



FROM OPINION BASED TO TRANSLANGUAGING

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“I have taken X language for many years and I still cannot speak it”
or
“I am not good at taking foreign languages”

REASONS / FACTORS:

- INSTRUCTION / METHODOLOGY

Is the instructional method effective? Appropriate? Is it reaching the students?

- LEARNER'S LEARNING STYLE

- SOCIAL USE

Do learners of a second language **see and understand as socially useful** the new language they are learning?

To what extent and how do they exercise that awareness?

- COMBINATION OF FACTORS

'HARVESTING' TEACHING TECHNIQUES FROM THE CLASSROOM

- Who are L2 students and what challenges they face?
- What can they teach us about language learning?



OPINION BASED

An approach to language teaching that continuously solicits the students' opinions, especially early in the language acquisition process, in order to remind the learners that they are always expected to explain, expand and describe what they are saying.

- No me gusta el café.
- *¿Por qué?*
- No me gusta *porque...*



- No me gusta el café porque **prefiero la coca cola.**

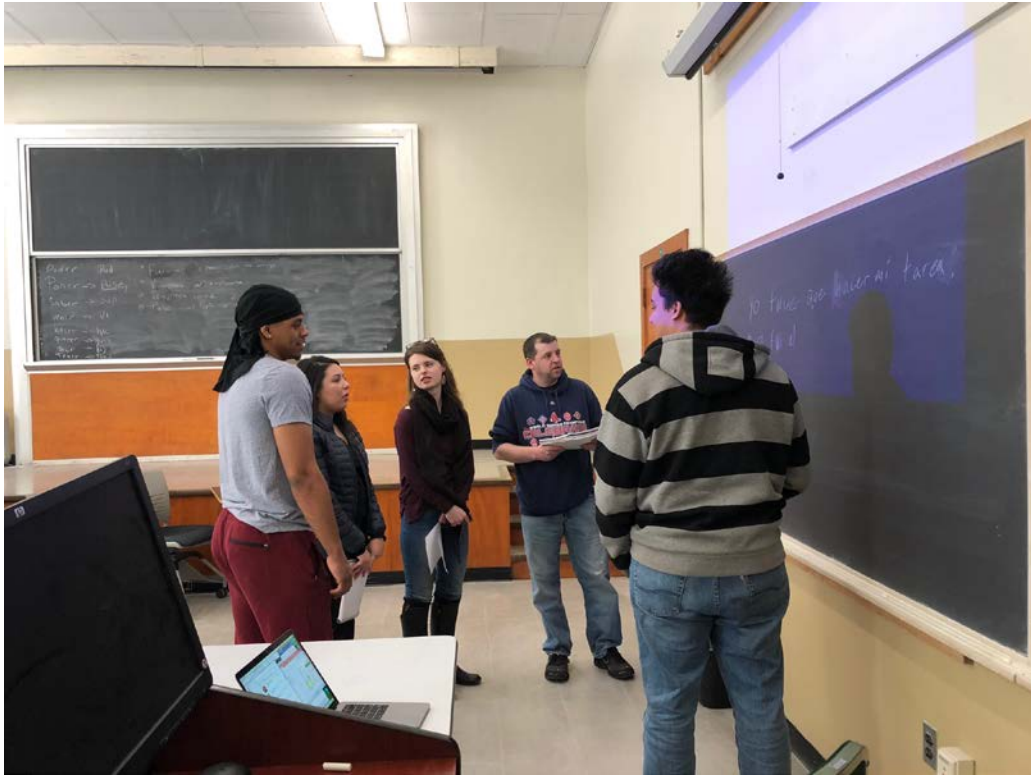
OPINION BASED APPROACH IN UPPER LEVEL COURSES

1. Language structure/grammar skills
2. The students' point of view
3. Using L2 for professional growth and community/social awareness.

Handout: DACA / DREAMERS



TRANSLANGUAGING



Dr. Ofelia Garcia's work on Translanguaging

What is it?

“A unitary meaning-making system of the speaker”

“a ‘corriente’/current”

“the language practices of bilinguals /multilinguals”

SPANISH 3000: FILM AND CONVERSATION

- <https://www.youtube.com/watch?v=QmBX56Tt42w>

REFERENCE

- Garcia, Ofelia. “‘Translanguaging’ .” *YouTube*, YouTube, 11 Oct. 2017, www.youtube.com/watch?v=5l1CcrRrck0&t=14s.
- Garcy, O. (2009). Education, multilingualism and translanguaging in the 21st century. 140-158.