

Graduate Council Action Summary

2016/2017



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New Courses

GCE 16-17-23 – SPED 8035 - Supervision in Applied Behavior Analysis - 6 CREDITS

Program: *Special Education*

Description:

This course is designed to allow students to gain the supervision hours required to sit for the exam to become Board Certified Behavior Analysts. It involves meetings in a small-group format, as well as individual on-site supervision of each student engaged in behavior analytic work in the field. Students are expected to read and lead discussion on behavior analytic literature, discuss terms and concepts of applied behavior analysis, engage in at least 10 hours per week of field-based behavior analytic work, and to prepare presentations and research articles detailing their application of behavior analytic strategies in the field. This course may be taken up to three times, as the field work experienced is a continuous process leading to eligibility for the BCBA certification exam and requires a minimum of 50 weeks to satisfy the BACB hours requirements.

Proposal approved by President Lapidus on May 23, 2017

GCE 16-17-25 – EDLM 8011 – Leaders Promoting Success for Culturally and Linguistically Diverse Learners – 3 Credits

Program: *EDLM Non-Licensure, Online Accelerated Program*

Description:

This course is designed to prepare educational leadership candidates in Fitchburg State University graduate and post-baccalaureate programs with the knowledge and skills to effectively consider school policy and structure for all students. To this end, this course will prepare leadership/administrator candidates to effectively and comprehensively assess, evaluate and support best practices in instruction for learners who come from different cultural and/or linguistic backgrounds. There is a particular focus in this course on promoting academic success for English learners, students from homes in poverty, and other students who may come from homes where Standard English is not spoken.

Proposal approved by President Lapidus on May 23, 2017

GCE 16-17-26 - – Researching Perspectives in Education – EDLM 9011 – 3 Credits

Program: *EDLM Non-Licensure, Online Accelerated Program*

Description:

This course focuses on relevant topics that are currently shaping education today. In this course students will examine issues facing educators, i.e. curricular and instructional decisions, legislative mandates, diversity, and special education. This course is designed to acquaint students with the current research in education and how to assess its effectiveness and pertinence to educational problems and their solutions. Students will identify and analyze the research literature, its effect on issues, stakeholders and on educational outcomes. In addition to taking a critical stance on research, students will examine their personal biases and perspectives on educational issues to develop knowledge, skills, and professional empathy.

Proposal approved by President Lapidus on May 23, 2017

Course Changes

GCE 16-17-07 – Course Change - COUN 8900

Title change and prerequisites course removal

Description:

The title of the course was changed from COUN 8900 - Counseling Techniques and Case Analysis: School Guidance Counseling to COUN 8900 - Counseling Techniques and Case Analysis: School Counseling. The removal of the prerequisite COUN 8010 – Issues in Development was due to the fact that this course was replaced by another in 2015-2016 but it was accidentally not removed from the prerequisites for COUN 8900.

Proposal approved by President Lapidus on April 29, 2017

GCE 16-17-24 – Course Change – COMM 8114, Social Media Marketing

Title change and description update

Description:

The title of the course was changed from Social Marketing to Social Media Marketing to better reflect the content of the course. The course description was changed from: *“Social marketing utilizes techniques from the field of marketing to address social issues mainly through changing the behavior of target groups that benefit society. The focus is on the consumer, learning what people need to make life changes. In this course, students will learn the techniques to design and intervene in social issues a community faces.”* To: *“This course offers students the opportunity to learn about integrating marketing concepts and campaigns with newer outputs such as social media, and producing high quality content for organizations or personal sites overseen by graduate students. Marketing is a concept focused on reaching out to potentially engaged publics, with a goal of galvanizing audiences around a brand. Issues such as search engine optimization, workflow, convergence, production of culture, conscientious posting, and coordination between networked audiences and publics will be addressed. This course examines communication theory and practices, how they are integrated and illustrated in social media, and how it affects users and producers. We will apply those core skills and practices to user organizations as they relate to business and communicative contexts.”*

Proposal approved by President Lapidus on April 29, 2017

GCE 16-17-31 - Course Change – Removal of Undergraduate prerequisites from graduate level MGMT courses.

Description:

Courses:	Prerequisites:
MGMT 9008 Management of Global Environment	BSAD 3200
MGMT 9020 Economic Theory & Managerial Decision Making	BSAD 2110, ECON 1200
MGMT 9030 Accounting Theory	Admission to Acctg Track or 24 UG Acctg Credits
MGMT 9032 Advanced Financial Accounting Issues	Admission to Acctg Track or 24 UG Acctg Credits
MGMT 9034 Selected Topics in Advanced Mgr'l Accounting	Admission to Acctg Track or 24 UG Acctg Credits
MGMT 9036 Accounting Information Systems	BSAD 1700
MGMT 9040 Organizational Behavior and Development	BSAD 3200
MGMT 9050 Human Resources Function and the Manager	BSAD 3200
MGMT 9060 Management Information Systems	BSAD 1700
MGMT 9080 Management Theory and Process	BSAD 3200
MGMT 9090 Production and Operations Management	BSAD 3200
MGMT 9100 Business and Society	BSAD 3500, ECON 1200
MGMT 9130 Legal Environment of Business	BSAD 3500
MGMT 9160 Marketing Management	BSAD 3300
MGMT 9170 Corporate Finance	BSAD 3400
MGMT 9250 Health Services Marketing	BSAD 3300 or Permission of Instructor
MGMT 9253 Cost Control in Health Care	BSAD 3400

Proposal approved by President Lapidus on May 23, 2017

GCE 16-17-33 - Course Change - SPED 8917: Assessment Strategies for Students with Disabilities - Prerequisite change

Description:

Removal of prerequisite SPED 8016 – Curriculum Strategies in reading/LA and replacing with prerequisites SPED 7024 (or an equivalent course approved by the Program Chair) and SPED 8300.

