Clickbait Title!

Addressing Fake News and Misinformation In and Out of the Classroom

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Teaching Fake News via Civic Engagement Pedagogy

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Public Discussion Pedagogy

Partnered with Society of Philosophers in America

Value of preparing for diversity of views

Assessment on post-discussion reflection

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Student Reflection

I do feel that I have learned a lot about fake news from doing this assignment. Researching information for the discussion was very helpful. As well as getting insights from both sides of the argument during the discussion. With my group members unbiased approach during the discussion we were able to have a more civilized and relaxed discussion about the topic without ruffling anyone’s feathers.

Fake News and the Lecture Circuit: Describing Fake News to Nontraditional Students

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Addressing and Assessing Vulnerable Populations

- Most library talks were attended by persons aged 50 and above
- This group of users was less media literate and tech literate than undergraduate students
- “Older users shared more fake news than younger ones regardless of education, sex, race, income, or how many links they shared. In fact, age predicted their behavior better than any other characteristic —including party affiliation” (Newton, 2019).

Most older individuals are more vulnerable to fake news than younger individuals/users

Lack of Funding for Older Digital Literacy Programs

Since the 2016 election, funding for digital literacy programs has skyrocketed.

Apple just announced a major donation to the News Literacy Project and two related initiatives, and Facebook partners with similar organizations.

But they primarily focus on younger demographics, even as the next presidential election grows closer.

Filter Bubbles and Older Users

Cognitive decline and vulnerabilities among older populations is an important phenomenon that is linked to multiple hoaxes perpetrated against this demographic of social media users.

For example, since older populations are most likely to be the victims of online scams and fraud, certain websites take advantage of this likelihood by creating content that looks very similar to online news.

Teaching fake news to older users illustrates ways of teaching concepts across multiple audiences.

News Literacy:

How Local Journalism Can Help Solve the “Fake News” Problem

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News literacy should...

help us understand our rights and responsibilities as they relate to the First Amendment and Freedom of Press and the changes we can, and perhaps should, make as consumers of news media to ensure the preservation of that freedom.

Local journalism can influence and educate communities in ways national news organizations have been unable.

When you engage local journalism you are better able to recognize the difference between:

- journalism and other kinds of information and between journalists and other information purveyors
- news and opinion
- assertion and verification
- evidence and inference

By understanding that local journalism impacts civic engagement and that its loss potentially breeds corruption, the populace develops an:

- Appreciation of the power of reliable information and the **importance of a free flow of information**
- Understanding of **why news matters**
- Understanding of the journalistic process

PEARLS BEFORE SWINE
BY STEPHAN PASTIS
Once upon a time, there were corrupt local governments.
But they were watched by people paid to investigate stories.
MAYOR'S OFFICE
And the bad people were caught.
Then one day an internet appeared. And everything changed.
And now people want their news for free.
FREE
FREE
FREE
FREE
So there is no one left to watch local government.
MAYOR'S OFFICE
But that's okay, because governments will be good now.
Tee hee hee.
Giggle giggle
EXCUSE ME WHILE I GO SUBSCRIBE TO SEVEN NEWSPAPERS.
DIDN'T YOU HEAR HIM? GOVERNMENT IS GOOD NOW!

Information Literacy & Fake News

Information Literacy is more than using databases.

