mathematics (8-12)

General Science (5-8)

Biology (8-12)

Engineering Technology (5-12)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-17 - M.Ed. Education 5-12, Initial-Licensure - Biology Concentration (8-12)**

Department: Education

Description of Program:

\*Note - 4 concentrations will be available for this program so all 4 will be listed in the catalog under one description, listed below:

Each concentration In the M.Ed, Education 5-12, Initial Licensure program is designed for individuals who have completed an appropriate baccalaureate degree in the listed concentration content area, or a closely related area, and wish to obtain an initial Teaching license in that same content area. The available concentrations include:

English (5-12)

History (5-12)

Mathematics (5-8)

Mathematics (8-12)

General Science (5-8)

Biology (8-12)

Engineering Technology (5-12)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-18 - M.Ed. Education 5-12, Initial-Licensure - English Concentration (5-12)**

Department: Education

Description of Program:

\*Note - 4 concentrations will be available for this program so all 4 will be listed in the catalog under one description, listed below:

Each concentration In the M.Ed, Education 5-12, Initial Licensure program is designed for individuals who have completed an appropriate baccalaureate degree in the listed concentration content area, or a closely related area, and wish to obtain an initial Teaching license in that same content area. The available concentrations include:

English (5-12)

History (5-12)

Mathematics (5-8)

Mathematics (8-12)

General Science (5-8)

Biology (8-12)

Engineering Technology (5-12)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-19 - M.Ed. Education 5-12, Initial-Licensure - Mathematics Concentration (5-8)**

Department: Education

Description of Program:

\*Note - 4 concentrations will be available for this program so all 4 will be listed in the catalog under one description, listed below:

Each concentration In the M.Ed, Education 5-12, Initial Licensure program is designed for individuals who have completed an appropriate baccalaureate degree in the listed concentration content area, or a closely related area, and wish to obtain an initial Teaching license in that same content area. The available concentrations include:

English (5-12)

History (5-12)

Mathematics (5-8)

Mathematics (8-12)

General Science (5-8)

Biology (8-12)

Engineering Technology (5-12)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-20 - M.Ed. Education 5-12 Initial-Licensure - Engineering Technology Concentration (5-12)**

Department: Education

Description of Program:

\*Note - 4 concentrations will be available for this program so all 4 will be listed in the catalog under one description, listed below:

Each concentration In the M.Ed, Education 5-12, Initial Licensure program is designed for individuals who have completed an appropriate baccalaureate degree in the listed concentration content area, or a closely related area, and wish to obtain an initial Teaching license in that same content area. The available concentrations include:

English (5-12)

History (5-12)

Mathematics (5-8)

Mathematics (8-12)

General Science (5-8)

Biology (8-12)

Engineering Technology (5-12)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-21 - M.Ed. Education 5-12, Initial-Licensure - History Concentration (5-12)**

Department: Education

Description of Program:

\*Note - 4 concentrations will be available for this program so all 4 will be listed in the catalog under one description, listed below:

Each concentration In the M.Ed, Education 5-12, Initial Licensure program is designed for individuals who have completed an appropriate baccalaureate degree in the listed concentration content area, or a closely related area, and wish to obtain an initial Teaching license in that same content area. The available concentrations include:

English (5-12)

History (5-12)

Mathematics (5-8)

Mathematics (8-12)

General Science (5-8)

Biology (8-12)

Engineering Technology (5-12)

Proposal approved by President Lapidus on December 10, 2019

**GCE 19-20-34 - English Studies Creative Writing Certificate Program**

Department: English Studies

Description of Program:

The Certificate in Creative Writing Program is designed for students looking to prepare their creative writing for publication and/or for preparing materials to apply to MFA or PhD programs; to learn about the marketplace for creative writing; to become a member of a writing community; and to gain valuable experience from working with actively publishing professional writers. The program offers courses in poetry and prose throughout the year, as well as during the summer. The program is 100% online.

Plan of Study-Creative Writing Certificate Program

The Certificate in Creative Writing Program prepares students to polish their writing for publication and/or for a portfolio for admittance in an MFA in Creative Writing program. This program is an online program.

Students must complete 12 credits from any of the following courses:

ENGL 8020 Creative Writing

ENGL 9012: The Practice of Poetry

ENGL 9017: Genre, Adaptation, & Hybridity

ENGL 8055: The Robert Cormier Collection

ENGL 9075: Topics Courses, eg Craft of Creative Writing; Genres of Creative Writing

(Historical, Young Adult, Science Fiction and Fantasy); Creative Writing Pedagogy; Research for Creative Writing; Fiction/Nonfiction Workshop; and Poetry Workshop. The courses will vary with professor of record.

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-35 - Special Issues in Counseling Certificate**

Department: Behavioral Sciences

Description of Program:

The **Special Issues in Mental Health certificate program** is designed to provide individuals with specialized knowledge in the field of counseling that could either broaden the student's expertise in the field of counseling, or form a foundation for more extensive work at the master's level. This concentration would be ideal for educators, including school counselors, who desire a stronger knowledge base in the field of mental health counseling.

The concentration consists of 15 credits, with two required classes, and the choice of 3 elective courses. Students may transfer/apply up to 2 courses from other graduate programs. COUN 7030 cannot be transferred from another institution.

