

# Highlights from the Campus Climate Survey Fall 2020

# Respondents

	2018	2020
Students	258	669
Faculty/Librarians	103	136
Staff/Administrators	143	203

# Respondents: Racial/Ethnic Diversity

	2018	2020
Students	22.1%	26.5%
Faculty/Librarians	15.7%	10.6%
Staff/Administrators	5.4%	11.5%

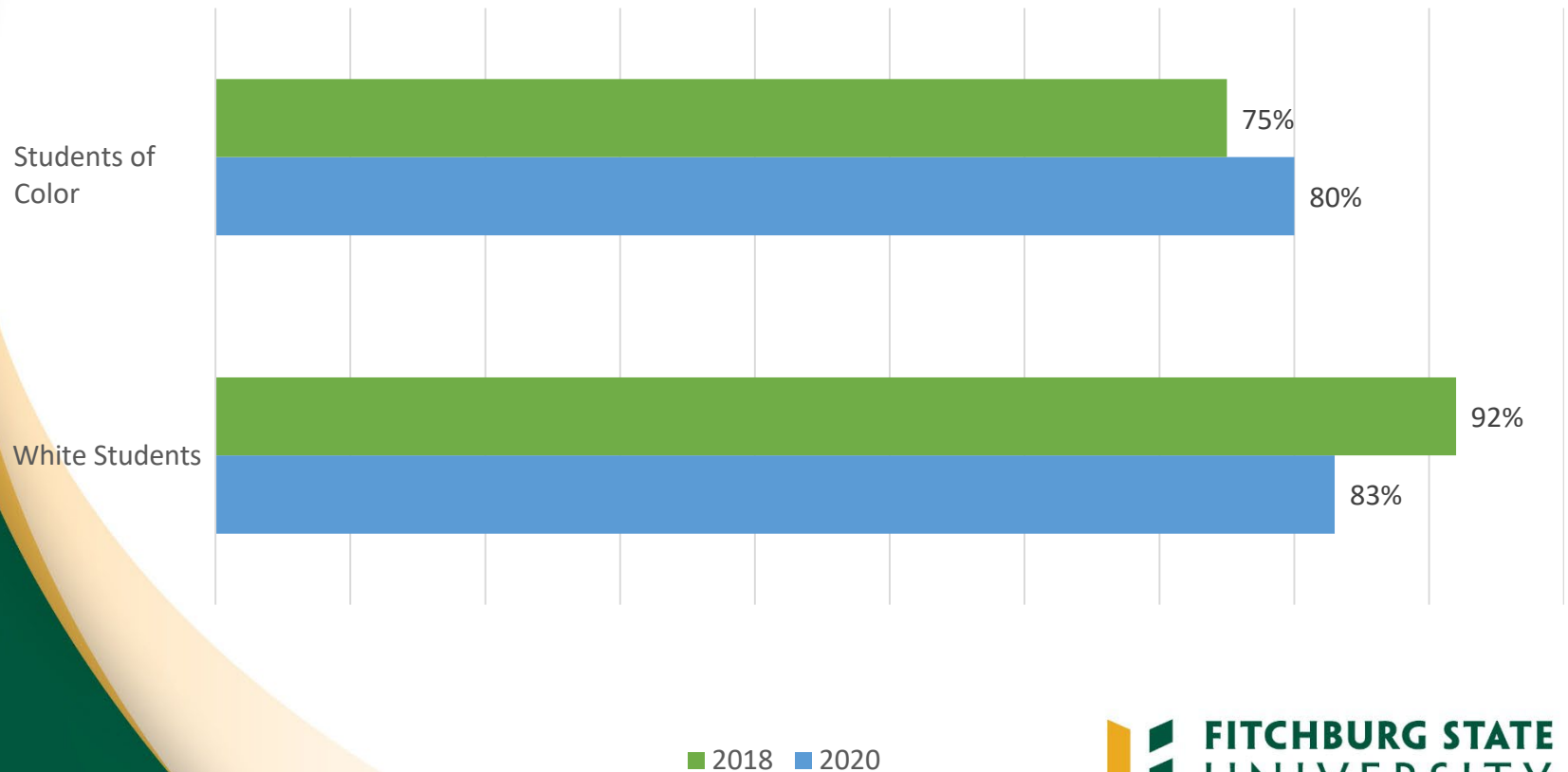
# Students: Other Diverse Populations

	2018	2020
Sexual Identity	10.4%	16.8%
Gender	4.9%	5.0%
Living w/Disability	27.1%	32.5%

# Part I: Welcoming Environment

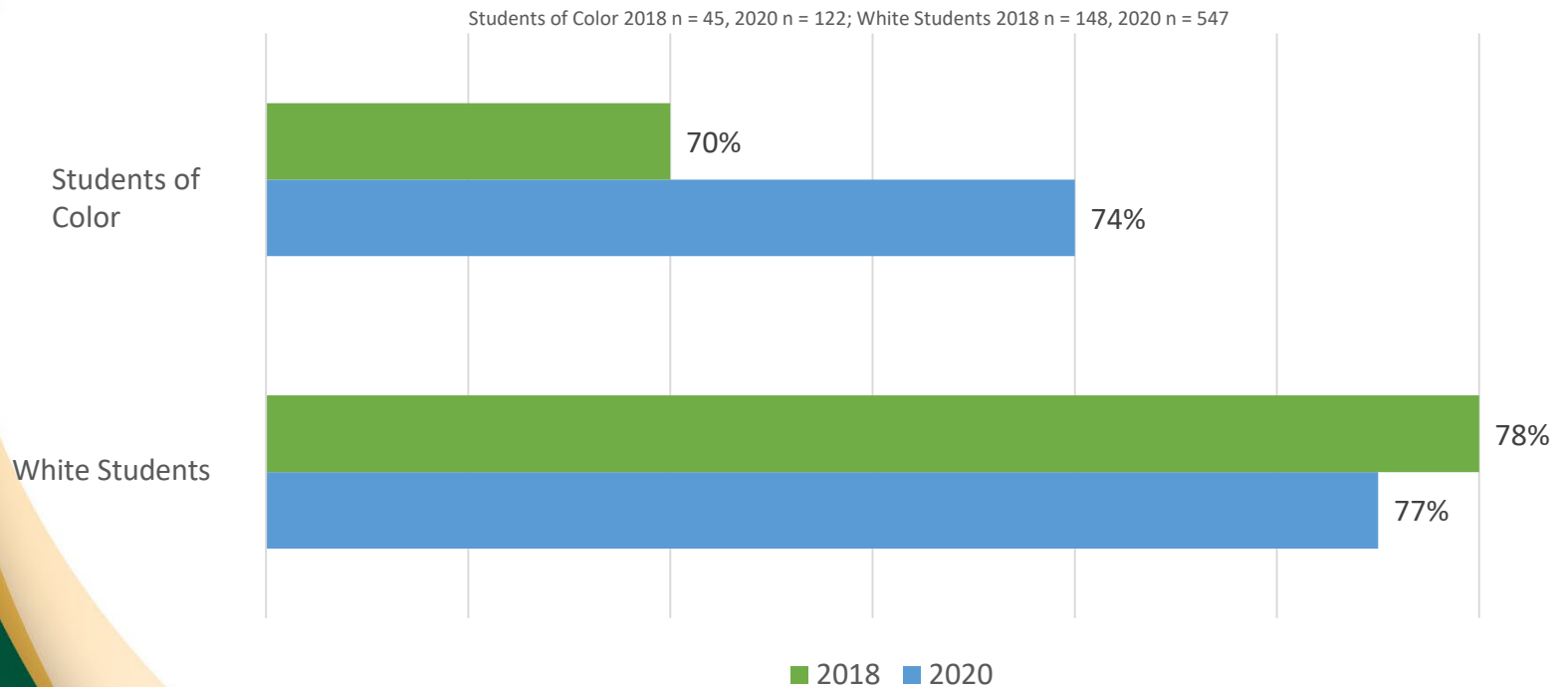
FSU strives to create a welcoming environment for all members of the university community. How well does FSU succeed in this goal? (% Very Well/Well)

