

ALL UNIVERSITY COMMITTEE

Tuesday, May 9, 2023

3:30 PM

Hammond Hall – Room 314

Committee members in Attendance:

Franca Barricelli, Laura Bayless, Rachelle Dermer, Rala Diakite, Steve Fiedler, Laura Garofoli, Pat Marshall, Kisha Tracy, Allison Turner, Paul Weizer, Amy Wehe,

Committee Members Absent: Ashely Lopez, Juan Pablo Casilla Nicodemus, Elise Takehana

Guests in Attendance:

Patricia Arend, Mary Ann Barbato, Barbara Cormier, Megan Krell, Christa Marr, Jessica Oehrlein, Sean Rollins, Christine Shane, Sean Rollins, Danielle Wigmore

Meeting called to order at 2:34 p.m.

Accepting minutes from Subcommittee's Minutes

Motion: Rachelle Dermer Second: Franca Barricelli

- Academic Policy Meeting: April 11, 2023
- Curriculum Meeting: April 27, 2023

Vote: 9/0/0

Approval of AUC Minutes

Motion: Paul Weizer Second: Kisha Tracy

AUC Meeting: May 4, 2023

Vote: 9/0/0

AUC 11: Leave of Absence Policy

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Barbara Cormier

This is so that students don't need to be withdrawn and it will be processed in Student Affairs office just as they are now. This will reduce the number of readmittance and we'll be able to track students so they can come back.

They would still have access to the library, because status would be different as active than being inactive. If they have an incomplete they are working on, it would have no impact on incomplete completion date. Financial aid is federally required to contact students in situations like this. When we create the form, for the leave of absence, they are in the workflow as well when those are processed.

Committee members asked if they would still have email? Barbara said yes.

We have 3 different types of leave of absences now.

- 1) Standard: For a semester or two. Standard leave will have anticipated return, they would then get access and pin to re-register;
- 2) Veterans: Called to active duty/veterans leave, that's open open-ended because we don't know when they will return, that will also protect their student email. Veterans would need to reach out;
- 3) Medical leave: Situations where students mental health or other reason, that will require doctors note to make sure they are in good health to return. That would require they go to Student Affairs to submit that.

Vote: 9/0/0

AUC 51: Eliminating Practicum Requirement for HMSV 1100

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Megan Krell

General overview of next proposals: Human Services program is looking to make changes to the program. Goal 1): Provide students with more flexibility; Goal 2): Students we have come into the program with lots of experience knowledge, we want to be able to utilize that and give students more flexibility when they've had those experiences.

One thing we currently do well now is Micro-skills, clinical type of skills of working directly with people. We would like to approve upon and have more focus on is Macro-skills: Things like advocacy at state and national level. So we would give students more experience with Macro skills.

Proposal 51 is to eliminate practicum requirements. Students have not done this since Covid. Instead faculty have worked with Career Services and Advising to host panels to bring in companies from human

services field so they get real world experience. When sections are full, we were flooding local agencies. So, this would give more options for students to get experience without doing 30-hour practicum.

Vote: 9/0/0

AUC 52: Replace PSY 2350 with PSY 1100 in HMSV 2400 (Crisis Intervention)

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Megan Krell

This is to replace PSY 2350 with PSY 1100 for our HMSV 2400 course. Students do not need that level for knowing diagnoses for crisis interventions.

Vote: 9/0/0

AUC 53: New Course: Aging Social Welfare Policy

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Megan Krell

We are seeking to introduce a new course. This course is hitting on macro-level needs I briefly described, specifically policy making for older adults and families. And a 45-hour practicum requirement for the course.

Vote: 9/0/0

AUC 54: New Course: Mental and Behavioral Health Policy

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Megan Krell

This is to introduce another new course. This would also be one of our Macro level courses. This one seeking understanding policy making for mental health in the U.S. and 45-hour practicum requirement.

Committee member asked if someone took two courses would they have to have both 45-hour requirements? She said yes, they would need two distinct experiences; one in the Aging Social Welfare Policy and the other in Mental and Behavioral Health Policy course.

Vote: 9/0/0

AUC 55: Building Community Supports for Persons with Disabilities (*Addition of 45-hour practicum requirement HMSV 3410*)

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Christine Shane

We are redistributing our practicum hours. This is a current course. What we would like to do is make sure they get another internship experience in the field working with from children age to the elderly population. Lets them get out in the field more.