Required classes:

COUN 7030: Introduction to Professional Counseling

COUN 8130: Psychopathology I: Diagnosis and Assessment

Elective courses (choose 3):

COUN 7005: Mental Health Counseling: Professional Practice, Standard, and Ethics

COUN 8030: Life Span Development



COUN 8100: Childhood Trauma and its Impact on School Based Services  
COUN 8140: Alcohol Abuse and other Addictive Disorders  
COUN 8190: Social and Cultural Foundations: Issues in Counseling  
COUN 8215: Lifestyle and Career Development  
COUN 8300: Psychological Testing and Assessment: Theory and Practice  
COUN 8625: Crisis Intervention for Counselors

Students must earn a 3.0 in each course for it to count towards the certificate.

Proposal approved by President Lapidus on April 13, 2020

### **GCE 19-20-40 - M.Ed., Guided Studies - Applied Behavior Analysis Concentration**

Department: Education

#### Description of Program:

The Special Education Guided Studies, Applied Behavior Analysis program will meet the needs of individuals who are seeking a master's degree as well as the necessary coursework to sit for the exam to become a Board Certified Behavior Analyst. Students complete four required courses, including a capstone course on implementation of best practices, and 30 credits in three goal areas with content meeting the standards for a Verified Course Sequence in Applied Behavior Analysis according to the Association for Behavior Analysis International and the Behavior Analyst Certification Board, as well as courses related to Autism, a primary area of service delivery in Applied Behavior Analysis.

**PREREQUISITE** – SPED 7024, Disability and Diversity, OR at least one Special Education course at the undergraduate or graduate level within the past 5 years

#### Required Courses:

EDUC 9300 Educational Research  
EDUC/SPED 9005 Dynamic Perspectives in Education  
SPED 9200 Consultation and Collaboration Strategies

#### Individual Goal Area Courses (27 Credits)

##### Goal Area I: Behavior Analysis

SPED 8013 Concepts and Principles of Behavior Analysis  
SPED 8028 Research Methods in Behavior Analysis  
SPED 8029 Fundamentals of Behavior Change and Specific Behavior Change Procedures

##### Goal Area II: Behavior Analysis

SPED 8032 Identification of the Problem/Assessment  
SPED 8033 Implementation, Management and Supervision  
SPED 8034 Ethical and Professional Issues

##### Goal Area III: Behavior Analysis and Autism

SPED 8XXX Philosophical Underpinnings of Applied Behavior Analysis  
SPED 8040 Foundations & Characteristics of Autism

SPED 8041 Assessment of Students with Autism Spectrum Disorders

CAPSTONE:

EDUC 9510 CAPSTONE: Implementation of Best Practices (EDUC 9300 is prerequisite)

**TOTAL 39 Credits**

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-49 - Graduate Certificate in Human Resources Management**

Department: Business Administration

Description of Program:

The Graduate Certificate in Human Resources Management is made up of the three-course Human Resources Concentration in the Fitchburg State University MBA program. Students enrolled in this program will gain an understanding of a number of advanced concepts in human resource and management.

Students who successfully complete the graduate certificate in Human Resources Management and then become admitted to the MBA program at the University may apply those credits to the Human Resources Management Concentration in the MBA at Fitchburg State, and with just seven additional courses, satisfy the requirements for the MBA.

The certificate cannot be taken concurrently with the MBA program.

The Graduate Certificate in Human Resources Management is available either online or as a hybrid option on-campus.

Required Courses:

MGMT 9050: The Human Resource Function and the Manager

MGMT 9070: Legal Issues in Human Resources Management

MGMT 9025: Human Capital Analytics

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-50 - Graduate Certificate in Supply Chain Management**

Department: Business Administration

Description of Program:

The Graduate Certificate in Supply Chain Management is made up of the three-course Supply Chain Management Concentration in the Fitchburg State University MBA program. Students enrolled in this program will gain an understanding of a number of advanced concepts in supply chain and management.

Students who successfully complete the graduate certificate in Supply Chain Management and then become admitted to the MBA program at the University may apply those credits to the Supply Chain Management Concentration in the MBA at Fitchburg State, and with just seven additional courses, satisfy the requirements for the MBA.

The certificate cannot be taken concurrently with the MBA program.

The Graduate Certificate in Supply Chain Management is available either online or as a hybrid option on-campus.

Required Courses:

MGMT 9400: Supply Chain Management  
MGMT 9150: GIS and Decision Making  
MGMT 9155 Transportation and Logistics  
Management

Proposal approved by President Lapidus on June 12, 2020

### **GCE 19-20-51 - Graduate Certificate in Marketing**

Department: Business Administration

#### Description of Program:

The Graduate Certificate in Marketing is made up of the three-course Marketing Concentration in the Fitchburg State University MBA program. Students enrolled in this program will gain an understanding of a number of advanced marketing concepts.

Students who successfully complete the graduate certificate in Marketing and then become admitted to the MBA program at the University may apply those credits to the Marketing Concentration in the MBA at Fitchburg State, and with just seven additional courses, satisfy the requirements for the MBA.

The certificate cannot be taken concurrently with the MBA program. The Graduate Certificate in Marketing is available online only.