Proposal approved by President Lapidus on May 23, 2017

GCE 16-17-34 - Course Change - SPED 9130: Advanced Identification and Remediation of Reading/Language Based Learning Disabilities

Description:

Removal of prerequisite SPED 8016 – Curriculum Strategies in reading/LA and replacing with prerequisites SPED 7024 (or an equivalent course approved by the Program Chair) and SPED 8300.

Proposal approved by President Lapidus on May 23, 2017

Course Removals

Removal of the following courses from Graduate Catalog:

GCE 16-17-12 - Course Removal – SPED 8016 – Curriculum, Strategies in Reading and Language Arts, Prek-8

Proposal approved by President Lapidus on April 29, 2017

New Programs

GCE 16-17-15 – New Program – New concentration proposal for Moderate Disabilities PreK-8 and 5-12 Graduate Programs.

Department: Education

Description of program:

This proposal was approved to add an additional track to the Moderate Disabilities (PreK-8 and 5-12) programs specifically for students holding an undergraduate degree and a license in Early Childhood, Elementary, Middle School, or any Education minor from Fitchburg State University. This concentration will provide a path to initial licensure for students who have completed many of the competency requirements for initial licensure in Moderate Disabilities (PreK-8 or 5-12) through their undergraduate program and are now seeking to obtain licensure in Moderate Disabilities (Prek-8 or 5-12).

(See plans of study on pages 7 & 8)

Proposal approved by President Lapidus on April 29, 2017

M.Ed. Moderate Disabilities (PreK-8) Initial License - Track B - Candidates Holding an Undergraduate Degree and a License in Early Childhood, Elementary, Middle School or any Education minor from Fitchburg State University

All courses listed below are 3 credits.
 Students must have a minimum of a 3.0 grade for the UG course in order for the graduate course requirement to be waived.

CURRENT PROGRAM TRACK A		PROPOSED PROGRAM Candidates Holding an Undergraduate Degree and a license in Early Childhood, Elementary, Middle School or any Education minor from Fitchburg State University Track B
Moderate Disabilities (PreK-8) Graduate Program	Equivalent Course at the Undergraduate Level	Courses to be Taken Unless Equivalent Undergraduate Course not Completed
Prerequisite		
EDUC/SPED 7023 Foundations of Education Required 15 hour prepracticum	EDUC 2300: Foundations of Inclusive Education	
Required Courses		
SPED 7024 Understanding Disability and Diversity	SPED 2210: Understanding Diversity and Disabilities	IF SPED 7024 IS WAIVED STUDENTS MUST TAKE SPED 9120: SPECIAL EDUCATION AND THE LAW
SPED 8300 Language Development, Differences and Disorders	SPED 3401: Language Development	ELECTIVE
SPED 8915 Curriculum , Strategies in Mathematics (PreK-8 only) Required 10 hour prepracticum	SPED 3400: Teaching Math to Students with and without Disabilities	ELECTIVE
SPED 8011 Differentiating Content Instruction/Inclusive Class	SPED 2880 (Science and Social Studies for Students with and without Disabilities	ELECTIVE
SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	SPED 2950: Students with Emotional Behavioral, and Autism Spectrum Disorders	ELECTIVE
SPED 8180 Positive Behavioral Supports for Students with Disabilities ** Required 25 hour prepracticum		SPED 8180 Positive Behavioral Supports for Students with Disabilities ** Required 25 hour prepracticum
SPED 9130: Advanced Identification and Remediation o Reading/Language Based Learning Disabilities. (to be taken concurrently with SPED 8917) Required 15 hour prepracticum		SPED 9130: Advanced Identification and Remediation o Reading/Language Based Learning Disabilities. (to be taken concurrently with SPED 8917) Required 15 hour prepracticum
SPED 8917: Assessment/Strategies for Students with Disabilities (to be taken with SPED 9130)		SPED 8917 Assessment/Strategies for Students with Disabilities (to be taken with SPED 9130)
SPED 9200 Collaboration and Consultation **		SPED 9200 Collaboration and Consultation **
EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers Required 25 hour prepracticum		EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers Required 25 hour prepracticum
SPED 8963: Practicum: Moderate Disabilities		
SPED 9004: Practicum and Research Application Seminar (must be taken concurrently with SPED 8963)		
EDUC 9300 Educational Research		

M.Ed. Moderate Disabilities (5-12) Initial License - Track B - Candidates Holding an Undergraduate Degree and a License in Early Childhood, Elementary, Middle School or any Education minor from Fitchburg State University

