

Class name	Overview
Accounting A	The objective of this subject is to obtain a basic knowledge of accounting, and to be able to apply it as a medium of interpretation and analysis of economic phenomena. Accounting is a skill that is useful for management, from the family to the company level. Not only is it practical, but it also has a great theoretical demand in many fields. Therefore, in this subject, we will focus on acquiring a level of financial literacy that will be useful in the student's future professional pursuits, whichever they may be.
Accounting B	The objective of this subject is to obtain a basic knowledge of accounting, and to be able to apply it as a medium of interpretation and analysis of economic phenomena. In this subject, we will focus on acquiring a level of financial literacy that will be useful in the student's future professional pursuits, whichever they may be. Accounting work certainly requires patience and effort, but once it has been carried out, it will amplify the benefits of all of the user's future business endeavors. Lastly, in view of the existence of a considerable number of certifications that can be attained in the field of accounting, a last goal of this subject is to make the students aware of their existence, while giving them the tools necessary to obtain them, in the hopes that they serve as further opportunities for their academic and professional growth.
News Media Studies	While all English skills will be practiced, the main emphasis will be on the development of oral competency and critical thinking. Research and presentation skills will also play a key role in this course. Students will be expected to take some responsibility for the organization of materials and activities used in each class.
Comparative Management Styles A	The features and issues of Japanese style of management will be discussed by using various kinds of data and figures, including the case studies. Students are expected to have the critical thinking by knowing, learning, inquiring, and testing our mindset at Co-Creative Matrix. This course is conducted by the interactive learning method of new kind (known as "Kyo-so kukan kaihatu giho" and is put emphasis on ways of thinking and of feeling, or "sweating your brain" and opening your hearts. At the beginning, there is a brainstorming session by which the students are expected to have an idea why the Japanese style of management matters and to find out where a problem begins. During the course, there will be a series of discussions and presentations, so that the students are expected to prepare for them.
Comparative Management Styles B	The features and issues of Japanese style of management will be discussed by using various kinds of data and figures, including the case studies. Students are expected to have the critical thinking by knowing, learning, inquiring, and testing our mindset at Co-Creative Matrix. This course is conducted by the interactive learning method of new kind (known as "Kyo-so kukan kaihatu giho" and is put emphasis on ways of thinking and of feeling, or "sweating your brain" and opening your hearts. At the beginning, there is a brainstorming session by which the students are expected to have an idea why the Japanese style of management matters and to find out where a problem begins. During the course, there will be a series of discussions and presentations, so that the students are expected to prepare for them.
Macroeconomics A	Learning macroeconomics which is one of the fundamental theories of economics and apply the theory to the real economic phenomenon.
Cultures in Europe	After an overview of different concepts of culture itself, we will start with rather general introduction to Europe and its countries. The next step will be to understand the impact of language on culture and vice versa and to get an idea of the different types of literature in European countries.
World Affairs A	Today we are constantly being challenged by problems that can easily overwhelm any one state's ability to deal with them. All these problems require we cooperate across state borders, and for that we need PLATFORMS for cooperation. In this class we deal with the truly global institution of United Nations. We will look at what exactly the UN is and what it aims to achieve, what was the context in which it was born and how it helps us to deal with our challenges today. In the first part we will analyze the historical background leading to the creation of the UN system and its current structure, while in the second part we will examine the role, values and means through which the UN is seeking to carry out its mission. Taking a critical view, we assess its effectiveness so far and discuss the need for change and adaptation going forward.
World Affairs B	What is the European Union? Why was it born? Do we still need it? This course provides an answer to these questions. In the first part we will analyse the historical problems it is trying to solve and follow the development of the its main institutions. In the second part we will examine the role, values and means through which the EU is seeking to carry out its mission against the various and complex challenges it is facing today: refugee crisis, security and terrorism crisis, economic crisis and Brexit. Taking a critical view, we assess the effectiveness of the methods it uses to promote international peace and security through its common market and monetary union, the enlargement and democratisation processes, as well as its humanitarian missions.
Strategic Management A	Welcome to Strategic Management Course! This course introduces students to the elements of the strategic management theory and process including environmental analysis, internal analysis, strategic choice, strategy and business policies formulation and implementation, focusing on strategies used by Japanese corporations. Teaching Methodology: An integrated teaching methodology will be adopted in this course as combination of theoretical basis (Lectures & readings: Modules A, B and C) and practical implementation (industry based case studies analyses, discussions & debates and the Final Course project). Various teaching methods listed below will be used in class to enhance the learning process.
Strategic Management B	Welcome to Strategic Management Course! This course introduces students to the elements of the strategic management theory and process including environmental analysis, internal analysis, strategic choice, strategy and business policies formulation and implementation, focusing on strategies used by Japanese corporations. Teaching Methodology: An integrated teaching methodology will be adopted in this course as combination of theoretical basis (Lectures & readings: Modules A, B and C) and practical implementation (industry based case studies analyses, discussions & debates and the Final Course project). Various teaching methods listed below will be used in class to enhance the learning process.