#### Required Courses:

MGMT 9165: Market Research and Analysis  
MGMT 9300: Marketing Strategies

MGMT 9330: Integrated Marketing Communications

Proposal approved by President Lapidus on June 12, 2020

### **GCE 19-20-62 - Arts Education, Art Concentration, M.Ed.**

Department: Humanities

#### Description of Program:

The curriculum for the Master of Education in Arts Education, Art Concentration seeks to further develop excellence in teaching through a core of Arts pedagogy courses, while also allowing for deep engagement with creative practice in Art through content courses. The Arts Education core requirements, which are shared by students in both the Art and Music Concentrations, have an emphasis on Arts pedagogy, and enhance an understanding of best teaching practices in any Arts classroom. The courses study dominant current trends in pedagogical theory and methods in the Arts, and place a strong emphasis on practical application in a classroom setting. The content area coursework is flexible, and should be customized to suit your own teaching and artistic emphasis; these courses are selected to deepen one's content knowledge and creative practice in Visual Art.

### **Program of Study – Arts Education, Art Concentration, M.Ed.**

#### Required Core Courses (9 credits)

CRAR 9060 - Foundations of Creative Arts Integration Research  
CRAR 9070 - Creative Arts Curriculum Development and Applications  
EDUC 9510 - Capstone: Implementation of Best Practices

#### **Art Concentration Courses (12 credits):**

Select four courses in ART in consultation with your program advisor from among the following:

ART 7013 – Book Making as Art and Craft  
ART 7016 – The Mask and the Maker  
ART 7021 – Introduction to Encaustic Art: Contemporary Practice  
ART 8002 – Projects in Eco-Art Materials  
ART 7026 - Printmaking  
ART 8100 - Mixed-Media Encaustic Art  
ART 8146 – Technology in the Art Studio  
ART 8150 – Advanced Graduate Studio Art  
ART 8500 - Art and Human Development  
ART 9090 – Art Presentation  
ART courses numbered 7000 - 9999

### **Creative Arts Pedagogy Electives (6 credits)**

Select two additional creative arts pedagogy courses from the following in consultation with your advisor. A course can count as both a Pedagogical Elective and a Visual Art Concentration course, but the credits cannot be counted twice for the overall program requirement of 36 credits:

ART 8146 - Technology in the Art Studio  
ART 8500 - Art and Human Development  
CRAR 7100 – Differentiated Instruction in the Arts Classroom  
CRAR 8145 - Celebrating Diversity through the Arts

### **Free Elective Courses (9 credits):**

Select at least three courses numbered 7000-9999 in ART, CRAR, EDUC, EDLM, MUSC, SPED or another area in consultation with your program advisor.  
Total for Degree: 36 cr.

Note:

\*\*For students who will be seeking professional licensure in Art through the MA Dept. of Elementary and Secondary Education, the four ART-prefix courses in the Art Concentration should satisfy the licensure requirements for content courses in Art. Please verify all specific licensure questions with DESE.

Proposal approved by President Lapidus on June 12, 2020

### **GCE 19-20-63 - Arts Education, Music Concentration, M.Ed.**

Department: Humanities

Description of Program:

The curriculum for the Master of Education in Arts Education, Music Concentration seeks to further develop excellence in teaching through a core of Arts pedagogy courses, while also allowing for deep engagement with creative practice in Music through content courses. The Arts Education core requirements, which are shared by students in both the Art and Music Concentrations, have an emphasis on Arts pedagogy, and enhance an understanding of best teaching practices in any Arts classroom. The courses study dominant current trends in pedagogical theory and methods in the Arts, and place a strong emphasis on practical application in a classroom setting. The content area coursework is flexible, and should be customized to suit your own teaching and musical emphasis; the e courses are selected to deepen one's content knowledge and creative practice in Music.

Program of Study – Arts Education, Music Concentration, M.Ed.

Required Core Courses (9 credits)

CRAR 9060 - Foundations of Creative Arts Integration Research

CRAR 9070 - Creative Arts Curriculum Development and Applications

EDUC 9510 - Capstone: Implementation of Best Practices

Music Concentration Courses (12 credits):

Select four courses in MUSC in consultation with your program advisor from among the following:

MUSC 7002 - Research on Women, Music, and Society

MUSC 7011 - Music Teacher's Methods Toolbox

MUSC 7003 – Practical Guide to Teaching Music in Our Schools

MUSC 7020 – Computer Notation of Music with Sibelius

MUSC 7012 – Music and the Modern Arts

MUSC 7100 – Music of the Stage

MUSC 8004 - Intermediate Choral Conducting

MUSC 8005 - Musical Arranging

MUSC 8008 - Orchestration

MUSC 8100 - Instrumental Conducting

MUSC 8146 - Technology in the Music Classroom

MUSC 8150 - Graduate Applied Music

MUSC 8200 – Music Learning Theory and Creativity

MUSC 9090 - Music Presentation

MUSC courses numbered 7000-9999

Creative Arts Pedagogy Electives (6 credits)

Select two additional creative arts pedagogy courses from the following in consultation with your advisor. A course can count as both a Pedagogical Elective and a Music Concentration course, but the credits cannot be counted twice for the overall program requirement of 36 credits:

CRAR 7100 – Differentiated Instruction in the Arts Classroom

CRAR 8145 - Celebrating Diversity through the Arts

MUSC 7011 - Music Teacher's Methods Toolbox

MUSC 7003 – Practical Guide to Teaching Music in Our Schools

MUSC 8146 - Technology in the Music Classroom

MUSC 8200 – Music Learning Theory and Creativity

Free Elective Courses (9 credits):

Select at least three courses numbered 7000-99, EDLM, SPED or another area in consultation with your program advisor.