<p><i>All courses listed below are 3 credits. Students must have a minimum of a 3.0 grade for the UG course in order for the graduate course requirement to be waived.</i></p>		
CURRENT PROGRAM TRACK A		PROPOSED PROGRAM Candidates Holding an Undergraduate Degree and a license in Early Childhood, Elementary, Middle School or any Education minor from Fitchburg State University Track B
Moderate Disabilities (5-12) Graduate Program	Equivalent Course at the Undergraduate Level	Courses to be Taken Unless Equivalent Undergraduate Course not Completed
Prerequisite		
EDUC/SPED 7023 Foundations of Education Required 15 hour prepracticum	EDUC 2300: Foundations of Inclusive Education	
Required Courses		
SPED 7024 Understanding Disability and Diversity	SPED 2210: Understanding Diversity and Disabilities	IF SPED 7024 IS WAIVED STUDENTS MUST TAKE SPED 9120: SPECIAL EDUCATION AND THE LAW
SPED 8300 Language Development, Differences and Disorders	SPED 3401: Language Development	ELECTIVE
SPED 8916 Curriculum , Strategies in Mathematics (5-12 only) Required 10 hour prepracticum	SPED 3300: Teaching Math to Students with and without Disabilities (5-12)	ELECTIVE
SPED 8011 Differentiating Content Instruction/Inclusive Class	SPED 2880 (Science and Social Studies for Students with and without Disabilities	ELECTIVE
SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	SPED 2950: Students with Emotional Behavioral, and Autism Spectrum Disorders	ELECTIVE
SPED 8180 Positive Behavioral Supports for Students with Disabilities ** Required 25 hour prepracticum		SPED 8180 Positive Behavioral Supports for Students with Disabilities ** Required 25 hour prepracticum
SPED 8918 Reading and Writing: Methods for Secondary School Students with Moderate Disab. (to be taken concurrently with SPED 8917) Required 15 hour prepracticum		SPED 8918 Reading and Writing: Methods for Secondary School Students with Moderate Disab. (to be taken concurrently with SPED 8917) Required 15 hour prepracticum
SPED 8917: Assessment/Strategies for Students with Disabilities (to be taken with SPED 8918)		SPED 8917 Assessment/Strategies for Students with Disabilities (to be taken with SPED 9130)
SPED 9200 Collaboration and Consultation **		SPED 9200 Collaboration and Consultation **
EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers Required 25 hour prepracticum		EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers Required 25 hour prepracticum
SPED 8963: Practicum: Moderate Disabilities		
SPED 9004: Practicum and Research Application Seminar (must be taken concurrently with SPED 8963)		
EDUC 9300 Educational Research		

GCE 16-17-32 – New Concentration – Data Science Concentration for Master of Computer Science Program

Department: Computer Science

Number of Credits: 34

Description of program:

The Data Science concentration offers the opportunity for students pursuing the Master's Degree Program in Computer Science (MSCS) to develop knowledge and skills in data analysis and visualization, database development, machine learning, and data mining. This concentration will enhance competitiveness and technical knowledge, and prepares students for professional careers in the rapidly changing field of managing, mining, integrating, and analyzing big data across a wide array of areas such as business, medicine, bioinformatics, government, education, marketing, security, financial management, and many other fields.

The concentration will be built on the core requirements for MSCS by directing the selection of CSC 7000+ free electives towards data science. Besides the 7 core courses students choosing the data science concentration will be required to take the following:

CSC 7015	Introduction to Data Science	3
CSC 8008	Data Exploration, Analytics, and Visualization	3
CSC 8016	Machine Learning for Data Science	3
CSC 8015	Data Mining and Predictive Analytics	3

Students are also required to have sufficient background in both Probability and Statistics for Data Science and Database Design principles as foundational knowledge for this certificate program. This background will be gained by completion of the core courses.

Proposal approved by President Lapidus on May 23, 2017

Data Science Concentration for Master of Computer Science Program

Old Plan of Study		New Plan of Study	
Required Courses Course number: Title of Course	Credits	Required Courses Course number: Title of Course	Credits
CSC 7050 – Theory of Computation	3	CSC 7050 – Theory of Computation	3
CSC 7400 – Object Oriented Analysis and Design	3	CSC 7400 – Object Oriented Analysis and Design	3
CSC 8050 – Design and Analysis of Algorithms	3	CSC 8050 – Design and Analysis of Algorithms	3
CSC 7011 – Computer Engineering	4	CSC 7011 – Computer Engineering	4
CSC 7013 – Advanced Mathematics for Computer Scientists	3	CSC 7013 – Advanced Mathematics for Computer Scientists	3
CSC 7014 – The Practice of Computer Programming	3	CSC 7014 – The Practice of Computer Programming	3
CSC 7132 – Operating Systems and Networking	3	CSC 7132 – Operating Systems and Networking	3
Students select a minimum of 11 credit hours of graduate level courses with advisor approval	11	CSC 7015 – Introduction to Data Science (3 cr.) CSC 8016 – Machine Learning for Data Science (3 cr.) CSC 8008 – Data Exploration, Analytics, and Visualization (3 cr.) CSC 8015 – Data Mining and Predictive Analytics (3 cr.)	12
TOTAL CREDITS FOR PROGRAM	33	TOTAL CREDITS FOR PROGRAM	34

Program Changes

GCE 16-17-01 - Program Change – Master of Arts in Teaching Mathematics

Removal of Master of Arts in Teaching Mathematics from the graduate catalog.

This program has been on hold for over ten years and was closed down with the Massachusetts Board of Higher Education and Department of Elementary and Secondary Education in Summer 2016. It was originally suspended due to lack of enrollment. Will be removed from catalog starting in Fall of 2017.

Proposal approved by President Lapidus on March 3, 2017

GCE 16-17-05 – Program Change – Special Education M.Ed. Guided Studies Professional Concentration

Current plan of study gives students the option of taking SPED 8174, *Behavior Analysis in Applied Settings* but this course no longer exists. Revised plan of study gives students the choice of taking **SPED 7410 Advanced Strategies for Teaching School Aged Children with Emotional or Behavioral Challenges** OR a course from the Behavior Analyst Certificate Program if accepted and enrolled (SPED 8013, 8028, 8029, 8032, 8033 or 8034). Outcome will be less confusion for students enrolled in SPED MEd Guided Studies Professional License program.

