

Graduate Program Change Proposal

Form Procedure

To share the form with others prior to Submitting choose the **Save Progress** option at the bottom.

Create a PDF of the saved form go to Print and choose Save as PDF copy rather than print.

To access the saved form for editing or to finalize submission visit forms.fitchburgstate.edu to log in and view your Pending/Drafts under My Forms.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: * Lyndsey Benharris

Members of the Graduate Curriculum Committee:

Lyndsey Benharris, Chair
 Jescah Apamo-Gamon
 Laurie Link
 Robert Shapiro
 Anne Howard
 Phil Saisa

Department / Unit Developing: * Education

Department Chair: * Dr. Denise Sargent dsargen5@fitchburgstate.edu

Academic Dean : Dr. Nancy Murray nmurray5@fitchburgstate.edu

Program Chair The Program Chair for this request is among the people listed above.

- * Yes
 No

Program Information

This proposal refers to a (check all that apply): Certificate Program Teacher Licensure Program Degree Program

Does the program run on a cohort model? Yes No Will additional faculty be needed, day/adjunct? Yes No

Briefly describe program change to the existing program as it will appear in university catalog:

*The M.Ed. in Early Childhood currently requires students to complete 42 credits. This proposals would seeks to remove EDUC 8500 from the program bringing the number of required credits to 39.

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

*This program serves students who choose to pursue a career in early childhood education. With the changed in required credits, we hope to increase enrollment to 20 students per year.

Rationale and expected outcomes for program change:

*The M.Ed. in Early Childhood will be aligned with the M.Ed. in Elementary Education. All of the courses will be shared and the required number of credits required will be 39.
 The course proposed to be removed (EDUC 8500) will remain in the catalog and can be offered as an elective.
 This course (Developmental Assessments in Early Childhood) is no longer necessary as the program covers assessment in every methods course.

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

*Applicants for the Fall semester will no longer be required to take EDUC 8500 and will need 39 credits to graduate.

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.

Old Plan of Study Attached here.

New Plan of Study Attached here

Early Childhood Plan of Study- Removal of EDUC 8500.docx

Attach any letter(s) of support from professional agencies or others within or outside the university.

Signatures

Lyndsey Benharris 04/14/2022
Requester Signature: Date

...3831323131

Denise Sargent 04/14/2022
Department Chair Approval: Date

Nancy Murray 04/25/2022
Academic Dean Signature: Date

...3830373635

Becky Copper Glenz 04/27/2022
SGOCE Dean Signature: Date

Graduate Council

The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

Graduate Council Chair Signature Date

Notifications

Approval of the President Date

SGOCE Dean Initials Date

Reviewed by the Registrar: Date

Name of Concentration, Program

Old Plan of Study			New Plan of Study		
Required Courses Course number: Title of Course	Pre-practicum Hours	Credits	Required Courses Course number: Title of Course	Pre-practicum Hours	Credits
EDUC 7003 Educational Issues in Child Development	10	3	EDUC 7003 Educational Issues in Child Development		3
EDUC 7023 Educational Foundations: Theory and Practice	15	3	EDUC 7023 Educational Foundations: Theory and Practice		3
SPED 7024 Understand Diversity and Disability	0	3	SPED 7024 Understand Diversity and Disability		3
EDUC 7640 Mathematics: Curriculum, Assessment, Planning, and Teaching	20	4	EDUC 7640 Mathematics: Curriculum, Assessment, Planning, and Teaching		4
EDUC 7645 Reading: Curriculum, Assessment, Planning, and Teaching	20	3	EDUC 7645 Reading: Curriculum, Assessment, Planning, and Teaching		3
EDUC 7649 Science and Social Studies: Curriculum, Assessment, Planning, and Teaching	20	3	EDUC 7649 Science and Social Studies: Curriculum, Assessment, Planning, and Teaching		3
EDUC 7650 Language Arts: Curriculum, Assessment, Planning, and Teaching	20	3	EDUC 7650 Language Arts: Curriculum, Assessment, Planning, and Teaching		3
EDUC 8500 Developmental Assessment in Early Childhood	0	3	REMOVE EDUC 8500		
SPED 8008 Emotional Behavioral, and Autism Disorders	5	3	SPED 8008 Emotional Behavioral, and Autism Disorders		3
SPED 9200 Consultation and Collaboration Strategies	0	3	SPED 9200 Consultation and Collaboration Strategies		3

EDUC 9300 Educational Research		3	EDUC 9300 Educational Research		3
EDUC 9004 concurrently with EDUC 9400		2	EDUC 9004 concurrently with EDUC 9400		2
EDUC 9400		3	EDUC 9400		3
TOTAL CREDITS FOR PROGRAM		42	TOTAL CREDITS FOR PROGRAM		39