Total for Degree: 36 cr.

Note:

\*\*For students who will be seeking professional licensure in Music through the MA Dept. of Elementary and Secondary Education, the four MUSC-prefix courses in the Music Concentration should satisfy the licensure requirements for content courses in Music. Please verify all specific licensure questions with DESE.

Proposal approved by President Lapidus on June 12, 2020

## **Program Changes**

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### **GCE 19-20-31 - MBA - Human Resource Management**

Department: Business Administration

Masters of Business Administration in Human Resource Management Online

Advanced Core Requirements (18 hours):

MGMT 9040: Organizational Behavior and Development MGMT 9060: Management Information Systems

MGMT 9160: Marketing Management MGMT 9170: Corporate Finance

MGMT 9180: Accounting Practices for Managers

MGMT 9500: Strategic Management

OLD PROGRAM (HRM Concentration):

Human Resource Management Concentration Courses (9 hours):

MGMT 9050 The Human Resource Function and the Manager

MGMT 9070 Legal Issues In Human Resource Management

MGMT 9450 Selected Topics in Management (Approved by Chair for HR relevance)

NEW PROGRAM (HRM Concentration):

Human Resource Management Concentration Courses (9 hours):

MGMT 9050 The Human Resource Function and the Manager

MGMT 9070 Legal Issues In Human Resource Management

MGMT 9025 Human Capital Analytics

Elective Course (3 hours):

MGMT 9020: Economic Theory and Managerial Decision Making or MGMT 9XXX Selected Topics or MGMT 9XXX Course from other Online MBA Concentrations (outside the core)

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-32 - MBA – Management**

Department: Business Administration

Masters of Business Administration in Management

Advanced Core Requirements (18 hours):

MGMT 9040: Organizational Behavior and Development MGMT 9060: Management Information Systems

MGMT 9160: Marketing Management MGMT 9170: Corporate Finance

MGMT 9180: Accounting Practices for Managers MGMT 9500: Strategic Management

OLD PROGRAM (Management Concentration):

Management Concentration Courses (9 hours):

MGMT 9050 The Human Resource Function and the Manager

MGMT 9070 Legal Issues In Human Resource Management

MGMT 9450 Selected Topics In Management

NEW PROGRAM (Management Concentration):

Management Concentration Courses (9 hours):

MGMT 9035 Leadership and Culture

MGMT 9070 Legal Issues In Human Resource Management

MGMT 9450 Selected Topics in Management

Elective Course (3 hours):

MGMT 9020: Economic Theory and Managerial Decision Making or

MGMT 9XXX Selected Topics

or MGMT 9XXX Course from other Online MBA Concentrations (outside the core)

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-33 - Master of Arts in English**

Department: English Studies

The previous graduate English program offered an MA, and MAT professional licensure. The new program combines the MA and MAT programs into one MA in English Studies, with an emphasis on both Literature and Culture, and Teaching. The program is now 30 credits instead of 33 for the MA and 39 for the MAT, and will use a variety of delivery methods. We are proposing this revised MA and an online Graduate Certificate in Creative Writing for summer 2020.

Catalog description:

The English MA offers students an introduction to graduate study in literature, culture, and teaching, connecting students to a diverse and impressive community of teachers, scholars, and writers. The program features courses in Literature and Teaching. This is a 30-credit program, including either 24 credits of coursework and 6 credits of thesis work, or 30 credits of coursework and an exit exam. Courses will be offered in different modes of delivery, including, residential, hybrid and online.

Name of Concentration, Program: Master of Arts in English Studies

Old Plan of Study	MAT	MA	New Plan of Study		
<b>Required Courses</b>  <b>Course number: Title of Course</b>		Credits	<b>Required Courses</b>  <b>Course number: Title of Course</b>	Thesis Option Credits	Exit Exam Option Credits
Engl. 8050	3	3	Engl. 8050	3	3
Eight-8000 and 9000 level courses for those who did not chose the thesis option		24	Nine 8000 or 9000-level courses for those not choosing the thesis option		27
Seven 8000 or 9000 for those who chose the thesis option  OR 9xxx Pedagogica I Research	21		Seven 8000 or 9000 for those choosing the thesis option  OR 9xxx Pedagogical Research	21	0
Engl. 9100 Master's Thesis Research  OR 9xxx Pedagogical Research	6	3	Engl. 9100 Master's Thesis Research  OR 9xxx Pedagogical Research	3	0



Engl. 9200 Master's Thesis Writing OR Engl 9600 Pedagogical Research		3	Engl. 9200 Master's Thesis Writing OR 9xxx Pedagogical Research Writing	3	0
<b>TOTAL CREDITS FOR PROGRAM</b>	39	33	<b>TOTAL CREDITS FOR PROGRAM</b>		30

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-39 - Certificate in Applied Behavior Analysis**

Department: Education

The existing six-course sequence is being expanded, and will become a seven-course sequence in order to meet the requirements for remaining a Verified Course Sequence with the Association for Behavior Analysis International and the Behavior Analyst Certification Board.