Students of Color 2018 n = 45, 2020 n = 122; White Students 2018 n = 148, 2020 n = 547



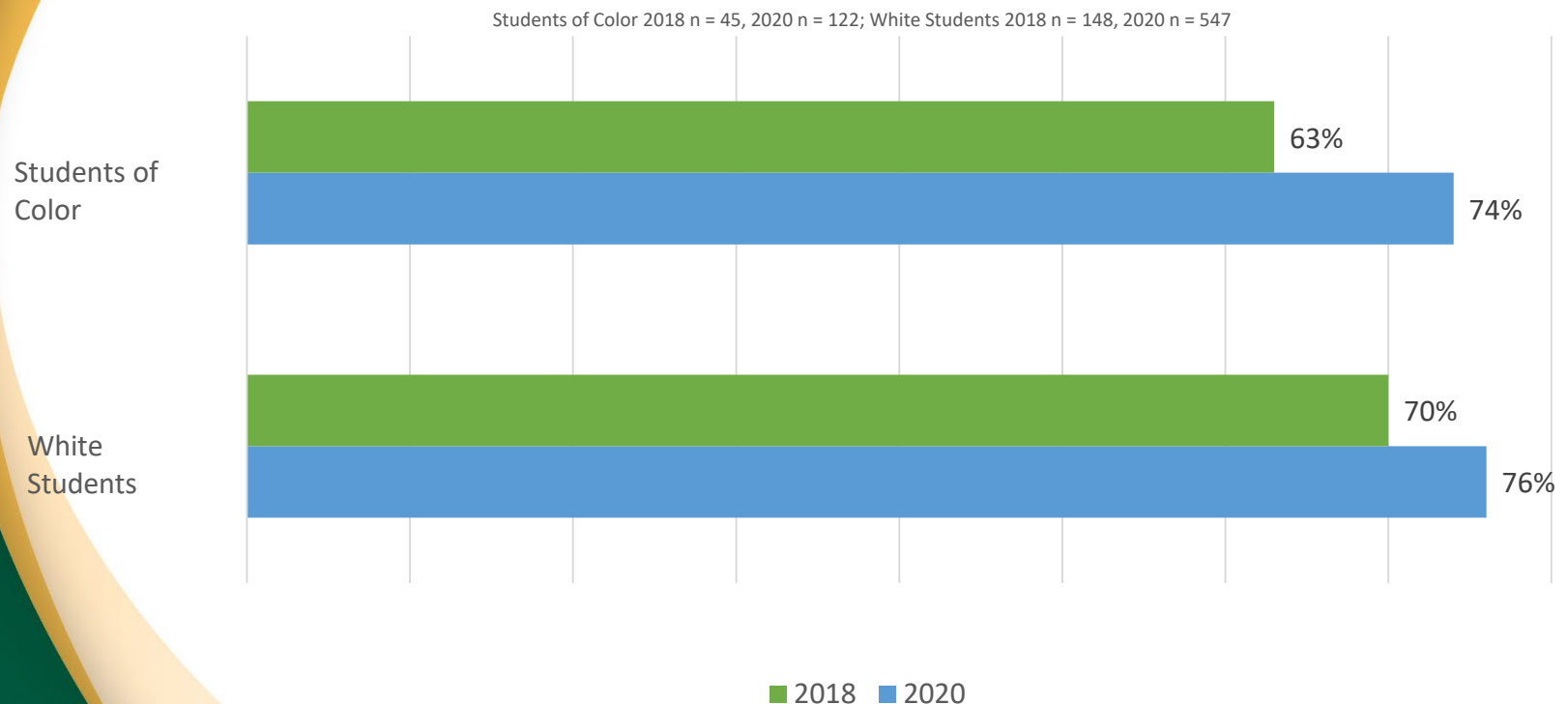
# Part I: Welcoming Environment

I feel like I belong here (% Strongly Agree/  
Agree)



# Part II: Diverse Relationships

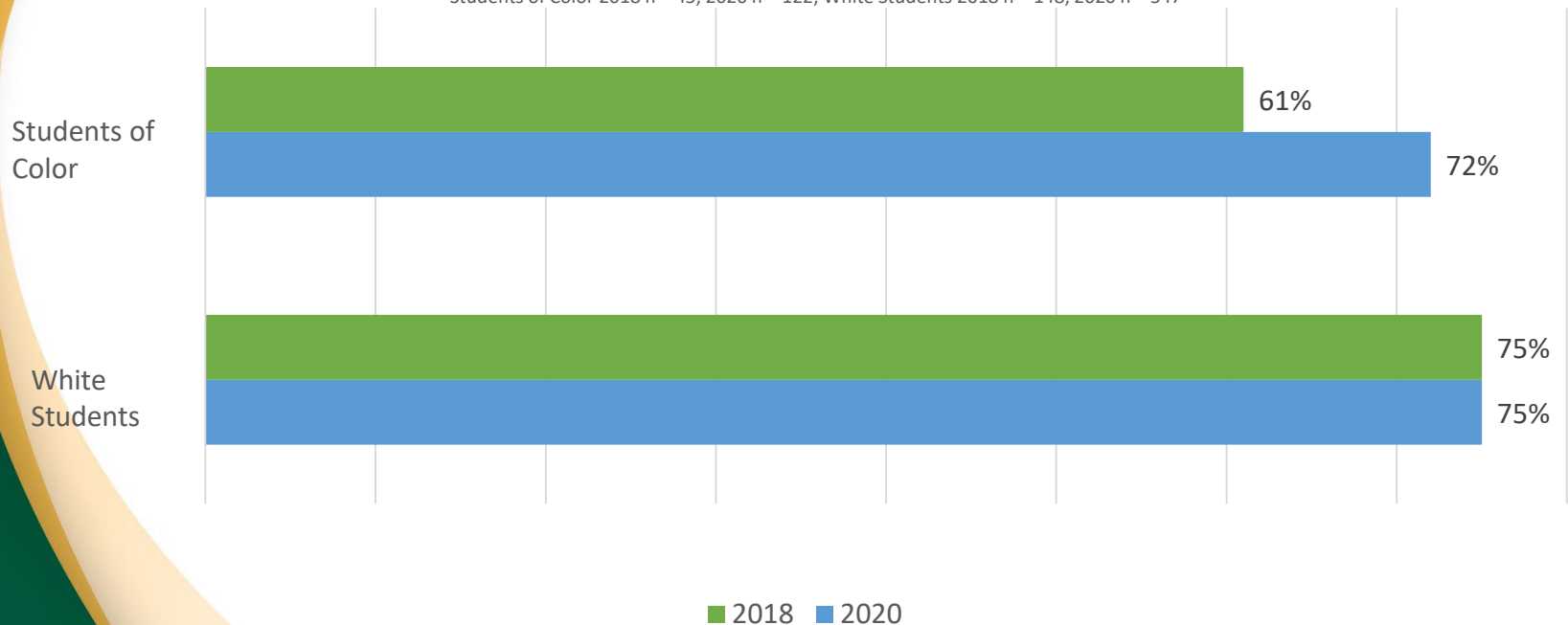
FSU strives to provide experiences outside the classroom that are culturally and socially diverse. How well does FSU succeed in this goal? (% Very Well/Well)