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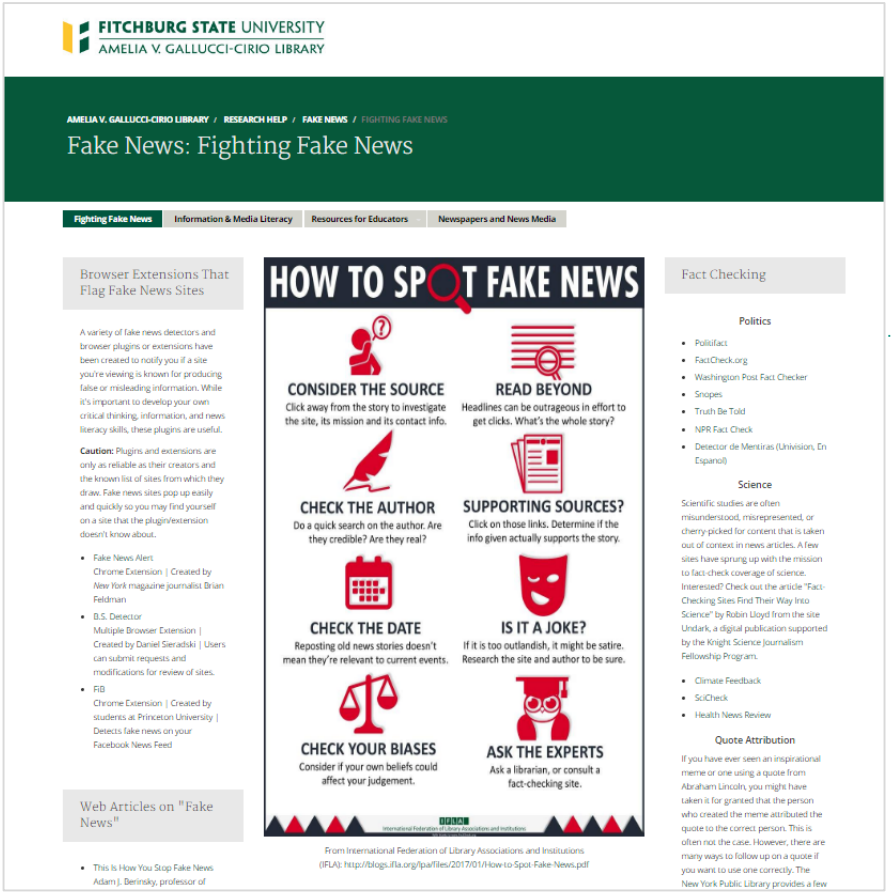
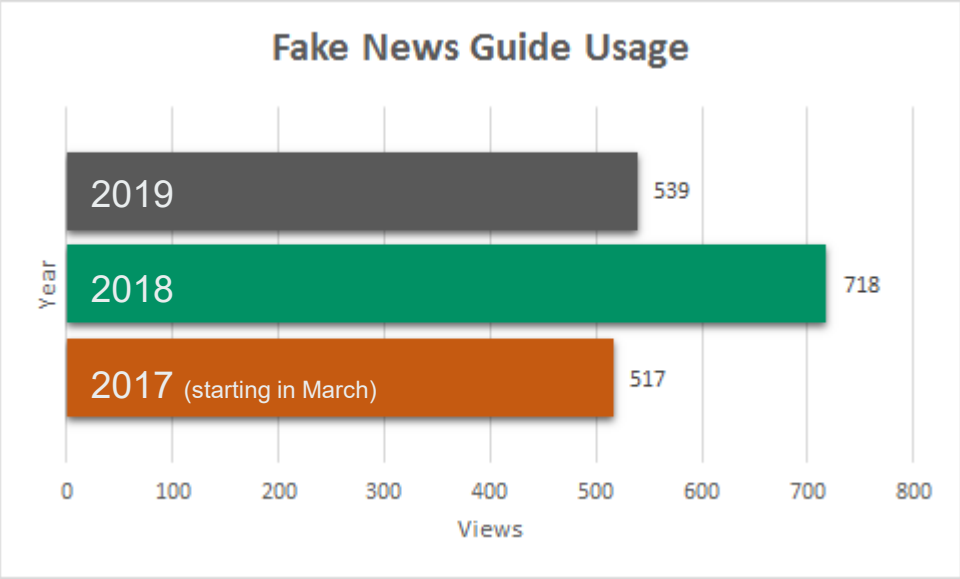
Information Literacy, Defined

“The set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and **participating ethically in communities of learning.** ”

ACRL Framework for Information Literacy, 2016



Fake News Guide



fitchburgstate.libguides.com/fakenews

Suggestions

- Work with your library to engage with all forms of information.
- Don’t limit the scope of research to peer -reviewed sources.
- Give students opportunities to flex their understanding of IL concepts to transfer necessary skills to everyday information gathering.
- Place more emphasis on the ethical considerations of sharing information and responsible use.
- Develop programming open to the wider community to learn about and discuss political happenings and their impact.

Information Literacy is more than the research paper.

¿Preguntas?