**Applied Behavior Analysis Certificate Program**

<b>Old Plan of Study</b>		<b>New Plan of Study</b>	
<b>Required Courses</b>	Credits	<b>Required Courses</b>	Credits
Course number: Title of Course		<b>Course number: Title of Course</b>	
SPED 8013 - Concepts and Principles of Applied Behavior Analysis	3	SPED 8050 - Philosophical Underpinnings of Applied Behavior Analysis	3
SPED 8028 - Research Methods In Behavior Analysis Comprehensive	3	SPED 8013 - Concepts and Principles of Applied Behavior Analysis	3
SPED 8029- Fundamental Elements of Behavior Change and Specific Behavior Change Procedures	3	SPED 8028 - Research Methods in Behavior Analysis Comprehensive	3
SPED 8032 - Identification of the Problem/Assessment	3	SPED 8029 - Fundamental Elements of Behavior Change and Specific Behavior Change Procedures	3
SPED 8033 - Implementation, Management and Supervision	3	SPED 8032 - Identification of the Problem/Assessment	3
SPED 8034- Ethical & Professional Issues	3	SPED 8033 - Implementation, Management and Supervision	3

		SPED 8034 - Ethical & Professional Issues	3
<b>TOTAL CREDITS FOR PROGRAM</b>	18	<b>TOTAL CREDITS FOR PROGRAM</b>	21

Proposal approved by President Lapidus on April 13, 2020

**GCE 19-20-53 - MBA Accounting Concentration MGMT 9030 or MGMT 9180 as Core Requirement**

Department: Business Administration

Students in the MBA concentration can complete either of the following courses as a core requirement. MGMT 9030 Accounting Theory or MGMT 9180 Accounting Practices for Managers.

MBA, Accounting Concentration

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre-practicum Hours	Credits	Required Courses Course number: Title of Course	Pre-practicum Hours	Credits
MGMT 9030: Accounting Theory		3	MGMT 9030: Accounting Theory or MGMT 9180 - Accounting Practices for Managers		3
MGMT 9040: Organizational Behavior and Development		3	MGMT 9040: Organizational Behavior and Development		3
MGMT 9060: Management Information Systems		3	MGMT 9060: Management Information Systems		3
MGMT 9160: Marketing Management		3	MGMT 9160: Marketing Management		3

MGMT 9170: Corporate Finance		3	MGMT 9170: Corporate Finance		3
MGMT 9500: Strategic Management		3	MGMT 9500: Strategic Management		3
MGMT 9032: Advanced Financial Accounting Issues		3	MGMT 9032: Advanced Financial Accounting Issues		3
MGMT 9034: Selected Topics in Advanced Managerial Accounting		3	MGMT 9034: Selected Topics in Advanced Managerial Accounting		3
MGMT 9036: Accounting Information Systems		3	MGMT 9036: Accounting Information Systems		3
MGMT - One 3 Credit Elective From any five concentrations.		3	MGMT - One 3 Credit Elective From any five concentrations.		3
MGMT: One 3 Credit Elective From any five concentrations		3	MGMT: One 3 Credit Elective From any five concentrations		3
TOTAL CREDITS FOR PROGRAM		30	TOTAL CREDITS FOR PROGRAM		30

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-54 - MBA Healthcare Concentration**

Department: Business Administration

Remove:

MGMT 9250 - Healthcare Marketing

Add:

MGMT 9252 - Healthcare Management

Healthcare Management Concentration Requirements:

MGMT 9251 - Policy, Legal & Ethical Issues in Healthcare

MGMT 9252 - Healthcare Management

MGMT 9253 - Financial Issues in Healthcare Healthcare Advanced Core Requirements:

MGMT 9040 - Organizational Behavior and Development

MGMT 9060 - Management Information Systems

MGMT 9160 - Marketing Management

MGMT 9170 - Corporate Finance

MGMT 9180 - Accounting Practices for Managers

or

MGMT 9030 - Accounting Theory

MGMT 9500 - Strategic Management

MGMT XXXX - One 3 Credit Elective

**MBA, Healthcare Concentration**

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicu m Hours	Credit s	Required Courses Course number: Title of Course	Pre- practicu m Hours	Credit s
MGMT 9030: Accounting Theory		3	MGMT 9030: Accounting Theory or MGMT 9180 - Accounting Practices for Managers		3
MGMT 9040: Organizational Behavior and Development		3	MGMT 9040: Organizational Behavior and Development		3
MGMT 9060: Management Information Systems		3	MGMT 9060: Management Information Systems		3
MGMT 9160: Marketing Management		3	MGMT 9160: Marketing Management		3
MGMT 9170: Corporate Finance		3	MGMT 9170: Corporate Finance		3

MGMT 9500: Strategic Management		3	MGMT 9500: Strategic Management		3
MGMT 9251: Policy, Legal & Ethical Issues in Healthcare		3	MGMT 9251: Policy, Legal & Ethical Issues in Healthcare		3
MGMT 9250: Healthcare Marketing		3	MGMT 9252: Healthcare Management		3
MGMT 9253: Financial Issues in Healthcare		3	MGMT 9253: Financial Issues in Healthcare		3
MGMT: One 3 Credit Elective From any five concentrations		3	MGMT: One 3 Credit Elective From any five concentrations		3
<b>TOTAL CREDITS FOR PROGRAM</b>		<b>30</b>	<b>TOTAL CREDITS FOR PROGRAM</b>		<b>30</b>

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-67 - M.Ed. in ECE PreK-2 IL**

Department: Education

In order to meet the recent gateway requirements mandated by the Department of Elementary and Secondary Education (each licensure program is required to have two gateway tasks, one which must be conducted in a PK-8 setting and/or with PK-8 students), we have increased the credits in EDUC 7640 to 4 in order to provide teacher candidates with the observation and necessary targeted feedback in a PK-8 setting

Note: Since the content in SPED 9004: Practicum and Research Application Seminar has a strong overlap with the content in EDUC 9300: Educational Research, we are adjusting the requirements and credits of SPED 9004 (reducing the credits in SPED 9004 to 2) to meet the DE demands without increasing the credits within the program.