# Part II: Diverse Relationships

FSU strives to provide experiences in the classroom that are culturally and socially diverse. How well does FSU succeed in this goal? (% Very Well/Well)

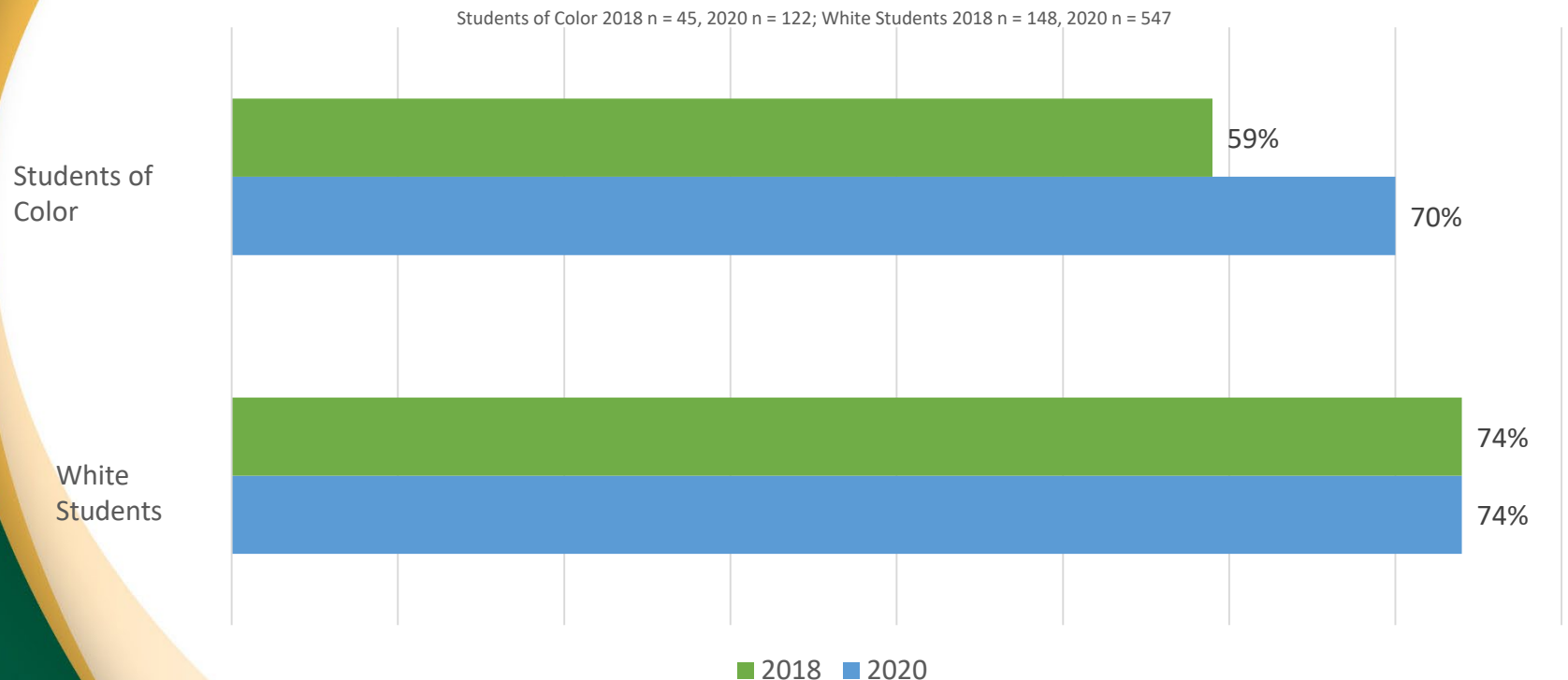
Students of Color 2018 n = 45, 2020 n = 122; White Students 2018 n = 148, 2020 n = 547





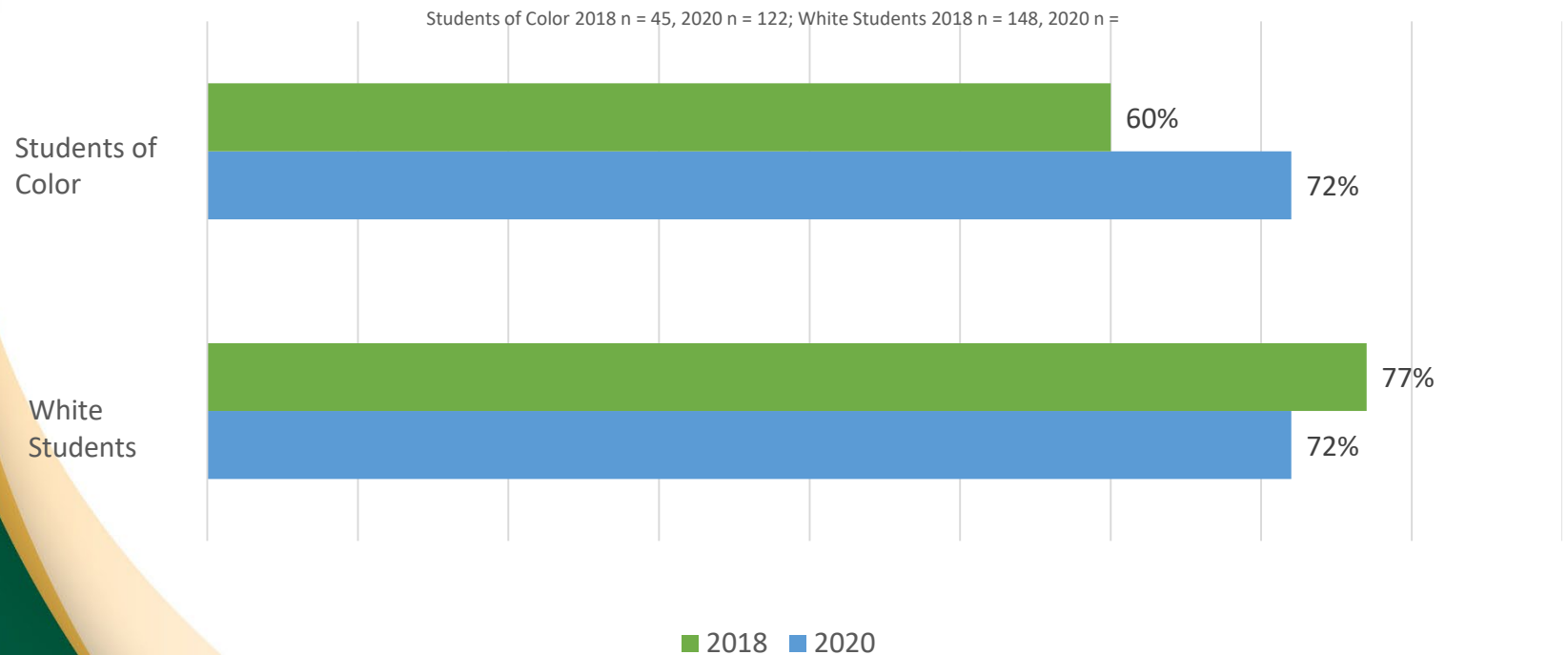
# Part III: Inclusive Delivery

Faculty, staff members and administrators at FSU are sensitive to the needs of all types of students. (% Strongly Agree/Agree)



