



**Fitchburg State University
Fitchburg, Massachusetts**

November 2013

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2020.

Please refer to the Board of Examiners report for strengths and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

	Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★	1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★	2 Assessment System and Unit Evaluation	Met	Met
★	3 Field Experiences and Clinical Practice	Met	Met
★	4 Diversity	Met	Met
★	5 Faculty Qualifications, Performance, and Development	Met	Met
★	6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the next onsite visit. Progress made toward eliminating them should be reported in Part C of the annual report. The Board of Examiners (BOE) team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 4 - Diversity

The unit designs, implements, and evaluates curriculum and provides experiences for candidates to acquire and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates can demonstrate and apply proficiencies related to diversity. Experiences provided for candidates include working with diverse populations, including higher education and P-12 school faculty, candidates, and students in P-12 schools.

1	Candidates have limited opportunities to work with diverse faculty.	⊖ ITP ⊖ ADV
2	Candidates have limited opportunities to work with diverse peers.	⊖ ITP ⊖ ADV
3	The unit does not systematically ensure that all initial and advanced candidates have field experiences and clinical practice with P-12 students from different socioeconomic groups, diverse ethnic/racial groups, English language learners, and students with disabilities.	⊖ ITP ⊖ ADV

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.