**M.Ed. of Early Childhood Education, PreK-2 Initial Licensure**

Old Plan of Study			New Plan of Study		
Required Courses	Pre-practicum Hours	Credits	Required Courses	Pre-practicum Hours	Credits
Course number: Title of Course		42	Course number: Title of Course		42
EDUC 7023 Foundations of Education: Theory and Practice	15 hrs. Field Experience	3	EDUC 7023 Foundations of Education: Theory and Practice	15 hrs. Field Experience	3

SPED 7024 Diversity and Disability	0	3	SPED 7024 Diversity and Disability	0	3
EDUC 7003 Educational Issues in Child Development	10 hours Field Experience	3	EDUC 7003 Educational Issues in Child Development	10hrs. Field Experience	3
EDUC 7645 Reading: Curriculum, Assessment Planning, and Teaching	20 hrs. Field Experience	3	EDUC 7645 Reading: Curriculum, Assessment Planning, and Teaching	20 hours Field Experience	3
			<b>GATEWAY ONE</b>		
EDUC 7649 Science and Social Studies: Curriculum, Assessment, Planning, and Teaching	20 Hours	3	EDUC 7649 Science and Social Studies: Curriculum, Assessment, Planning, and Teaching	20 hrs. Field Experience	3
			EDUC 7650 Language Arts: Curriculum, Assessment, Planning, and Teaching		3
EDUC 7640 Mathematics: Curriculum, Planning, Assessment, and Teaching	20 hours Field Experience	3	EDUC 7640 Mathematics: Curriculum, Planning, Assessment, and Teaching	20 Hours of Field Experience	4
			<b>GATEWAY TWO</b>		
EDUC 7096 Sheltered English Immersion	25 hrs.	3	EDUC 7096 Sheltered English Immersion	25 hours	3
EDUC 8500 Developmental Assessment in Early Childhood	0	3	EDUC 8500 Developmental Assessment in Early Childhood	0	3
SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	5 hrs.	3	SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	5 hrs.	3
SPED 9200 Collaboration and Consultation Strategies	20 hours	3	SPED 9200 Collaboration and Consultation Strategies	20 hours	3
EDUC 9300 Educational Research	0	3	EDUC 9300 Educational Research		3

SPED 9004 Research Application and Seminar	0	3	EDUC 9004 Research Application and Seminar	0	2
EDUC 9400 Practicum I Early Childhood Education	150 hrs.	3	EDUC 9400 Practicum I/ Early Childhood Education	300 hours	3
EDUC 9450 Practicum II Early Childhood Education	150 hrs.	3			

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-70 - Curriculum and Teaching M.Ed. NL**

Department: Education

Current catalog program description (below) will not change. The number of credits (36 cr) will change (30 cr) for specific applicants in an additional pathway/concentration.

NEW TEXT: Candidates who have completed an undergraduate education licensure program at Fitchburg State, and been endorsed for an initial teaching license in Early Childhood, Elementary Education, or Special Education will complete 30 credits.

Master of Education: Curriculum and Teaching April 15, 2020

Existing 36 credit Plan of Study	Credits	New 30 Credit Plan of Study for Fitchburg State graduates endorsed for licensure in EC, ELEM, or SPED	Credits
Required Courses Course number: Title of Course		Required Courses Course number: Title of Course	
EDUC 9005: Dynamic Perspectives in Education	3	EDUC 9005: Dynamic Perspectives in Education	3
A course in curriculum design/development	3	A course in curriculum design/development	3
EDUC 9300: Educational Research	3	EDUC 9300: Educational Research	3
EDUC 9510: Capstone: Implementation of Best Practices	3	EDUC 9510: Capstone: Implementation of Best Practices	3
Choose two of three:		Choose two of three:	
A course in educational technology	3	A course in educational technology	3
A course in special education	3	A course in special education	3

A course on literacy development relevant to the license under which the student is teaching	3	A course on literacy development relevant to the license under which the student is teaching	3
Strand I Content Courses in Focus Area - Elective or Transfer content course in strand area – 3 courses (9 Credits)		Strand I Content Courses in Focus Area - Content course in strand area – 2 courses (6 cr)	
Elective or Transfer content course in strand area	3	Elective or Transfer content course in strand area	3
Elective or Transfer content course in strand area	3	Elective or Transfer content course in strand area	3
Elective or Transfer content course in strand area	3		
Strand II Pedagogy Courses in Focus Area - Elective or Transfer pedagogy course in strand area – 3 courses (9 Credits)		Strand II Pedagogy Courses in Focus Area - Pedagogy course in strand area – 2 courses (6 Credits)	
Elective or Transfer pedagogy course in strand area	3	Elective or Transfer pedagogy course in strand area	3
Elective or Transfer pedagogy course in strand area	3	Elective or Transfer pedagogy course in strand area	3
Elective or Transfer pedagogy course in strand area	3		
<b>TOTAL CREDITS FOR PROGRAM</b>	<b>36</b>	<b>TOTAL CREDITS FOR PROGRAM</b>	<b>30</b>

Proposal approved by President Lapidus on June 12, 2020

**GCE 19-20-72 - M.Ed. Spec Ed IL Mod Disab PreK-8, 5-12 and Severe all Levels**

Department: Education

The catalog program description will not change, but the plan of study for each program will change.