Global Economy	Japan's success in economic development is not only the result of Japan's own efforts, but also there was an international economic environment that made it possible. The linkage between the Japanese economy and the world economy will continue to be strengthened further. By studying both aspects of real economy and economic theory, you can learn what is going on behind individual economic phenomena and how to apply economic theory to the real world. Lecture will also focus on international trade.
International Economics	This lecture focuses on theories and empirical data from international macroeconomics, trade and policy for the purpose of strengthening the understanding of how the globalized economy is working.
Japan Studies A	The nature of the human experience and the essence of human individuality need to be approached from more than one angle if their full richness is to be revealed. The complementary avenues of literature, ethics and history provide the variety necessary for a fundamental exploration of the complexity of what it means to be human.
Japan Studies B	"In recent times it has become fashionable to talk about the leveling out of nations - but the disappearance of nations would have impoverished us no less than if all men had become alike, with one personality and one face. Nations are the wealth of mankind, its collective personalities." If so, it follows that learning about individual nations, trying to discern their essential spirit and what singles them out from their neighbors, is the only true road to internationalism. The aim of this course is to try to help students appreciate the special qualities that set Japan apart, the factors that make it unique, and the social culture which evolved across the many centuries before the Meiji Restoration. We will then look at the way in which Japan has sought to cope with the impact of the West over the last 150 years, and at the current challenges to its identity from forces such as globalisation, in an attempt to discern its future role among the nations of the world.

Class name	Overview
Human Resource Management	Teaching Methodology: An integrated teaching methodology will be adopted in this course as combination of theoretical basis (Lectures & readings: Modules A, B and C) and practical implementation (industry based case studies analyses, discussions & debates and the Final Course project). Various teaching methods listed below will be used in class to enhance the learning process.
Econometrics	General topics covered in this course; 1. Structure of economic data 2. Ordinary least squares estimates 3. Hypothesis test etc. The class will involve exercises using Excel to build practical skills.
Philosophy and Economic Behavior A	The course will begin with an examination of how the meaning of the term 'economics' has changed over time from its genesis in the philosophy of ancient Greece down to the modern era. It will then trace the evolution of the concept of the 'market' through the work of seminal thinkers like Adam Smith. In the second semester, the meaning of key concepts in management such as the 'corporation' will be discussed in a search for an understanding of some of the most significant problems facing the world in the early 21st century.
Philosophy and Economic Behavior B	The first semester of this examined of how the meaning of the term 'economics' has changed over time from its genesis in the philosophy of ancient Greece down to the modern era. It then traced the evolution of the concept of the 'market' through the work of seminal thinkers like Adam Smith. In the second semester, the meaning of key concepts in management such as the 'corporation' will be discussed in a search for an understanding of some of the most significant problems facing the world in the early 21st century.
Intercultural Communication A	As part of a collaborative on-line relationship with American graduate-level students at Portland State University (PSU), students will work with PSU students to conduct a project (to be determined). Then, reflect on the differences in communication between students in Japan and the U.S. as they work together on projects. Students will need to be available to work on-line (asynchronous) and virtually as part of synchronous (real-time) discussions with American graduate-level students.
Commonwealth Studies	This one-semester lecture course examines the growth of modern Hong Kong as "Asia's World City" and the legacy of its English colonial past. Beginning with the territory and its basic features, we will move on to the major developments of history that made it and its people what they are today. Using multi-media materials along with lectures (including PowerPoint slides, handouts, and film and video clips) we will appreciate the diverse identities of this former English colony that continue to stand out more than two decades after its reunification with the People's Republic of China.
Business Simulation A	You will decide on a company you would like to create: it could be a coffee shop, a clothes shop a car showroom or a restaurant. You will decide where to locate it and how to set it up and also how to finance it. Finally, you will give a presentation about the company you have made.
Business Simulation B	You will learn about different kind of investments you can make such as shares/currency/property and commodities. You will then be given an amount of imaginary money which you will use to buy investments and create a portfolio.
Gender Studies	Over the duration of this course, students will become able to 1) understand the concept of gender; 2) think critically about, and understand how, gender issues impact on and across societies; 3) acquire knowledge on culture and society in North America
World Englishes A	In this course, participants will be expected to do a great deal of reading and note-taking in English in order to gain familiarity with the central ideas. We will examine the initial development of English and how it spread to other parts of the world through colonization. This course is challenging and participants must make efforts to comprehend the ideas presented in the course and actively participate in class.
Modern British Culture and Society A	The lectures will be presented with the aid of a multi-media presentation including notes of the main points of each lecture, video clips, music, and British movies. Students will be given a worksheet each class, which they must complete during the class by paying attention to the lecture. This must be submitted as homework after each class. After each unit, there will be a unit test.
Microeconomics A	Learning microeconomics which is one of the fundamental theories of economics and apply the theory to the real economic phenomenon.
Introduction to Western Culture A	Classes will be organised around a DVD of short lectures and accompanying discussion materials and will lead up to group presentations on representations of moral codes in various media worldwide.