M.Ed. Special Education Guided Studies *Professional Concentration* (12/1/16)

INITIAL MA LICENSE: Moderate Severe

Current Plan of Study	Proposed Plan of Study (12/2016)
SPED 9200 Collaboration and Consultation **	SPED 9200 Collaboration and Consultation **
SPED 9120 Special Education and the Law	SPED 9120 Special Education and the Law
EDUC/SPED 9005 Dynamic Perspectives in Education	EDUC/SPED 9005 Dynamic Perspectives in Education
SPED 8009 Advanced Assessment Strategies for Special Educators	SPED 8009 Advanced Assessment Strategies for Special Educators
SPED 7017 Psychology of Reading, Reading Development and Disabilities OR SPED 8017 Specialized Reading Approaches	SPED 7017 Psychology of Reading, Reading Development and Disabilities OR SPED 8017 Specialized Reading Approaches
SPED 7410 Advanced Strategies for Teaching School Aged Children with Emotional or behavioral challenges OR SPED 8174 Behavior Analysis in Applied Settings	SPED 7410 Advanced Strategies for Teaching School Aged Children with Emotional or behavioral challenges OR Course from BA Certificate Program if accepted and enrolled
SPED 8022 Augmentative and Alternative Communication OR SPED 8000 Technology for Students with Moderate and Severe Disabilities	SPED 8022 Augmentative and Alternative Communication OR SPED 8000 Technology for Students with Moderate and Severe Disabilities
EDUC 9300 Educational Research	EDUC 9300 Educational Research
EDLM 8026 Data Informed Decision Making	EDLM 8026 Data Informed Decision Making
ELECTIVE (Must be approved by advisor) ***	ELECTIVE (Must be approved by advisor) ***
ELECTIVE (Must be approved by advisor)***	ELECTIVE (Must be approved by advisor)***
EDUC 9510 Capstone: Implementation of Best Practices	EDUC 9510 Capstone: Implementation of Best Practices

Proposal approved by President Lapidus on March 3, 2017

GCE 16-17-06 – Program Change – Master of Arts in Teaching History

Proposal to remove the Master of Arts in Teaching History. The BHE and the ESE have been notified and requesting that program be removed from the university catalog.

Proposal approved by President Lapidus on March 3, 2017

GCE 16-17-08 - Program Removal – M.Ed. Middle School Education, Mathematics/Science, Initial Licensure

Proposal approved by President Lapidus on April 29, 2017.

GCE 16-17-09 - Program Removal – M.Ed. Middle School Education, Mathematics/Science, Professional Licensure

Proposal approved by President Lapidus on April 29, 2017.

GCE 16-17-10 – Program Removal – M.Ed. Middle School Education, Humanities, Initial Licensure

Proposal approved by President Lapidus on April 29, 2017.

GCE 16-17-11 - Program Removal – M.Ed. Middle School Education, Humanities, Professional Licensure

Proposal approved by President Lapidus on April 29, 2017.

GCE 16-17-13 – Program Change – M.Ed. Middle School Education, Initial Licensure: All concentrations, removal of 3 credit elective from plan of study

Proposal approved by President Lapidus on April 29, 2017.

GRADUATE PROGRAM FOR INITIAL LICENSURE: MIDDLE SCHOOL EDUCATION (5-8) ENGLISH/HISTORY/MATHEMATICS/SCIENCE

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre- practicum Hours	Credits	Required Courses Course number: Title of Course	Pre- practicum Hours	Credits
EDUC 7116 Becoming a Teacher (5-12)	15	3	EDUC 7116 Becoming a Teacher (5-12)	15	3
EDUC 7122 Introduction to Strategies for Teaching Students in Middle & High Schools	15	3	EDUC 7122 Introduction to Strategies for Teaching Students in Middle & High Schools	15	3
SPED 7125 Teaching Students with Disabilities (5-12)	10	3	SPED 7125 Teaching Students with Disabilities (5-12)	10	3
EDUC 7124 Creating a Positive Learning Environment	15	3	EDUC 7124 Creating a Positive Learning Environment	15	3
EDUC 8040 Family, School , and Community Collaboration (5-12)	10	3	EDUC 8040 Family, School , and Community Collaboration (5-12)	10	3
EDUC 8029 Special Methods for Instruction in the Content Areas (5-12): English OR EDUC 8033 - Special Methods for Instruction in the Content Areas (5-12): History OR EDUC 8032 - Special Methods for Instruction in the Content Areas (5-12): Science OR EDUC 8031 Special Methods for Instruction in the Content Areas (5-8): Mathematics	20	3	EDUC 8029 Special Methods for Instruction in the Content Areas (5-12): English OR EDUC 8033 Special Methods for Instruction in the Content Areas (5-12): History OR EDUC 8032 Special Methods for Instruction in the Content Areas (5-12): Science OR EDUC 8031 Special Methods for Instruction in the Content Areas (5-8): Mathematics	20	3
EDUC 8034 Formative and Summative Assessment for Differentiating Instruction	15	3	EDUC 8034 Formative and Summative Assessment for Differentiating Instruction	15	3
READ 8132 Content Area Reading and Writing: Fostering Literacy in Middle and High School	0	3	READ 8132 Content Area Reading and Writing: Fostering Literacy in Middle and High School	0	3
EDUC 7096 Sheltered English Immersion (SEI)	25	3	EDUC 7096 Sheltered English Immersion (SEI)	25	3
EDUC 9300 Educational Research	0	3	EDUC 9300 Educational Research	0	3
EDUC 9060 Practicum in Middle School	0	3	EDUC 9060 Practicum in Middle School	0	3
EDUC 9020 Practicum Seminar	0	3	EDUC 9020 Practicum Seminar	0	3
Elective – Technology	0	3			
TOTAL CREDITS FOR PROGRAM		39	TOTAL CREDITS FOR PROGRAM		36

GCE 16-17-14 – Program Change – Moderate Disabilities (preK-8 and 5-12), course removal from plan of study

Description: Removal of course SPED 8016 – Curriculum, Strategies in Reading and Language Arts

Proposal approved by President Lapidus on April 29, 2017.