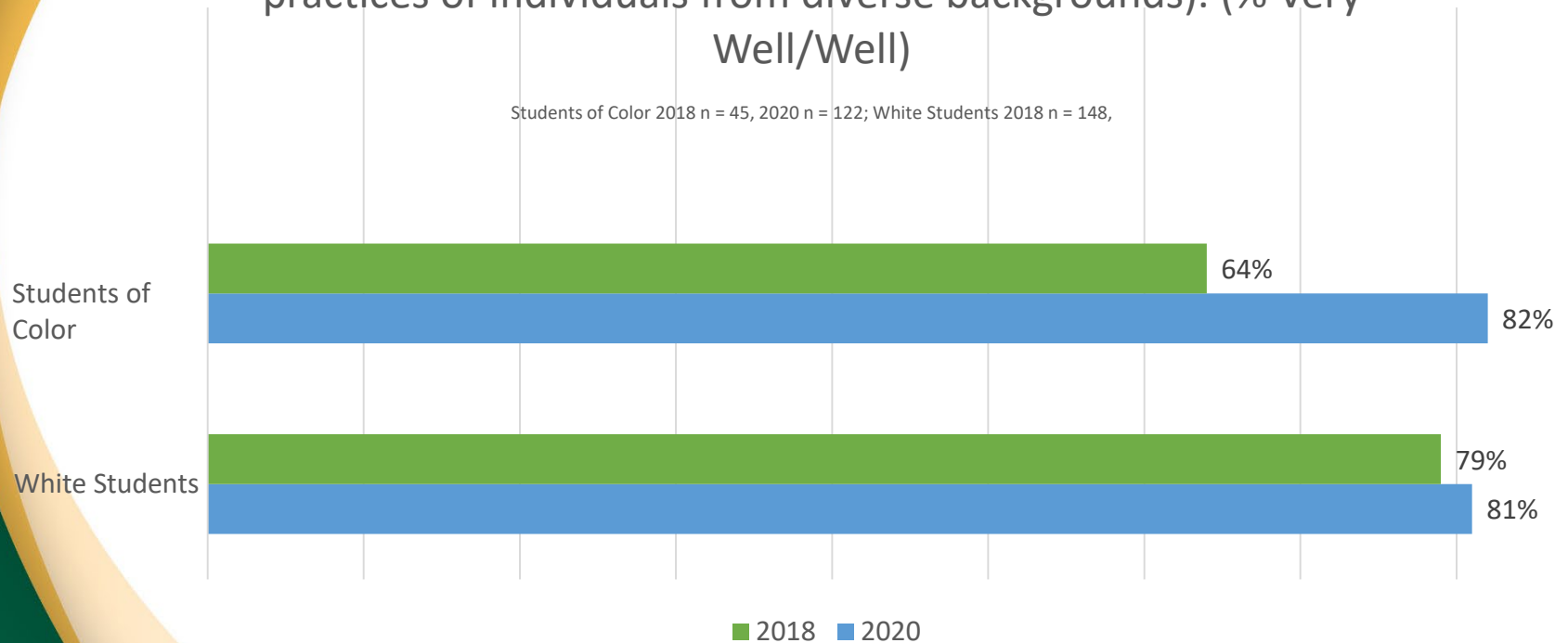
# Part III: Inclusive Delivery

FSU strives to provide out-of-class experiences that are culturally inclusive (i.e. being respectful and informed by the cultural practices of individual backgrounds). (% Very Well/Well)



# Part III: Inclusive Delivery

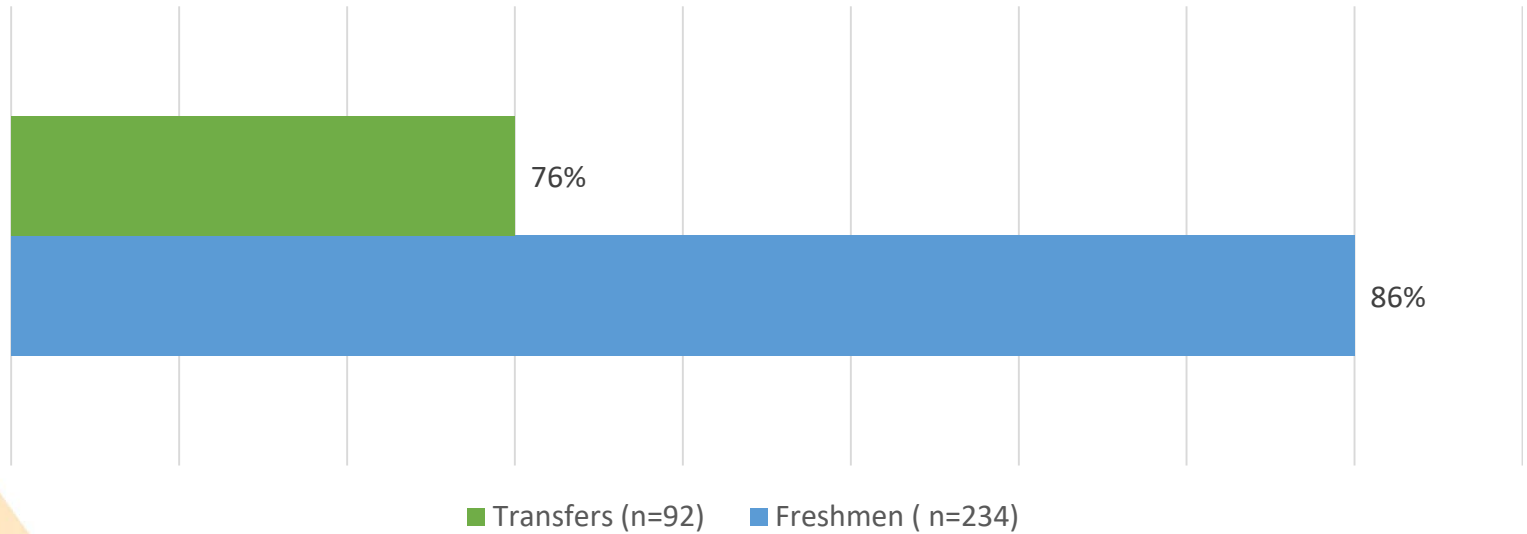
FSU strives to deliver instruction in ways that are culturally inclusive (i.e. being respectful and informed by the cultural practices of individuals from diverse backgrounds). (% Very Well/Well)



