**Dean’s Rubric for Draft Self-Study for Program Review**

Program:

Date:

Rubric Scale:

* Absent: No information is provided, must be completed.
* Developing: Some information is provided, but the description and/or discussion in incomplete, some revisions/additions needed.
* Developed: Information and/or discussion is provided on all key components, no revisions needed.

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| **Executive Summary of Comprehensive Plan for Improvement** |
|  | **Rating** | **Comments** |
| Summary of the self-study findings | Absent | Developing | Developed |  |
| **Overview and Vision** |
|  | **Rating** | **Comments** |
| 1. Brief overview of the department
 | Absent | Developing | Developed |  |
| 1. Program’s vision, mission and objectives
 | Absent | Developing | Developed |  |
| 1. Relationship to the university mission, vision, and strategic plan and to the university strategic plan (if applicable)
 | Absent | Developing | Developed |  |
| 1. Overview of program (including minors, concentrations, and graduate coursework)
 | Absent | Developing | Developed |  |
| 1. Internal demand of the program or department
 | Absent | Developing | Developed |  |
| 1. Recommendations and actions from previous program review Departmental/program initiatives and significant changes during the period since the last review.
 | Absent | Developing | Developed |  |
| **Assessment** |
| 1. Program Inputs
 | **Rating** | **Comments** |
| 1. Program reputation
 | Absent | Developing | Developed |  |
| 1. Students by program
 | Absent | Developing | Developed |  |
| 1. Faculty
 | Absent | Developing | Developed |  |
| 1. Staff support
 | Absent | Developing | Developed |  |
| 1. Resources
 | Absent | Developing | Developed |  |
| 1. Inclusiveness of Trend Data
 | Absent | Developing | Developed |  |
| 1. Program Processes
 | **Rating** | **Comments** |
| 1. Curriculum
 | Absent | Developing | Developed |  |
| 1. Students
 | Absent | Developing | Developed |  |
| 1. Faculty
 | Absent | Developing | Developed |  |
| 1. Quality Improvement Initiatives
 | Absent | Developing | Developed |  |
| 1. Inclusiveness of Trend Data
 | Absent | Developing | Developed |  |
| 1. Program Outcomes
 | **Rating** | **Comments** |
| 1. Program
 | Absent | Developing | Developed |  |
| 1. Student
 | Absent | Developing | Developed |  |
| 1. Inclusiveness of Trend Data
 | Absent | Developing | Developed |  |
| **Analysis and Action Plan for the Future** |
|  | **Rating** | **Comments** |
| 1. Comparative strengths and distinctiveness, and areas of improvement across all program levels
 | Absent | Developing | Developed |  |
| 1. Opportunities to extend existing strengths and resources in place or needed
 | Absent | Developing | Developed |  |
| 1. Opportunities for addressing weaknesses
 | Absent | Developing | Developed |  |
| 1. Positioning of program to address future direction of the discipline
 | Absent | Developing | Developed |  |
| 1. Action Plan for the period until the next review
 | **Rating** | **Comments** |
| 1. Key objectives, and strategies actions to achieve each objective
 | Absent | Developing | Developed |  |
| 1. Timeline, with milestones and measurable outcomes to determine progress and measure success
 | Absent | Developing | Developed |  |
| 1. Method of achieving objectives
 | Absent | Developing | Developed |  |
| 1. Resources necessary to achieve the plan
 | Absent | Developing | Developed |  |
| **General Comments:** |