M.Ed Moderate Disabilities (PreK-8)

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre-practicum Hours	Credits	Required Courses Course number: Title of Course	Pre-practicum Hours	Credits
EDUC/SPED 7023 Foundations of Education (<i>REQUIRED Pre-Requisite for anyone without teacher licensure or coursework</i>)	15	3	EDUC/SPED 7023 Foundations of Education (<i>REQUIRED Pre-Requisite for anyone without teacher licensure or coursework</i>)	15	3
Required Courses					
SPED 8300 Language Development, Differences and Disorders	0	3	SPED 8300 Language Development, Differences and Disorders	0	3
SPED 8016 Curriculum, Strategies in Reading/LA PreK-8 .	10	3			
SPED 8915 Curriculum, Strategies in Mathematics (PreK-8 only)	10	3	SPED 8915 Curriculum, Strategies in Mathematics (PreK-8 only)	10	3
SPED 8011 Differentiating Content Instruction/Inclusive Class	0	3	SPED 8011 Differentiating Content Instruction/Inclusive Class	0	3
SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	0	3	SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	0	3
SPED 8180 Positive Behavioral Supports for Students with Disabilities	25	3	SPED 8180 Positive Behavioral Supports for Students with Disabilities	25	3
SPED 9130 Advanced Identification and Remediation of Reading/Language Based Learning Disabilities. (To be taken concurrently with SPED 8917)	0	3	SPED 9130 Advanced Identification and Remediation of Reading/Language Based Learning Disabilities. (To be taken concurrently with SPED 8917)	0	3
SPED 8917 : Assessment/Strategies for Students with Disabilities(to be taken with SPED 9130)	15	3	SPED 8917 : Assessment/Strategies for Students with Disabilities(to be taken with SPED 9130)	15	3
EDUC 9300 Educational Research	0	3	EDUC 9300 Educational Research	0	3
SPED 9200 Collaboration and Consultation	0	3	SPED 9200 Collaboration and Consultation	0	3
EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers	25	3	EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers	25	3
SPED 8963 Practicum: Moderate Disabilities		3	SPED 8963 Practicum: Moderate Disabilities		3
SPED 9004 Practicum and Research Application Seminar (<i>must be taken concurrently with SPED 8963</i>)	0	3	SPED 9004 Practicum and Research Application Seminar (<i>must be taken concurrently with SPED 8963</i>)	0	3
TOTAL CREDITS FOR PROGRAM	85	42	TOTAL CREDITS FOR PROGRAM	75	39

M.Ed Moderate Disabilities (5-12)

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre-practicum Hours	Credits	Required Courses Course number: Title of Course	Pre-practicum Hours	Credits
EDUC/SPED 7023 Foundations of Education (<i>REQUIRED Pre-Requisite for anyone without teacher licensure or coursework</i>)	15	3	EDUC/SPED 7023 Foundations of Education (<i>REQUIRED Pre-Requisite for anyone without teacher licensure or coursework</i>)	15	3
Required Courses					
SPED 8300 Language Development, Differences and Disorders	0	3	SPED 8300 Language Development, Differences and Disorders	0	3
SPED 8016 Curriculum, Strategies in Reading/LA PreK-8.	10	3			
SPED 8916 Curriculum, Strategies in Mathematics (5-12 only)	10	3	SPED 8916 Curriculum, Strategies in Mathematics (5-12 only)	10	3
SPED 8011 Differentiating Content Instruction/Inclusive Class	0	3	SPED 8011 Differentiating Content Instruction/Inclusive Class	0	3
SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	0	3	SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	0	3
SPED 8180 Positive Behavioral Supports for Students with Disabilities	25	3	SPED 8180 Positive Behavioral Supports for Students with Disabilities	25	3
SPED 8918 Reading and Writing: Methods for Secondary School Students with Moderate Disabilities. (to be taken concurrently with SPED 8917)	0	3	SPED 8918 Reading and Writing: Methods for Secondary School Students with Moderate Disabilities. (to be taken concurrently with SPED 8917) taken concurrently with SPED 8917)	0	3
SPED 8917 : Assessment/Strategies for Students with Disabilities(to be taken with SPED 9130)	15	3	SPED 8917 : Assessment/Strategies for Students with Disabilities(to be taken with SPED 9130)	15	3
EDUC 9300 Educational Research	0	3	EDUC 9300 Educational Research	0	3
SPED 9200 Collaboration and Consultation	0	3	SPED 9200 Collaboration and Consultation	0	3
EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers	25	3	EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers	25	3
SPED 8963 Practicum: Moderate Disabilities		3	SPED 8963 Practicum: Moderate Disabilities		3
SPED 9004 Practicum and Research Application Seminar (<i>must be taken concurrently with SPED 8963</i>)	0	3	SPED 9004 Practicum and Research Application Seminar (<i>must be taken concurrently with SPED 8963</i>)	0	3
TOTAL CREDITS FOR PROGRAM	85	42	TOTAL CREDITS FOR PROGRAM	75	39

GCE 16-17-16 – Program Change – Criminal Justice Police Certification Concentration, M.S.

Proposal to change the credits for CJ 7500 – Practicum from six credits to 12 credits.