**Overall, transfer students  
report a less positive  
experience, with a few  
important exceptions**

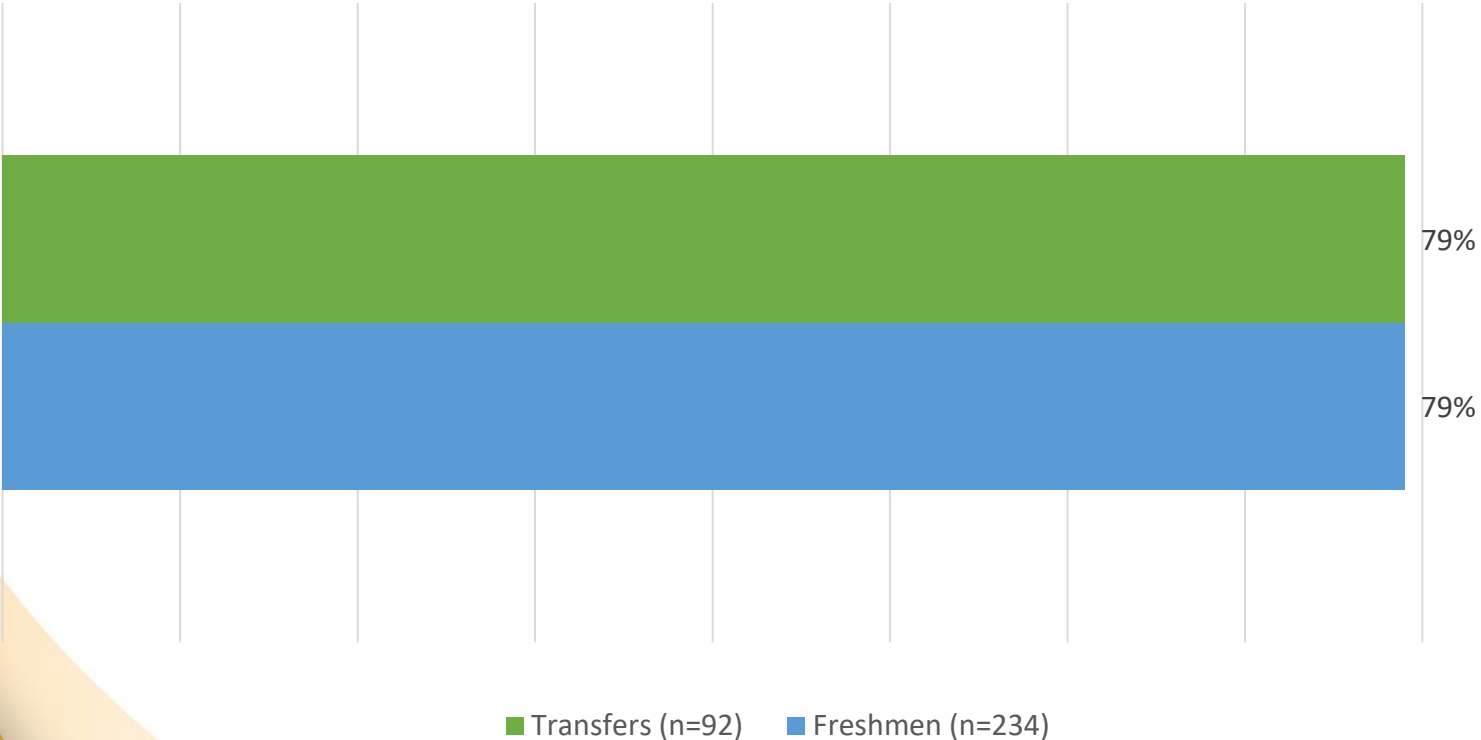
# Welcoming Environment

FSU strives to create a welcoming environment for all members of the university community. How well does FSU succeed in this goal? (% Very Well, Well)



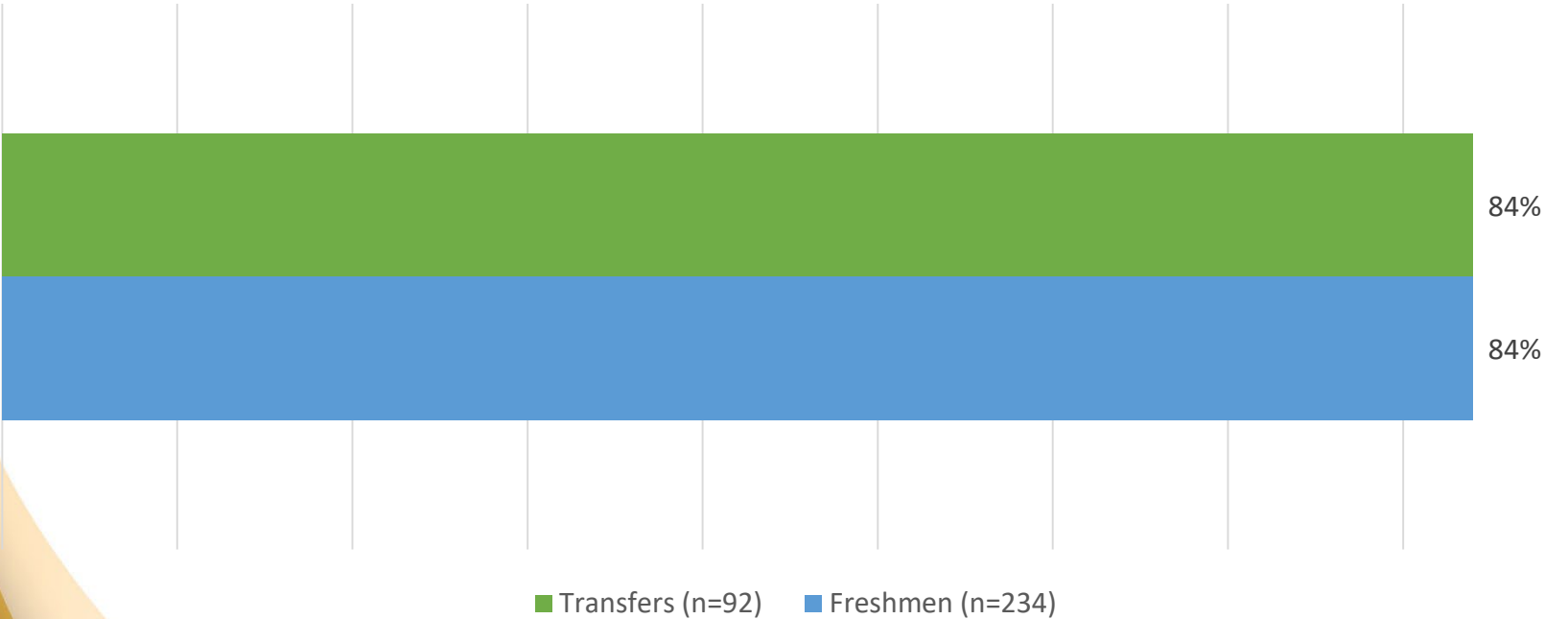
# Welcoming Environment

How satisfied are you with your experiences at FSU? (% Very Satisfied/Satisfied)



# Inclusive Delivery

FSU provides the support students need to succeed academically  
(% Strongly Agree/Agree)