Vote: 9/0/0

AUC 56: New Course: Assessment in Human Service

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Megan Krell

This course will focus on assessment in human services in different areas. And looking at it through cultural and social identity lens.

It's going to be lifespan and lifespan is a requirement for the program.

There was friendly amendment at the curriculum committee.

Friendly amendment – Line #13: Remove “(or equivalent developmental health course)” from the prerequisite.

Vote w/ friendly amendments: 10/0/0

AUC 57: New Course: Intervention in Human Services

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Megan Krell

This course will focus on interventions in human services. How to work with people and what we would be doing with them. This would be an interviewing techniques part 2.

Vote: 10/0/0

AUC 58: Changes to the Human Services Program

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Megan Krell

This one is all that we've just discussed. All changes to the human services program.

- First Change: Adding intro to psychological science and take out abnormal psychology from our requirements. Students don't need to know about specific diagnoses. Students will be taking abnormal psychology anyway.
- Second change: We are removing requirements.

- Third change: We will add in the macro cluster courses and they choose two.
- Fourth change: Adding intervention and assessment classes.
- Fifth Change: Changing the internship from 12 credits to “9 or 12 credits requirements”. This will give them more flexibility.
- Sixth change: To make internship variable credits.

With all changes our total number of credits would be reduced from 49 to 45. And updated program policies to include new courses.

Vote: 10/0/0

AUC 73: Seeking MAJ for EXSS 2071

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Danielle Wigmore

Is requesting that one course in our major, that all majors take, count as scientific analysis course in the major. This would be one of the courses that gets MAJ designation.

Committee member: Does this already have a designation. No, it is only open to EXSS students currently.

Vote: 9/0/1 (Y/N/A)

AUC 74: Drop ECON 3600 International Finance as Required Course in the International Business and Economics Concentration

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Christa Marr

Addresses international business and economics concentration. Drop international as a major requirement and have it as an elective. We don't have the power to teach the course on a regular basis and it is prohibiting some of the students from progressing in the major.

Curriculum had a friendly amendment.

Vote w/ friendly amendment: 10/0/0

AUC 76: Additional Elective Options in the Biotechnology Concentration

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Sean Rollins

The current proposal is to expand options for courses that will fill biotech concentration. Depending on concentration will determine pool they can choose from. We're looking to extend that and add cancer biology and virology. They fulfill learning objectives for the program which is to be ready for biotech

field. Expand list to easy to schedule students. We have a lot of transfer students. We have a lot of labs we have to get them in quickly. Courses fit objectives of the program and make scheduling students easier.

Vote: 10/0/0

AUC 77: Elimination of Inactive Courses from the University Course Catalog

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Sean Rollins

Our curriculum committee review, we look at courses that haven't ran in a time. There is a list of courses in the proposal. Some have not been taught in 10 years. Faculty have been asked if anyone want to take over the courses, and we don't have anyone specialized in those areas.

Vote: 10/0/0

AUC 60: Create New Course Prefix (DATA)

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Jessie Oehrlein

We're proposing a new prefix of DATA. For new course later in the proposal. Some courses have some aspects of math and data. Marketing the courses properly. We want to represent them to make clearer what the courses are.

Committee member: both departments would teach these courses according to specialty they have. Yes, this came from math department and this would allow flex with who teaches the course.

Was there a discussion of cross-listing? I would argue with that. Part of it is not just with it being two departments. We have interdisciplinary through 3 departments. We had discussions about how we should do this and we looked at other departments with prefixes and the discussion was that we should make a new prefix and the program we want to build.

Vote: 10/0/0

AUC 61: New Course: DATA 2XXX Principles of Data Analysis (with PL Designation)

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Jessie Oehrlein

This is a new course that would serve intro to stats or precalculus interested in full process of data analysis. It includes a lot of ways to analyze data and gateway to the minor later one.

Vote: 10/0/0

AUC 61: PL Designation

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Jessie Oehrlein

Building on QR courses and process, programming, and focus on algorithms.

Vote: 10/0/0

AUC 62: Change the Prerequisite for CSC 3012 Introduction to Data Science

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Jessie Oehrlein

As it currently exists, has a long chain of prerequisites for the major. So, we wanted to incorporate this with the data minor and change the prerequisite. They agreed with the new course along with precalculus. Would count as a computer science course or (Math and data) course.