Approved by President Lapidus on May 23, 2017

Old Plan of Study		New Plan of Study	
Required Courses Course number: Title of Course	Credits	Required Courses Course number: Title of Course	Credits
CJ 7320 Crime Causation	3	CJ 7320 Crime Causation	3
CJ 8010 Leadership/Management	3	CJ 8010 Leadership/Management	3
CJ 7100 Program Evaluation	3	CJ 7100 Program Evaluation	3
CJ 7300 Professional Responsibility and Community Relations	3	CJ 7300 Professional Responsibility and Community Relations	3
CJ 7350 Advanced Police Patrol Operations	3	CJ 7350 Advanced Police Patrol Operations	3
CJ 8150 Advanced Policy Seminar	3	CJ 8150 Advanced Policy Seminar	3
CJ 7250 Applied Concepts in Policing	3	CJ 7250 Applied Concepts in Policing	3
CJ 7370 Massachusetts Criminal Law	3	CJ 7370 Massachusetts Criminal Law	3
CJ 7500 Practicum	6	CJ 7500 Practicum	12

GCE 16-17-17 – Program Removal – Master of Arts in Teaching Biology, Initial Licensure Concentration

Proposal approved by President Lapidus on April 29, 2017

GCE 16-17-18 – Program Removal - Master of Arts in Teaching Biology, Professional Licensure Concentration

Proposal approved by President Lapidus on April 29, 2017

GCE 16-17-19 – Program Change – Not for Profit Management /Leadership Certificate Program

Description:

This approved proposal resulted in two changes in this program; the removal of the Leadership in Public Administration and Government Concentration and changing the 6 credits of electives in the Not-For-Profit Management Concentration from set selection of graduate courses to an advisor approved 6 credits to allow the students to make the concentration more specific to their needs and interests.

Proposal approved by President Lapidus on May 23, 2017

Not for Profit Management Graduate Certificate

Old Plan of Study		New Plan of Study	
Required Courses Course number: Title of Course	Credits	Required Courses Course number: Title of Course	Credits
MGMT 9200 – Managing the Not for Profit Organization	3	MGMT 9200 – Managing the Not for Profit Organization	3
MGMT/POLS 7000 Selected Seminars in the Not for Profit Organization	3	MGMT 9050 The Human Resources Function and the Manager	3
MGMT 9210 Program Planning and Evaluation in the Not for Profit Organization	3	MGMT 9210 Program Planning and Evaluation in the Not for Profit Organization	3
Not for Profit Management Concentration, Choose 2 courses: MGMT 9050 The Human Resources Function and the Manager	6	Areas of Concentration , two courses/six credits in approved electives	6
MGMT 9160 Marketing Management	3		
MGMT 9180 Accounting Practices for Managers	3		
Leadership in Public Administration and Government Concentration: select two (6 credits): POLS 9003 Institute for Understanding Government Decision-Making	6		
POLS 9002 Leadership Strategies for Civic Organizations			
POLS 9001 Globalization and the American City			
TOTAL CREDITS FOR PROGRAM	15	TOTAL CREDITS FOR PROGRAM	15

GCE 16-17-20 – Program Change – M.Ed. Severe Disabilities, Initial Licensure Program

Description:

Replacing *SPED 8016 – Curriculum, Strategies in Reading/LA PreK-8* with *SPED 9130 Advanced Identification and Remediation of Reading/Language Based Learning Disabilities*.

Proposal approved by President Lapidus on April 29, 2017

M.Ed. Severe Disabilities (42 credits) March 2017

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre-practicum Hours	Credits	Required Courses Course number: Title of Course	Pre-practicum Hours	Credits
Pre-Requisite Courses					
EDUC/SPED 7023 Foundations of Education (REQUIRED Pre-Requisite for anyone without teacher licensure or coursework)	15	3	EDUC/SPED 7023 Foundations of Education (REQUIRED Pre-Requisite for anyone without teacher licensure or coursework)	15	3
Required Courses					
SPED 8300 Language Development, Differences and Disorders	0	3	SPED 8300 Language Development, Differences and Disorders	0	3
SPED 8016 Curriculum, Strategies in Reading/LA PreK-8.	10	3	SPED 9130 Advanced Identification and Remediation of Reading/Language Based Learning Disabilities. (to be taken concurrently with SPED 8917)	0	3
SPED 8915 Curriculum , Strategies in Mathematics (PreK-8 only)	10	3	SPED 8915 Curriculum , Strategies in Mathematics (PreK-8 only)	10	3
SPED 7950 Students with Physical and Health Care Needs	20	3	SPED 7950 Students with Physical and Health Care Needs	20	3
SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	0	3	SPED 8008 Emotional, Behavioral, and Autism Spectrum Disorders	0	3
SPED 8020 Positive Behavioral Supports for Students with Severe Disabilities	25	3	SPED 8020 Positive Behavioral Supports for Students with Severe Disabilities	25	3
SPED 8022 Augmentative and Alternative Communication	25	3	SPED 8022 Augmentative and Alternative Communication	25	3
SPED 8917 : Assessment/Strategies for Students with Disabilities(to be taken with SPED 9130)	15	3	SPED 8917 : Assessment/Strategies for Students with Disabilities(to be taken with SPED 9130)	15	3
EDUC 9300 Educational Research	0	3	EDUC 9300 Educational Research	0	3
SPED 9200 Collaboration and Consultation	0	3	SPED 9200 Collaboration and Consultation	0	3
EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers	25	3	EDUC 7096 Sheltered English Immersion (SEI) Endorsement course for teachers	25	3
SPED 8863 Practicum: Severe Disabilities		3	SPED 8863 Practicum: Severe Disabilities		3
SPED 9004 Practicum and Research Application Seminar (<i>must be taken concurrently with SPED 8963</i>)	0	3	SPED 9004 Practicum and Research Application Seminar (<i>must be taken concurrently with SPED 8963</i>)	0	3
TOTALS FOR PROGRAM	130 Pre- Prac Hours	42 REQ Credit	TOTAL FOR PROGRAM	120 Pre- Prac Hours	42 REQ Credit

GCE 16-17-21 – Program Change – M.Ed. Middle School Education, Initial Licensure, English, History, Mathematics, and Science Concentrations (MTEL)

Description:

Add successful passage of subject area MTEL (English or history or mathematics or science) to admissions requirements and transcript review of subject area.