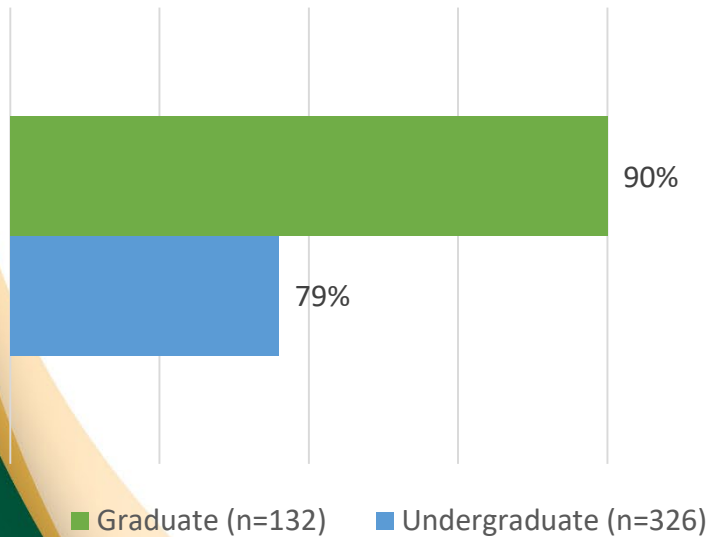


**Overall, graduate  
students report a very  
positive experience**

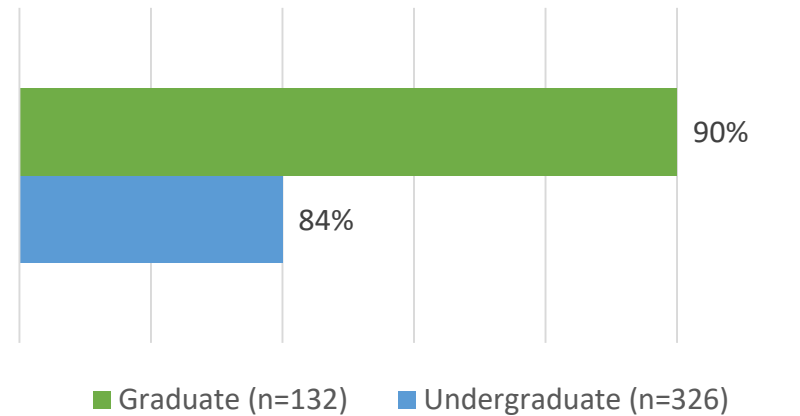


# Welcoming Environment

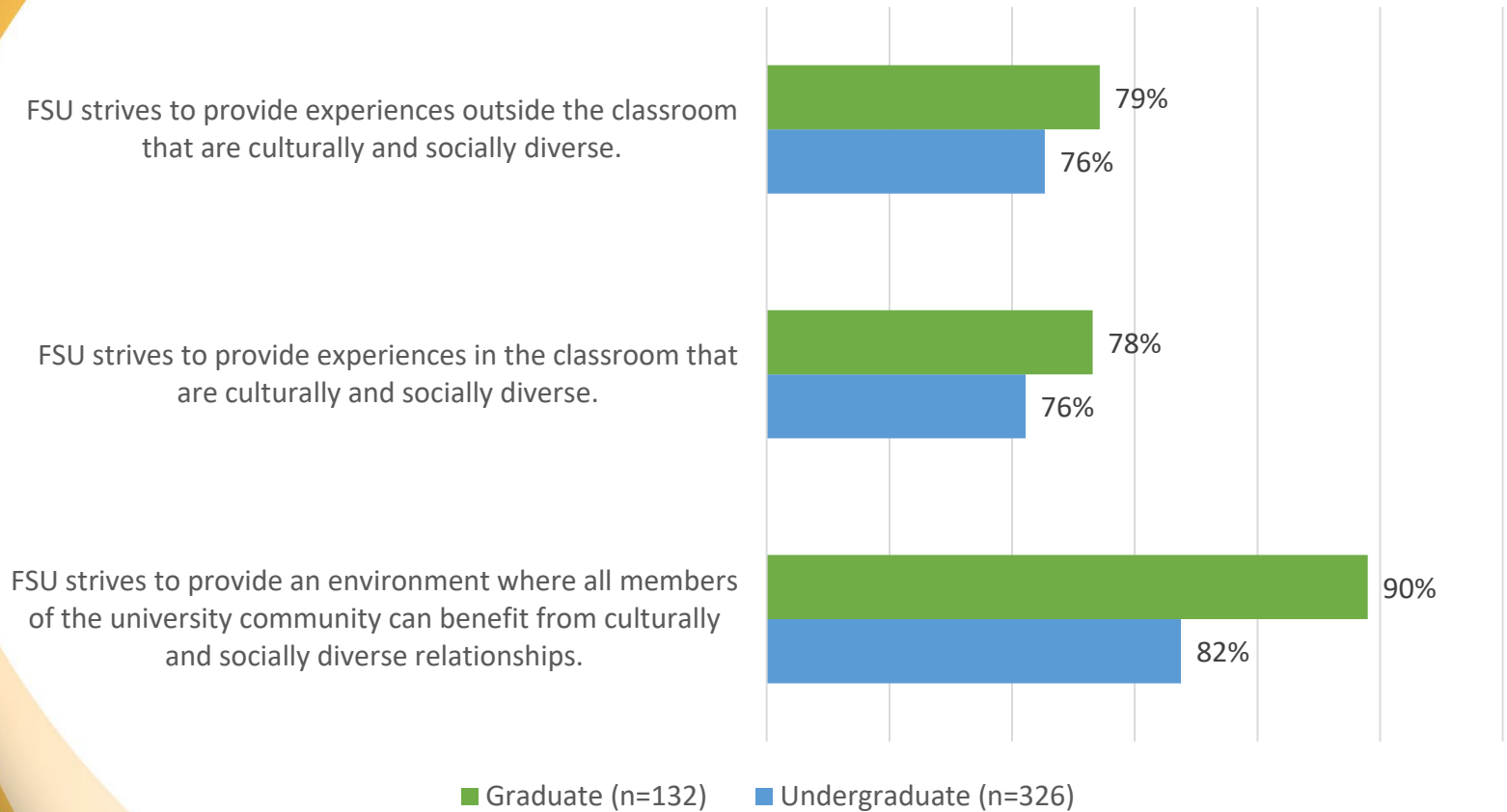
How satisfied are you with your experiences at FSU? (% Very Satisfied/Satisfied)



FSU strives to create a welcoming environment for all members of the university community. How well does FSU succeed in this goal? (% Very Well/Well)



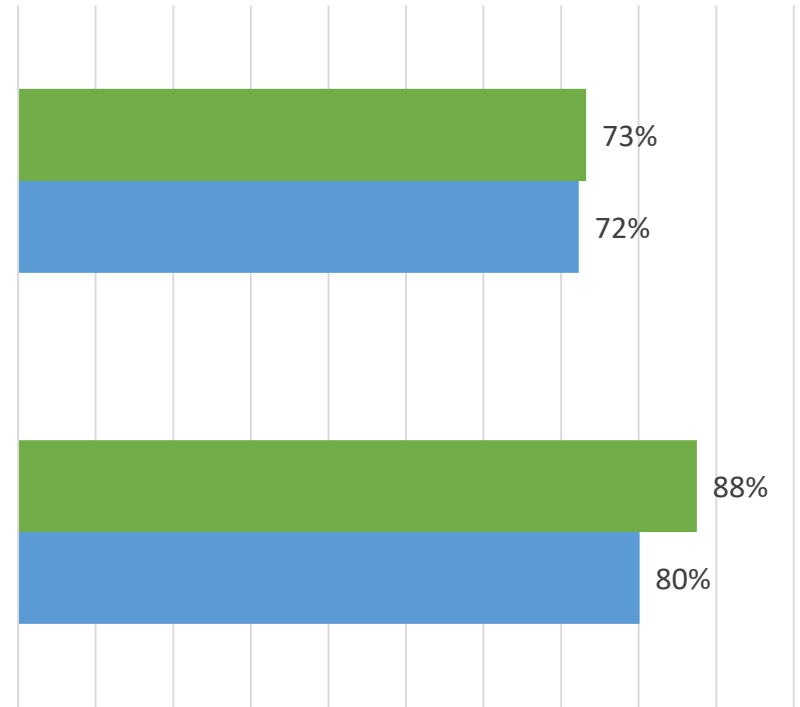
# Diverse Relationships



# Inclusive Delivery

FSU strives to provide out-of-class experiences that are culturally inclusive (i.e. being respectful and informed by the cultural practices of individual backgrounds).

