

AUC Curriculum LAS Sub-committee Draft Minutes

Tuesday, January 14, 2020

Science 314 (12:00 pm – 2:00 pm)

Attendees: Sean Goodlett, Daniel Sarefield, Lisa Gim, Elizabeth Gordon, Jonathan Harvey, Britton Snyder, Nirajan Mani, Timothy Hilliard

Absent: Steven Olsen

Guests: Steven Fiedler, Michael Nosek

Agenda 1: Selection of Secretary (volunteer): Nirajan Mani

Agenda 2: Approval of meeting minute (December 14, 2019)

Motion: Daniel Sarefield; Second: Nirajan

Vote to approve the meeting minute: 8 – 0 - 0

Agenda 3: New Course Request form (2019 – 2020)

Motion to consider New Course Request form: Sean Goodlett

Second: Britton Snyder

Friendly Amendments:

(Numbers 1-3 from Dec 12 meeting)

1. in Section 2, remove “including spaces and punctuation” from parenthetical statement
2. in Section 5, add “Co-sponsoring Departmental curriculum committee votes will be recorded in Section 15”
3. in Section 11: replace ‘all’ with ‘one’ in parenthetical, so it would read, “If “Yes”, check the one that applies and attach...”
4. in Section 12: Add in parentheses, “No course will satisfy more than one requirement in a student’s general education curriculum.”)

Discussion regarding whether or not a course can request both CCTAD and AIA outcomes. The LAS revision aimed to address the problem of a ‘flat’ curriculum by developing a vertical structure with several layers (foundations at the bottom, CCTAD in the middle, and AIA at the top), so allowing a course to have both designations seems to go against this goal. Another concern is the creation of supercourses – so even if a course only satisfies a single outcome for a student, it may still get higher enrollments at the expense of others by virtue of having multiple outcomes. Finally, there is concern about the degree to which a course can truly achieve the teaching of multiple outcomes if there are more than two – the outcomes might be ‘diluted’ by having so many.

On the other hand, it was pointed out that the committee may not want to ‘close the door’ on courses whose sponsors demonstrate that they satisfactorily meet multiple outcomes.

Since AUC60 appears to allow for both CCTAD and AIA designations, even if that was not the intent, the subcommittee will discuss at a later meeting whether or not to submit an AUC proposal to clarify this ambiguity.

Vote to recommend to approve and pass this proposal to AUC CC (2019 – 2020): 8 – 0 - 0

Agenda 4: Dual LAS Designation and Major Program of Study (MAJ)

Motion to consider Dual LAS Designation and Major Program of Study:

First: Sean Goodlett; Second: Daniel Sarefield

Friendly Amendments:

1. In Section 2: change “above” to “below” in reference to the location of the chart.
2. Remove #4 - AUC does not approve four year plan of study

Vote to recommend to approve and pass this proposal to AUC CC (2019 – 2020): 8 – 0 - 0

Agenda 5: Critical and Creative Thinking Across the Disciplines Integrating and Applying LAS Learning Course Designation Form

Motion to consider Dual LAS Designation and Major Program of Study:

First: Sean Goodlett; Second: Daniel Sarefield

Friendly Amendments:

1. Remove text that appears in bold within brackets (e.g., [to be distributed when completed]) throughout document.

2. Change 'information sheet(s)' to 'guidance document(s)' throughout form

3. In Section 2:

Remove the last item in the checklist ('check here if you are seeking AIA), and move language to parentheses above.

The parenthetical statement would then read: (If you are seeking designations for one course, you may choose up to

2. If you are seeking only AIA, proceed to # 4. For multiple courses....)

4. Section 3:

Remove descriptions of the skills

In parenthesis – change "Please choose 1 or 2" to "Please choose at least one skill; see guidance documents for description."

5. Section 4:

Section 4. C to become separate item – change to # 5 (and adjust list #s that follow accordingly)

Vote to recommend to approve and pass this proposal to AUC CC (2019 – 2020): 8 – 0 – 0

Motion to adjourn the meeting: 8 -0 -0