**M.Ed. Severe Disabilities - (42 credits)**

CURRENT PROGRAM – 39 credits		PROPOSED PROGRAM Fall 2020 – 39 credits	
PREREQUISITE COURSE	credit		credit
<b>SPED 7023</b> Foundations of Education <i>10 pre-practicum hours required</i>	3	<b>SPED 7023</b> Foundations of Education <i>10 pre-practicum hours required</i>	3



<b>SPED 7024</b> Understanding Disability and Diversity	3	<b>SPED 7024</b> Understanding Disability and Diversity	3
<b>REQUIRED COURSES</b>			
<b>SPED 8300</b> Language Dev, Differences and Disorders	3	<b>SPED 8300</b> Language Dev, Differences and Disorders	3
<b>SPED 9130</b> Advanced Identification and Remediation of Reading and Language Based Learning Disabilities (taken concurrently with SPED 8917)	3	<b>SPED 9130</b> Advanced Identification and Remediation of Reading and Language Based Learning Disabilities (taken concurrently with SPED 8917) <b>GATEWAY #1 completed within SPED 9130</b>	3
<b>SPED 8917</b> Assessment/Strategies for Students with Dis <i>15 pre-practicum hours required</i>	3	<b>SPED 8917</b> Assessment/Strategies for Students with Dis <i>15 pre-practicum hours required</i>	3
<b>SPED 8011</b> Differentiating Content Inst/Inclusive Class	3	<b>SPED 8011</b> Differentiating Content Inst/Inclusive Class	3
<b>SPED 8008</b> Emotional, Behavioral, Autism Spectrum Dis	3	<b>SPED 8008</b> Emotional, Behavioral, Autism Spectrum Dis	3
<b>SPED 8020</b> Positive Behavioral Supports Severe Disabilities <i>25 pre-practicum hours required</i>	3	<b>SPED 8180</b> Positive Behavioral Supports Severe Disabilities <i>25 pre-practicum hours required</i> <b>First pre-practicum observation completed</b>	3
<b>SPED 8915</b> Curriculum, Strategies in Mathematics (PreK-8 only) <i>10 hour pre-practicum required</i>	3	<b>SPED 8915</b> Curriculum, Strategies in Mathematics (PreK- 8 only) 10 hour pre-practicum required <b>GATEWAY #2 completed within SPED 8915</b>	4
<b>SPED 9200</b> Consultation and Collaboration	3	<b>SPED 9200</b> Consultation and Collaboration	3
<b>EDUC 9300</b> Educational Research	3	<b>EDUC 9300</b> Educational Research	3
<b>EDUC 7096</b> Sheltered English Immersion (SEI) 25 <i>hour pre-practicum required</i>	3	<b>EDUC 7096</b> Sheltered English Immersion (SEI) <i>25 hour pre-practicum required</i> <b>Second pre-practicum observation completed</b>	3
<b>SPED 8963</b> Practicum: Moderate Disabilities	3	<b>SPED 8963</b> Practicum: Moderate Disabilities	3
<b>SPED 9004</b> Practicum and Research Application Seminar <i>(must be taken concurrently with SPED 8963)</i>	3	<b>EDUC 9XXX</b> Practicum and Research Application Seminar <i>(must be taken concurrently with SPED 8963)</i>	2

### M.Ed. Moderate Disabilities (PreK-8) (39 credits)

<b>CURRENT PROGRAM – 39 credits</b>		<b>PROPOSED PROGRAM Fall 2020 – 39 credits</b>	
<b>PREREQUISITE COURSE</b>	credit		credit
<b>SPED 7023</b> Foundations of Education <i>10 pre-practicum hours required</i>	3	<b>SPED 7023</b> Foundations of Education <i>10 pre-practicum hours required</i>	3
<b>REQUIRED COURSES</b>			
<b>SPED 7024</b> Understanding Disability and Diversity	3	<b>SPED 7024</b> Understanding Disability and Diversity	3
<b>SPED 8300</b> Language Dev, Differences and Disorders	3	<b>SPED 8300</b> Language Dev, Differences and Disorders	3