FSU strives to deliver instruction in ways that are culturally inclusive (i.e. being respectful and informed by the cultural practices of individuals from diverse backgrounds).

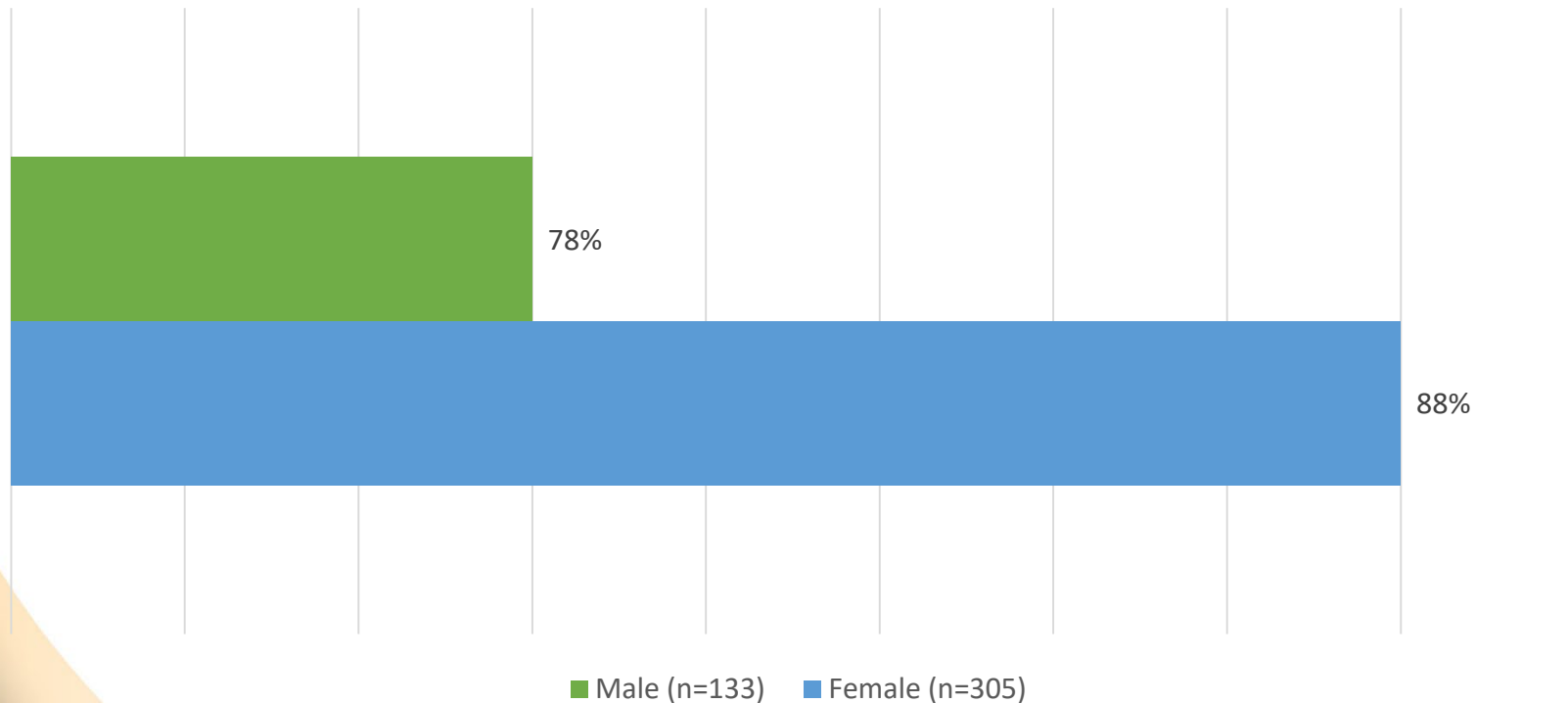


■ Graduate (n=132) ■ Undergraduate (n=326)

**Overall, females report a more positive experience, with a few exceptions, one of which is campus safety**

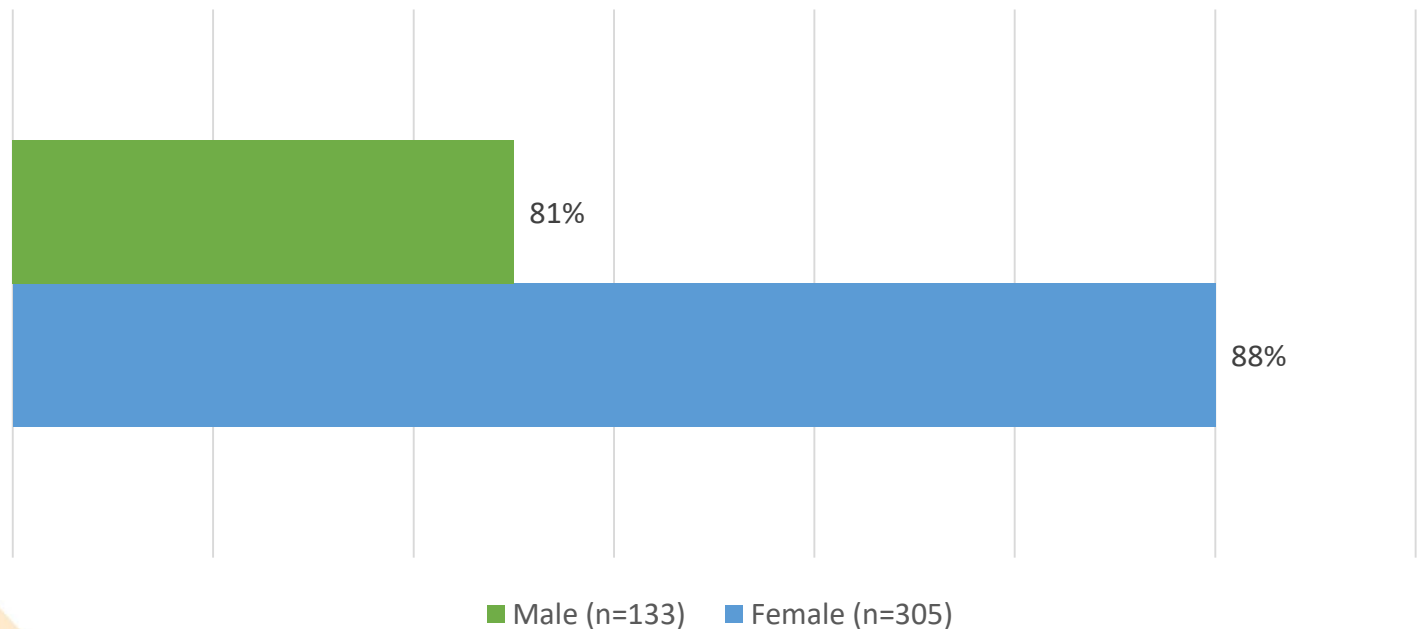
# Welcoming Environment

How satisfied are you with your experiences at FSU?  
(% Very Satisfied/Satisfied)

