

## **Spring 2021 Course Modality Information**

The spring 2021 schedule reflects the variety of course delivery methods or modalities that have been adopted by the university in response to COVID-19 public health guidelines. These modalities were implemented in order to protect the health and safety of our students, faculty members, and staff. The course modalities describe how each class instructor will meet with students. All face-to-face (F2F) meetings will take place in classrooms with occupation limits that allow adherence to social distancing guidelines. If you have any questions regarding your course modalities, please contact your advisor, [department chair](#) or [your School Dean](#).

**Blackboard:** Blackboard is the University's online course management system. It is where a student will find course information such as the syllabus, grades, and assignments. All courses have a Blackboard site.

**Asynchronous:** The student will have no specific course meeting days or times.

**Synchronous:** The student will meet with the instructor on a regular basis in a live session they access through a virtual platform such as Google Meet. In other words, all students and faculty will be present in a virtual classroom at the same time.

**Hybrid:** A hybrid course will have both F2F and web-based meetings with the instructor. The web-based activities may be synchronous or asynchronous.

## **Spring 2021 Course Modality Descriptions**

**ONLINE** - This modality means that your course will be taught asynchronously. The course is taught through recorded lectures and other activities that the student accesses on their own schedule. The student does not have to be available to meet at any specific days or times. An instructor may ask to meet with students on occasion but a range of meeting times will be available.

**ONSYNC** - This modality means that your course will be taught via Google Meet or some other web-based platform selected by the course instructor. The student will be in live or synchronous sessions during the days and times specified by the course schedule. The student should plan to attend class via a remote platform on those days and times.

**Hybrid A** - This modality means that all students in the course will come to the classroom face-to-face (F2F) during one of the scheduled class periods. During the other classroom period(s), the students may either participate in a synchronous session or they may engage in other learning activities which are asynchronous. For example, if the class is scheduled Monday and Wednesday, 8:00am - 9:15am, then the class may be held F2F on Monday; but on Wednesday,

the students will receive the material synchronously. The seats list will show the second class meeting date; students should reserve the time on their schedule.

**Hybrid B** - This modality means that half the students in the course will come to the classroom F2F during one of the class periods, and the other half will watch the lecture synchronously, or they may engage in other learning activities which are delivered asynchronously. Then, the next class period, students will switch and the students who received the class material electronically will come to the classroom F2F, and the students who had been in the classroom will receive the material electronically. The instructor will assign meeting days for each student. For example, if a class of 40 students is scheduled Monday and Wednesday, 8:00am - 9:15am, then on Monday, 20 students will come to class F2F and the other 20 will receive the material electronically. On Wednesday, the students would switch, and the 20 who were in class F2F on Monday would receive materials electronically, and the students who were remote on Monday would come to a F2F class on Wednesday.

**Hybrid C** - This modality means that each week, half of the students will be assigned to attend a F2F meeting (s) during one week, and the other half will watch the lecture synchronously, or they may engage in other learning activities which are delivered asynchronously. The following week, students will switch, and the students who received the class material remotely in the first week will come to the classroom F2F, and the students who had been in the classroom F2F will watch the lecture synchronously, or they may engage in other learning activities which are delivered asynchronously.

**Hybrid** - This modality means that the students in the course will come to the classroom F2F sometime during the semester; however at least 50% of the course will be delivered remotely, most likely asynchronously. In addition, given the variability of this model, it will be the faculty member's responsibility to communicate with students as to the specific course schedule and meeting times.