Vote: 10/0/0

AUC 63: New Data Analytics Minor

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Jessie Oehrlein

This is interdisciplinary with mathematics, earth and geographic sciences, and computer science departments. This is a 7-course minor. The EHPS chairs stated that economics would be interested in joining the data train as well!

Vote: 10/0/0

AUC 64: Streamlining the Mathematics Licensure Program Names

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Jessie Oehrlein

Changing the names of a few of our programs and making them parallel and consistent with each other and the grade level for the certification. Name change to clarify things and make accreditation easier.

Vote: 10/0/0

AUC 65: New Course: MATH 4XXX Internship (with IHIP)

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Peter Staab

Form an internship in mathematics. There us a group in health and natural science trying to pull resources to do more internship. We have plans and pushing it among our students and would like them to get credit for it.

We're forming a university wide handbook for students and faculty and getting one for our math faculty. We have a capstone that is research based. We are thinking down the road.

Committee member asked about credits. 3 credits would go to major and 3 would be elective.

Under #8: Coordinator, does that exist? Not formally. Mary Ann would be someone because she works informally with internships. We have discussed about having coordinator in the division. It's not a formal position. **Friendly amendment:** Mary Ann stated that she could put her name down Peter also volunteered to put his name down as coordinators.

Vote w/ friendly amendment: 10/0/1 (Y/N/A)

AUC 65: IHIP designation

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Mary Ann Barbato

Sponsor stated it is self-explanatory.

Vote: 10/0/1 (Y/N/A)

AUC 66: MAJ Designation for MATH 4XXX Internship

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Mary Ann Barbato

This is so that students could count 3 credits to the math elective. Self-explanatory.

Vote: 11/0/0

AUC 72: Reciprocal Agreements and the Sociology Minor

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Patricia Arend

We're fixing clerical error. What is not there, is that students should take additional sociology course to bring them up to 18 credits in sociology. We want to take care of it in the books.

There was a friendly amendment at curriculum. Changing methods requirement wording and working so that it will change in the catalog.

The AUC CC friendly amendment was amended (also friendly) to include the courses the Psychology department has changed this year that will fit the requirements for a research methods course:

Friendly Amendment: Change PSY courses to PSY 2XXX Research Methods and Statistics 1 or PSY 2000 Research Design and Analysis I or PSY 2110 Introduction to Research Methods.

Vote: 11/0/0

AUC 70: New Course: IDIS 4XXX College Learning Integration (with IHIP)

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Kisha Tracy

One thing that came up when liaising with SGOCE, they looked at Gen ed requirements for students in completely online courses and programs. They can get the rest of the gen ed requirements but two were problematic "Reading and Informational Literacy" and the "IHIP". Laura and I were tasked with creating courses that meet those requirements and creating courses that were useful for students who were completely online.

All online students are the reason for these courses. This is the IHIP course. This particular course we did a lot of research on online courses and programs. IHIP is hands on typically and we settled on portfolio reflections style course and a lot of these students are already in the workforce and fits with what they are learning and in the workforce

Friendly amendment by sponsor: Add "day students are restricted from the course" because for online students only.

Committee member questioned there are some day students who are in online only course. We did research on this and maybe we can open this up in the future.

Online programs: Nursing and business are a few programs that run through SGOCE. Committee member asked (UG). Solving a problem if other programs want to be added in the future.

Vote w/ friendly amendment: 11/0/0

AUC 70: IHIP Designation

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Kisha Tracy

Vote: 11/0/0

AUC 71: New Course IDIS 1XXX College Learning Foundation (with RIL)

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Laura Garofoli

Online answer to the FYE course. Designed asynchronously while touching on 3 outcomes in the FYE course. The FYE is not designed to be delivered online. It would then allow artifacts in this course to be in assessments and literacy.

Any professor that is trained to teach FYE can teach this course. They can teach it in the manner that they want, they can produce artifacts that can be accessible in the general education program.

Committee member asked what barred it from being online? Laura answered it's a working progress. The methods that are supposed to be used to help students to develop those area typically do not work with online courses; it's not as effective. In these synchronized courses, the methods is designed to help students to leverage and develop the social structure of knowledge.

Vote: 11/0/0

AUC 71: RIL Designation

Motion: Paul Weizer Second: Laura Garofoli

Sponsor: Laura Garofoli

Vote: 11/0/0

Adjournment

Motion: Paul Weizer Second: Laura Garofoli

Meeting adjourned at 3:47 p.m.

Vote: 11/0/0