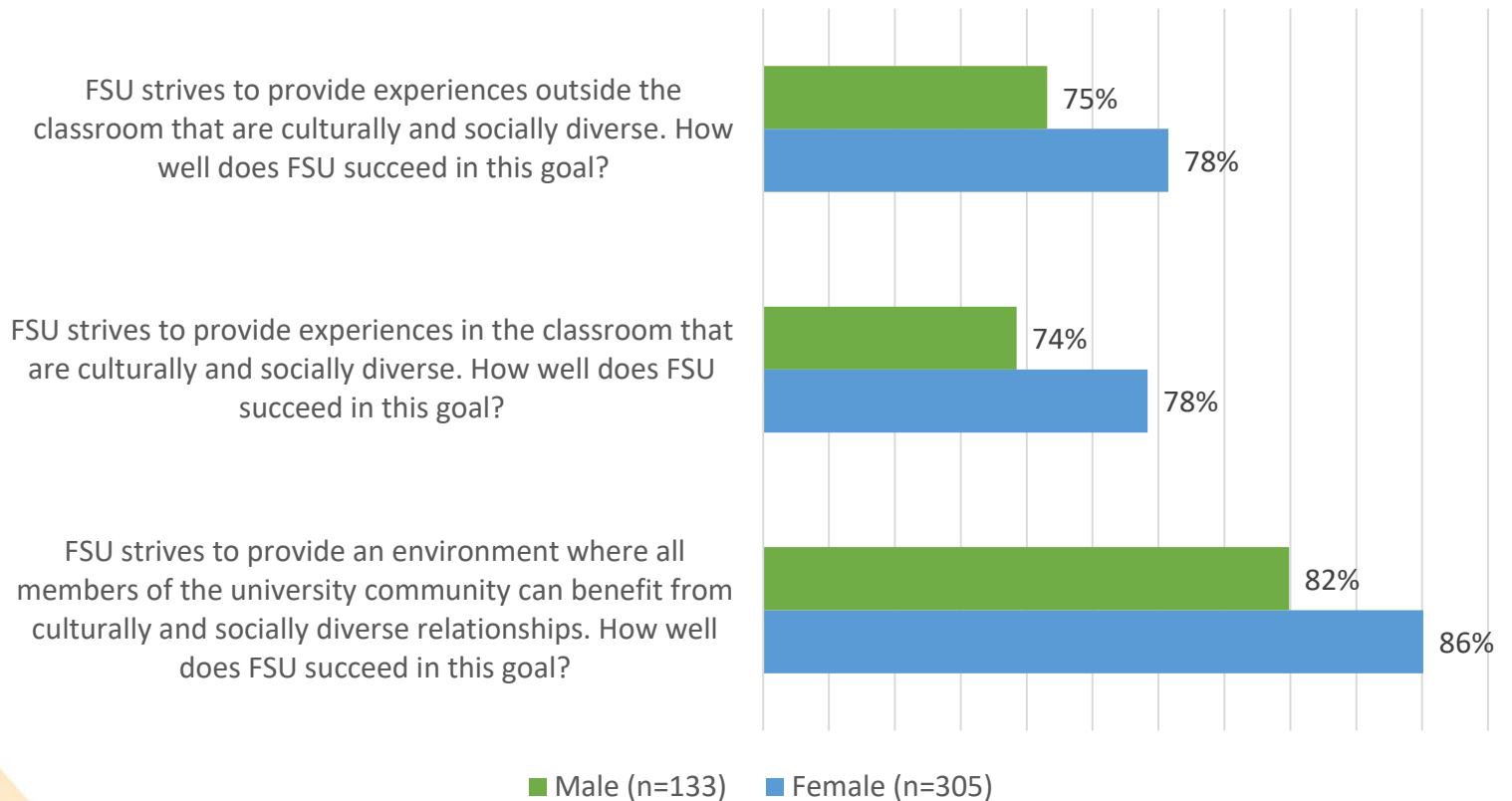


# Welcoming Environment

FSU strives to create a welcoming environment for all members of the university community. How well does FSU succeed in this goal? (% Very Well/Well)



# Diverse Relationships

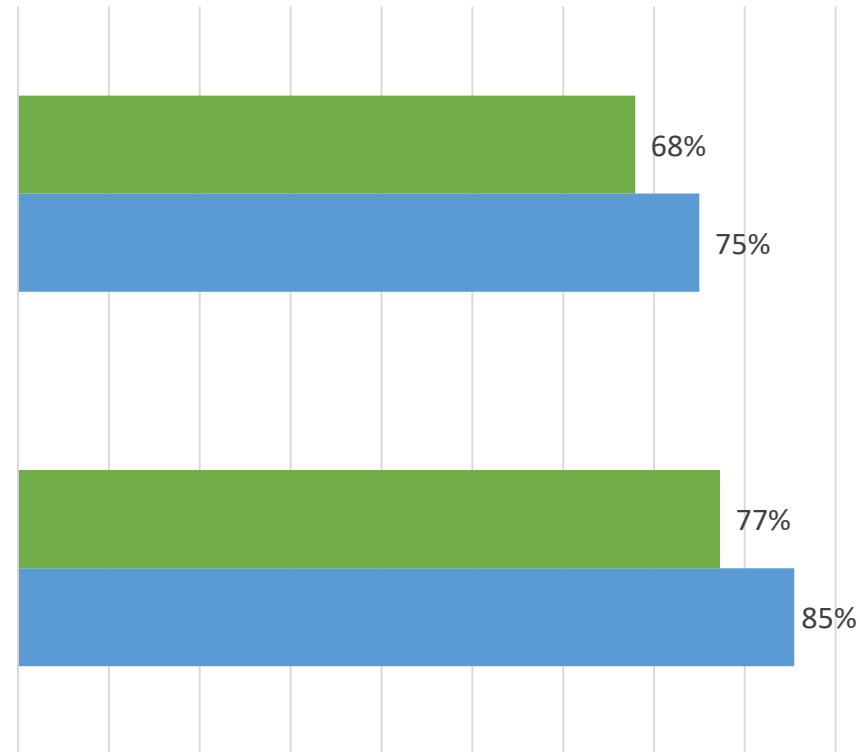


# Inclusive Delivery

% Very Well/Well

FSU strives to provide out-of-class experiences that are culturally inclusive (i.e. being respectful and informed by the cultural practices of individuals from diverse backgrounds). How well does FSU succeed in this goal?

FSU strives to deliver instruction in ways that are culturally inclusive (i.e. being respectful and informed by the cultural practices of individuals from diverse backgrounds). How well does FSU succeed in this goal?



■ Male (n=133) ■ Female (n=305)



# **New questions added to the 2020 survey**

During the course of the 2019/20 academic year, how often did you access the programs and/or services provided by the Center for Diversity and Inclusiveness (CDI)? *(Students Only)*

	All Respondents	Rac./Eth. Diverse
Daily	1%	2%
Weekly	3%	6%
Monthly	5%	11%
Rarely	10%	11%
Never – but aware of it	49%	42%
Never – unaware of it	24%	18%
Not enrolled 2019-20	8%	9%

Over the past 12 months, how often have you inadvertently offended someone at FSU in relation to identity?

1 or more times:

	All Respondents	Rac./Eth. Diverse
<b>Students</b>	6%	5%
<b>Faculty/Librarians</b>	34%	25%
<b>Staff/Administrators</b>	25%	10%

Over the past 12 months, how often have you experienced a discriminatory event at FSU related to your identity?

1 or more times:

	All Respondents	Rac./Eth. Diverse
<b>Students</b>	<b>16%</b>	<b>19%</b>
<b>Faculty/Librarians</b>	<b>29%</b>	<b>33%</b>
<b>Staff/Administrators</b>	<b>27%</b>	<b>47%</b>