Proposal approved by President Lapidus on April 29, 2017

GCE 16-17-22 – Program Change – M.Ed. Middle School Education, Initial Licensure, English, History, Mathematics, and Science Concentrations (Name change)

Description:

This proposal changed the name of the programs by simply removing the word “concentration(s)” from the name of these programs as it appears in the catalogue. Removing the word "concentration(s)" from the program title will prevent student candidates from thinking that the program is providing content specific knowledge in the courses. These programs are geared to teaching the pedagogy of middle school education and not specific subject content knowledge. The new name of the programs will read:

- M.Ed. Middle School Education, Initial Licensure, English.
- M.Ed. Middle School Education, Initial Licensure, History.
- M.Ed. Middle School Education, Initial Licensure, Mathematics.
- M.Ed. Middle School Education, Initial Licensure, Science.

Proposal approved by President Lapidus on April 29, 2017

GCE 16-17-27 – Program Change – EDLM, Non-Licensure, accelerated program changes

Description:

The creation of the Educational Leadership and Management (EDLM) non-licensure accelerated program is a response to the growing demand for online programs. Upon program revision and review the marketing firm Academic Partnerships will work to recruit students for admission. The change to an online platform will make the EDLM non-licensure program accessible to interested students across the country. The accelerated format will be taught in 7 week intervals and requires that students earn 33 credits to complete their degree in EDLM. The revision of two courses, one course on cultural and one that affords students the opportunity to research and critically examine relevant educational issues will prepare school leaders and increase their ability to respond to the needs of students and families from culturally and linguistically diverse backgrounds across the country.

1. Remove EDLM 9005 Dynamics Perspectives in Education, EDLM 8050 Seminar: Research in Educational Leadership, and EDUC 9510 Capstone: Implementation of Best Practices.
2. Remove 3 credit elective requirement.
3. Add EDLM 8XXX Leaders Promoting Success for Culturally and Linguistically Diverse Learners and EDLM 9XXX Researching Perspectives in Education.
4. Change program total credits to 33 credit hours.

Proposal approved by President Lapidus on May 23, 2017

Educational Leadership and Management non-licensure, Accelerated Program

Old Plan of Study		New Plan of Study		
Required Courses	Field Experience Hours	Credits	Required Courses	Credits
Course number: Title of Course			Course number: Title of Course	
EDLM 8023 Principles for Success for Effective Administrators	20	3	EDLM 8023 Principles for Success for Effective Administrators	3
EDLM 9005 Dynamic Perspectives in Education	5	3	Replace with EDLM 9XXX Researching Perspectives in Education	3
EDLM 8026 Data Informed Decision Making for School Improvement and Student Learning	20	3	EDLM 8026 Data Informed Decision Making for School Improvement and Student Learning	3
EDLM 8027 Meaningful Family and Community Engagement	15	3	EDLM 8027 Meaningful Family and Community Engagement	3
EDLM 8050 Seminar: Research in Educational Leadership	0	3	Remove EDLM 8050 Seminar: Research in Educational Leadership	0
EDLM 8028 Public School Finance, Human Resources, and Personnel Administration	10	3	EDLM 8028 Public School Finance, Human Resources, and Personnel Administration	3
EDLM 9035 Collegial Supervision in an Era of Accountability	100	3	EDLM 9035 Collegial Supervision in an Era of Accountability	3
EDLM 9510 EDUC Capstone: Implementation of Best Practices	25	3	EDLM 8011 Leaders Promoting Success for Culturally and Linguistically Diverse Learners	3
EDLM 8029 Instructional and Curriculum Leadership and Evaluation for Administrators	25	3	EDLM 8029 Instructional and Curriculum Leadership and Evaluation for Administrators	3
EDLM 9045 Dynamics of Planned Change	100	3	EDLM 9045 Dynamics of Planned Change	3
ETEC 9200 Project in Educational Technology and Management Information Systems	0	3	ETEC 9200 Project in Educational Technology and Management Information Systems	3
EDLM 8012 Law, Ethics, and Policies for the Educator	5	3	EDLM 8012 Law, Ethics, and Policies for the Educator	3
Elective	0	3		
TOTAL CREDITS FOR PROGRAM	345	39	TOTAL CREDITS FOR PROGRAM	33

GCE 16-17-28 – Program Change – Special Education: Reading Specialist – CAGS

Description:

SPED/READ 9500 – Independent Study: Action Research will be replaced with EDUC 9510 – Capstone: Implementation of Best Practices. Course work will be differentiated to address the level of academic degree being sought.

Proposal approved by President Lapidus on May 23, 2017

Reading Specialist (CAGS) (36 credits)

