



**Graduate Program in Counseling**

**Practicum Progress Report for Support Personnel: School Guidance Counselors**

**Graduate Student:** \_\_\_\_\_ **Student ID @** \_\_\_\_\_

**License Level (check one)**

- Elementary PreK - 8
- Secondary Grades 5-12

**Rating Scale (circle one)**

- 3 = Comprehensively meets standard
- 2 = Acceptably meets standard
- 1 = Does not meet standard
- N/O = Not able to observe

**DESE (7.11) Subject Matter Knowledge Requirements for School Guidance Counselors**

Standard	Mid-Term Meeting	Final Meeting
	Date:	Date:
a. Familiarity with Curriculum Frameworks and their use in the advising responsibilities of the guidance counselor.	3 2 1 N/O	3 2 1 N/O
b. Understanding and interpretation of Massachusetts Comprehensive Assessment System (MCAS) and other academic tests results to students, teachers, and parents. Includes data literacy and analysis.	3 2 1 N/O	3 2 1 N/O
c. Psychology of learning.	3 2 1 N/O	3 2 1 N/O
d. Understanding of the diagnosis and treatment of learning and behavior disorders.	3 2 1 N/O	3 2 1 N/O
e. Theories of normal and abnormal intellectual, social, and emotional development.	3 2 1 N/O	3 2 1 N/O
f. Knowledge of strategies used for the prevention and treatment of substance abuse physical and sexual abuse, the spectrum of mental illness, and violence in PreK-12 students.	3 2 1 N/O	3 2 1 N/O
g. Philosophy, principles and practices in school guidance counseling.	3 2 1 N/O	3 2 1 N/O
h. Federal, state, municipal, and school laws and regulations.	3 2 1 N/O	3 2 1 N/O
i. Career counseling	3 2 1 N/O	3 2 1 N/O
j. Resources within the school system or the community for referral.	3 2 1 N/O	3 2 1 N/O
k. Knowledge of statistics, research design, and research in guidance counseling.	3 2 1 N/O	3 2 1 N/O
l. Group counseling and group leadership.	3 2 1 N/O	3 2 1 N/O
m. Development of skills for consultation with parents, teachers, and administrators.	3 2 1 N/O	3 2 1 N/O
n. College counseling and use of college and other post-secondary resource materials (grades 5-12).	3 2 1 N/O	3 2 1 N/O
<b>Additional: Fitchburg State Competencies</b>		
o. MA Model for Comprehensive School Counseling Programs (implementation)	3 2 1 N/O	3 2 1 N/O
p. Use of data and data analysis	3 2 1 N/O	3 2 1 N/O
q. College and Career Advising	3 2 1 N/O	3 2 1 N/O
r. SPED Law/Assessment Services	3 2 1 N/O	3 2 1 N/O
s. 504 Legislation/Assessment/Writing Plan	3 2 1 N/O	3 2 1 N/O
<b>Standards Overall Rating</b>	<b>3 2 1 N/O</b>	<b>3 2 1 N/O</b>

**Mid Term Meeting Signatures**

**Final Meeting Signatures**

Graduate Student _____ (Date)	Graduate Student _____ (Date)
Field Site _____ Supervising Practitioner (Date)	Field Site _____ Supervising Practitioner (Date)
FSU Program _____ Supervisor (Date)	FSU Program _____ Supervisor (Date)

**Mediator Signature (only if needed):** \_\_\_\_\_ **Date:** \_\_\_\_\_