<b>SPED 9130</b> Advanced Identification and Remediation of Reading and Language Based Learning Disabilities (taken concurrently with SPED 8917)	3	<b>SPED 9130</b> Advanced Identification and Remediation of Reading and Language Based Learning Disabilities (taken concurrently with SPED 8917) <b>GATEWAY #1 completed within SPED 9130</b>	3
<b>SPED 8917</b> Assessment/Strategies for Students with Dis <i>15 pre-practicum hours required</i>	3	<b>SPED 8917</b> Assessment/Strategies for Students with Dis <i>15 pre-practicum hours required</i>	3
<b>SPED 8011</b> Differentiating Content Inst/Inclusive Class	3	<b>SPED 8011</b> Differentiating Content Inst/Inclusive Class	3
<b>SPED 8008</b> Emotional, Behavioral, Autism Spectrum Dis	3	<b>SPED 8008</b> Emotional, Behavioral, Autism Spectrum Dis	3
<b>SPED 8180</b> Positive Behavioral Supports <i>25 pre-practicum hours required</i>	3	<b>SPED 8180</b> Positive Behavioral Supports <i>25 pre-practicum hours required</i> <b>First pre-practicum observation completed</b>	3
<b>SPED 8915</b> Curriculum, Strategies in Mathematics (PreK-8 only) <i>10 hour pre-practicum required</i>	3	<b>SPED 8915</b> Curriculum, Strategies in Mathematics (PreK-8 only) 10 hour pre-practicum required <b>GATEWAY #2 completed within SPED 8915</b>	4
<b>SPED 9200</b> Consultation and Collaboration	3	<b>SPED 9200</b> Consultation and Collaboration	3
<b>EDUC 9300</b> Educational Research	3	<b>EDUC 9300</b> Educational Research	3
<b>EDUC 7096</b> Sheltered English Immersion (SEI) 25 <i>hour pre-practicum required</i>	3	<b>EDUC 7096</b> Sheltered English Immersion (SEI) <i>25 hour pre-practicum required</i> <b>Second pre-practicum observation completed</b>	3
<b>SPED 8963</b> Practicum: Moderate Disabilities	3	<b>SPED 8963</b> Practicum: Moderate Disabilities	3
<b>SPED 9004</b> Practicum and Research Application Seminar <i>(must be taken concurrently with SPED 8963)</i>	3	<b>SPED 9004</b> Practicum and Research Application Seminar <i>(must be taken concurrently with SPED 8963)</i>	2

## M.Ed. Moderate Disabilities (5-12)

(39 credits)

CURRENT PROGRAM – 39 credits		PROPOSED PROGRAM Fall 2020 – 39 credits	
PREREQUISITE COURSE	credit		credit
<b>SPED 7023</b> Foundations of Education <i>10 pre-practicum hours required</i>	3	<b>SPED 7023</b> Foundations of Education <i>10 pre-practicum hours required</i>	3
<b>REQUIRED COURSES</b>			
<b>SPED 7024</b> Understanding Disability and Diversity	3	<b>SPED 7024</b> Understanding Disability and Diversity	3
<b>SPED 8300</b> Language Dev, Differences and Disorders	3	<b>SPED 8300</b> Language Dev, Differences and Disorders	3
<b>SPED 8918</b> Reading and Writing: Methods for Secondary Students with Moderate Disabilities (5-12)	3	<b>SPED 8918</b> Reading and Writing: Methods for Secondary Students with Moderate Disabilities (5-12) <b>GATEWAY #1 completed within SPED 8918</b>	3

<b>SPED 8917</b> Assessment/Strategies for Students with Dis <i>15 pre-practicum hours required</i>	3	<b>SPED 8917</b> Assessment/Strategies for Students with Dis <i>15 pre-practicum hours required</i>	3
<b>SPED 8011</b> Differentiating Content Inst/Inclusive Class	3	<b>SPED 8011</b> Differentiating Content Inst/Inclusive Class	3
<b>SPED 8008</b> Emotional, Behavioral, Autism Spectrum Dis	3	<b>SPED 8008</b> Emotional, Behavioral, Autism Spectrum Dis	3
<b>SPED 8180</b> Positive Behavioral Supports <i>25 pre-practicum hours required</i>	3	<b>SPED 8180</b> Positive Behavioral Supports <i>25 pre-practicum hours required</i> First pre-practicum observation completed	3
<b>SPED 8916</b> Curriculum, Strategies in Mathematics (5-12) <i>10 hour pre-practicum required</i>	3	<b>SPED 8916</b> Curriculum, Strategies in Mathematics (5-12) <i>15 hour pre-practicum required</i> GATEWAY #2 completed within SPED 8916	4
<b>SPED 9200</b> Consultation and Collaboration	3	<b>SPED 9200</b> Consultation and Collaboration	3
<b>EDUC 9300</b> Educational Research	3	<b>EDUC 9300</b> Educational Research	3
<b>EDUC 7096</b> Sheltered English Immersion (SEI) <i>25 hour pre-practicum required</i>	3	<b>EDUC 7096</b> Sheltered English Immersion (SEI) <i>25 hour pre-practicum required</i> Second pre-practicum observation completed	3
<b>SPED 8963</b> Practicum: Moderate Disabilities	3	<b>SPED 8963</b> Practicum: Moderate Disabilities	3
<b>SPED 9004</b> Practicum and Research Application Seminar <i>(must be taken concurrently with SPED 8963)</i>	3	<b>SPED 9004</b> Practicum and Research Application Seminar <i>(must be taken concurrently with SPED 8963)</i>	2

Proposal approved by President Lapidus on June 12, 2020

## Policy Changes

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### GCE 19-20-01 - GCE Division Name Change

Department: Graduate & Continuing Education

This proposal requests that the name of the academic "Division" be changed to "School" and that Online be included in the name.

Current – Division of Graduate and Continuing Education

Proposed – School of Graduate, Online and Continuing Education

Proposal approved by President Lapidus on December 10, 2019

### GCE 19-20-48 - Remove NURS 7000 as a prerequisite

Department: Nursing

NURS 7000, Nursing with Diverse Populations was eliminated from the curriculum in Spring 2019. Content from the course has been threaded throughout the curriculum. However, NURS 7000 continues to be listed in the catalog as a prerequisite.

Remove NURS 7000 Nursing with Diverse Populations

Proposal approved by President Lapidus on June 12, 2020