Old Plan of Study		New Plan of Study	
Pre-requisites			
<ul style="list-style-type: none"> An initial teaching license in early childhood, elementary, middle school, or special education is required for the Initial Licensure track for Reading Specialist Passing scores on the MTEL Communication and Literacy test Appropriate bachelor's and master's degrees. Children or Young Adult Literature Course Child Development course or equivalent Principles and Practices of the Teaching of Reading (or equivalent) 		<ul style="list-style-type: none"> An initial teaching license in early childhood, elementary, middle school, or special education is required for the Initial Licensure track for Reading Specialist Passing scores on the MTEL Communication and Literacy test Appropriate bachelor's and master's degrees. Children or Young Adult Literature Course Child Development course or equivalent Principles and Practices of the Teaching of Reading (or equivalent) 	
Required Courses			
IDIS 8000 Critical Inquiry in Interdisciplinary Studies	0	3	IDIS 8000 Critical Inquiry in Interdisciplinary Studies
EDUC 9300 Educational Research	0	3	EDUC 9300 Educational Research
12 semester hours of advanced graduate level course work in each declared discipline		12 semester hours of advanced graduate level course work in each declared discipline	
Discipline Area I: Fundamentals of Reading Instruction:		Discipline Area I: Fundamentals of Reading Instruction:	
SPED 8300 Language Development, Differences and Disorders	0	3	SPED 8300 Language Development, Differences and Disorders
SPED/READ 7016 Understanding the Structure of the English Language	0	3	SPED/READ 7016 Understanding the Structure of the English Language
SPED/READ 7017 The Psychology of Reading	0	3	SPED/READ 7017 The Psychology of Reading
SPED/READ 8017 Specialized Reading Approaches	20	3	SPED/READ 8017 Specialized Reading Approaches
Discipline Area II: Assessment and Leadership in Literacy Instruction:		Discipline Area II: Assessment and Leadership in Literacy Instruction:	
SPED/READ 8018 Reading Disabilities and the Assessment of Reading	15	3	SPED/READ 8018 Reading Disabilities and the Assessment of Reading
SPED/READ 8019 The Assessment of Writing Skills and Writing Disabilities	25	3	SPED/READ 8019 The Assessment of Writing Skills and Writing Disabilities
SPED/READ 9012 The Reading Specialist: Leadership Roles	15	3	SPED/READ 9012 The Reading Specialist: Leadership Roles
SPED/READ 9500 Independent Study: Action Research	0	3	EDUC 9510: Capstone: Implementation of Best Practices
READ 9101 Practicum		3	READ 9101 Practicum
READ 9104 Practicum Seminar		3	READ 9104 Practicum Seminar
Total Hours		36	36

GCE 16-17-29 – Program Change – Special Education: Reading Specialist – Non-Licensure

Description:

Removal of SPED/READ 9500 Independent Study: Comprehensive Culmination Experience and reduce the program to 33 credits. (The plan of study for this program already includes EDUC 9510 Capstone: Implementation of Best Practices.)

Proposal approved by President Lapidus on May 23, 2017

M.Ed. Reading Specialist (Non-Licensure Track) (36 credits)

Old Plan of Study			New Plan of Study		
	Pre-Practicum Hours	Credits		Pre-Practicum Hours	Credits
Pre-requisite Courses (Do not count towards degree)					
Children or Young Adult Literature Course	0	3	Children or Young Adult Literature Course	0	3
Child Development course or equivalent	0	3	Child Development course or equivalent	0	3
Principles and Practices of the Teaching of Reading (or equivalent)	0	3	Principles and Practices of the Teaching of Reading (or equivalent)	0	3
Required Courses					
SPED 8300 Language Development, Differences and Disorders	0	3	SPED 8300 Language Development, Differences and Disorders	0	3
SPED/READ 7016 Understanding the Structure of the English Language	0	3	SPED/READ 7016 Understanding the Structure of the English Language	0	3
SPED/READ 7017 The Psychology of Reading	03		SPED/READ 7017 The Psychology of Reading	0	3
SPED/READ 8017 Specialized Reading Approaches	20		SPED/READ 8017 Specialized Reading Approaches	20	3
SPED/READ 8018 Reading Disabilities and the Assessment of Reading	15		SPED/READ 8018 Reading Disabilities and the Assessment of Reading	15	3
SPED/READ 8019 The Assessment of Writing Skills and Writing Disabilities	25		SPED/READ 8019 The Assessment of Writing Skills and Writing Disabilities	25	3
EDUC 9300 Educational Research	0		EDUC 9300 Educational Research	0	3
SPED/READ 9012 The Reading Specialist: Leadership Roles	15		SPED/READ 9012 The Reading Specialist: Leadership Roles	15	3
SPED/READ 9500 Independent Study: Comprehensive Culmination Experience	0	3			
SPED 9510: Capstone: Implementation of Best Practices	0	3	EDUC 9510: Capstone: Implementation of Best Practices	0	3
Approved Elective:	0	3	Approved Elective:	0	3
Approved Elective:	0	3	Approved Elective:	0	3
Total Hours		36			33

GCE 16-17-30 – Program Removal -M.Ed. in Technology Education, Professional Licensure

Description:

Removal of program from graduate catalog due to very low enrollments for a number of years and no evidence of an increase in demand.

Proposal approved by President Lapidus on May 23, 2017

Policy Changes

GCE 16-17-02 – Policy Change – The division of Graduate and Continuing Education proposal to eliminate, as a matter of university policy, the requirement for standardized admissions testing at the graduate level, including the GRE, MAT, and GMAT exams.

Proposal was approved by President Lapidus on March 3, 2017.

GCE 16-17-03 – Policy Change – Proposal to redefine full time and half time graduate course loads.

Current Policy: Graduate students must register for a minimum of nine credit hours in fall and/or spring to be considered full-time. Course load for part-time status is less than nine credit hours; halftime status is five credit hours.

New Policy: Graduate students must register for a minimum of six credit hours in fall and/or spring to be considered full-time. Course load for part-time status is less than six credit hours; halftime status is three credit hours.

Proposal was approved by President Lapidus on March 3, 2017.

GCE 16-17-04 – Policy Change – Proposal to change criteria for academic probation and dismissal of graduate students.

Under Probation section:

Current Policy: A student will be placed on probation if in any semester the student's graduate GPA falls between a 3.0 and a 2.75 cumulative average.

New Policy: A student will be placed on probation if in any semester the student's graduate GPA falls below a 3.0 average.

Under Dismissal section:

Current Policy: If the graduate cumulative average of a student on probation remains between 3.0 and 2.75 for two consecutive enrollment periods.

New Policy: If a student on probation has a semester GPA below a 3.0 for two consecutive enrollment periods, regardless of cumulative GPA.

Proposal was approved by President Lapidus on March 3, 2017.