

Special Education – Moderate Disabilities (PreK–8)

FRESHMAN YEAR

Fall Semester		15 Credits
SPED 1001	Introduction to Special Education	(3)
FYE 1000	First Year Experience	(3)
ENGL 1100	Writing I	(3)
MATH 1500	Informal Number Theory.....	(3)
PSY 1200	Lifespan Development.....	(3)
Spring Semester		15 Credits
EDUC 1006	Foundations of Inclusive Education (10 hr pp).....	(3)
EDUC 1005	Developing Culturally Proficient Educators for a Democratic Society	(3)
ENGL 1200	Writing II	(3)
MATH 1600	Informal Math Modeling	(3)
HIST 1000 OR 1100	World Civilization I OR II	(3)

JUNIOR YEAR

Fall Semester		14 Credits
SPED 3250	Reading Assessment and Instruction for Diverse Learners	(3)
SPED 3020	Students with Emotional/Behavioral and Autism Spectrum Disorders	(3)
SPED 3023	Field Experience I in Moderate Disabilities.....	(2)
ENGL 2300 OR ENGL 2900	Literature and Disability OR Children’s Literature	(3)
	Free Elective	(3)
Spring Semester		17 Credits
SPED 3400	Teaching Math for Diverse Learners.....	(3)
SPED 3150	Science and Social Studies for Diverse Learners.....	(3)
SPED 3720	Classroom Management and Behavior Support	(3)
SPED 3024	Field Experience II in Moderate Disabilities.....	(2)
EXSS 1000 OR EXSS 2060	Health and Fitness OR Exercise, Nutrition, and Heart Disease	(3)
	Free Elective	(3)

SOPHOMORE YEAR

Fall Semester		15 Credits
SPED 2002	Speech and Language Development for Diverse Learners (6 hr pp).....	(3)
EDUC 2009	The Art and Science of Education	(3)
MATH 2000	Informal Geometry	(3)
BIOL 1050	Life Science for Educators.....	(3)
HIST 1400 OR 1500	US History I OR II.....	(3)
Spring Semester		15 Credits
EDUC 2630	Literacy in the Prek-8 Classroom (10 hr pp).....	(3)
EDUC 2640	Language Arts: Theory to Practice Prek-8 (10 hr pp)	(3)
MUSIC 2000, 2100, 2120,2130 or 2210	Commonwealth of the Arts.....	(3)
	Science Elective.....	(3)
	ART Elective	(3)

SENIOR YEAR

Fall Semester		14 Credits
SPED 4050	Assessment of Students with Disabilities	(3)
EDUC 3122	Sheltered English Immersion	(3)
SPED 4025	Identification and Interventions for Students with Learning Disabilities.....	(3)
SPED 4000	Integrated Partial Practicum (IPP)	(4)
EDUC 3036	Arts Integration: An Overview	(1)
Spring Semester		15 Credits
EDUC 4550	Co-Teaching, Instruction, and Working with Families	(3)
SPED 4860	Practicum in Moderate Disabilities I	(6)
SPED 4870	Practicum in Moderate Disabilities II	(6)

If you are interested in becoming a teacher, Fitchburg State University has the program you need. The university has a rich tradition of teacher education. Fitchburg State was founded over a hundred years ago to prepare teachers for local public schools. The University is also home to the first Special Education teacher preparation program in Massachusetts

Education at a Glance

- 15 full-time Faculty • State-of-the-art “smart” classrooms
- Collaboration with McKay Arts Academy—a City of Fitchburg public preschool, elementary, and middle school on campus
- Field experiences in classroom settings beginning freshman year
- Council for the Accreditation of Educator Preparation (CAEP)
- Extensive field experience, prior to student teaching year, combined with related coursework
- A year-long field experience with student teaching senior year

Programs in Education

TEACHER LICENSURE

- Early Childhood Education (PreK-2)
- Elementary Education (1-6)
- Moderate Disabilities (PreK-8)
- Severe Disabilities (All Levels)

NON-LICENSURE

- Educational Studies
- Early Education and Care (Birth-8)

Accreditation and Associations

- Council for the Accreditation of Educator Preparation (CAEP)
- National Association for the Education of Young Children (NAEYC)
- The Council for Exceptional Children (CEC)

Facilities

One unique feature at Fitchburg State University is the McKay Arts Academy, a Fitchburg Public PreK-8 school. This school provides opportunities for candidates to observe and teach what they learn from their coursework in a public school classroom on campus. Thus, enhancing their understanding of Educational theory and making the connection to practice.

Field Experiences and Student Teaching

One of the main reasons for the success of Fitchburg State graduates is our strong network of placement schools that provides both urban and suburban, field experiences and student teaching sites for teacher candidates. These field experiences begin in the freshman year and continue until student teaching in the senior year.

Clubs, Organizations and Other Activities

There are many clubs and organizations in the Education Department such as the Education Club, and a student chapter of Kappa Delta Pi (KDP), the international education honor society. The Fitchburg State KDP chapter and its faculty advisors are a seven time winner of the National Achieving Chapter Excellence (ACE) award recognized for their quality of work. The clubs and organizations in the department provide students a variety of professional and social opportunities.

Results

While most of our graduates find work in public or private schools, educational collaboratives, and preschool and day care programs, others work in residential programs, rehabilitation facilities, adult services, and corporate education programs.

Recent Employment of Graduates

- Ashburnham/Westminster Regional School District
- Ayer Public Schools
- Boston Public Schools
- Chelmsford Public Schools
- Doctor Franklin Perkins School, Lancaster
- Leominster Public Schools
- Lowell Public Schools
- Lunenburg Public Schools
- Fitchburg Public Schools
- Shirley Public Schools
- Tyngsboro Public Schools
- Tewksbury Public Schools
- Worcester Public Schools

Contact

For more information about the Education Department at Fitchburg State University, please contact:

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