

New Graduate Course Proposal

Form Procedure

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Course Title

Course Title: * Seminar and Field Experience

Proposed Banner Abbreviation: * Seminar and Field Experience

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: * Lyndsey Benharris

Members of the Graduate Curriculum Committee:
Jescah Apamo-Gannon
Robert Shapiro
Lynn D'Agostino
Karen DeAngelis

Department / Unit Developing: * Education

Department Chair: * Dr. Lyndsey Benharris * lbenharr@fitchburgstate.edu

Academic Dean: Dr. Nancy Murray nmurray5@fitchburgstate.edu

Program Chair The Program Chair for this request is among the people listed above.
* Yes
 No

Course Information

Course Description

*The teacher candidate completes a 150 hour field experience in an education setting under the direction of a supervising practitioner who is certified in the area of the licensure sought by the candidate, and under the guidance of a program supervisor. The purpose of the field experiences is to provide candidates with the necessary targeted feedback to ensure they are ready to teach and make a positive impact with students associated with the licensure being sought.

Course Objectives

Students will implement lessons based on theory, research, and pedagogy necessary to teach in their new licensure area. Throughout this experience, students will complete this field-based experience in a public school setting. This field-based experience will provide students with experience that incorporates students' prior learning in educational pedagogy classes, as well as what they are learning in their general education courses.

Rationale and expected outcomes of offering the Course

*The purpose of the field experiences is to provide candidates with the necessary targeted feedback to ensure they are ready to teach and make a positive impact with students associated with the licensure being sought.

What are the Learning Outcomes for the Course?

- Critical Thinking/Problem Solving: Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.
- Oral/Written Communications: Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit documents needed to communicate to others.
- Teamwork/Collaboration: Build collaborative relationships with colleagues, stakeholders, and others representing diverse

cultures, races, ages, genders, religions, lifestyles, and viewpoints. The individual is able to work within a team structure, and can negotiate and manage conflict in the broader community.

- Digital Literacy: The individual demonstrates effective adaptability to new and emerging technologies. The individual uses technology to expand their knowledge and skills.
- Leadership: Uses interpersonal strengths to set common goals, and use interpersonal skills to coach, teach and/or develop others. The individual is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.
- Professionalism/Work Ethic: Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, accepts and utilizes constructive criticism well, and is able to learn from his/her mistakes.
- Career Management: Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals. Identify areas necessary for professional growth and set goals and plans to achieve them, and participate in professional career activities. The individual is able to navigate and explore job options, understands and can take the steps necessary to pursue opportunities, and understands how to self-advocate for opportunities in the workplace.

Number of Credits:

Discipline Prefix or Prefixes:

*

Brief rationale if more than one prefix:

Level of Course:

- * 7000
 8000
 9000

Brief rationale for level choice::

*

The course will be:

- Requirement
 Elective

Elective or Requirement Note/Special:

Is there a similar undergraduate course?

- * Yes
 No

Does this course affect offerings in any other department or program?

- * Yes
 No

Course Enrollment

Expected Average Enrollment:

*

This course is a replacement for:

Course # / Name

Has the course been offered previously as a "Topics" course?

- * Yes
 No

Is this an Extended Campus Course?

- * Yes
 No

Which semester will this course be offered for the first time?:

*

How often thereafter to be offered?:

*

Course Requirements

Prerequisite course(s) if any:

Additional Requirements

Laboratory Hours:

Fieldwork Hours:

Pre-Practicum Hours:

Practicum Hours:

Other Requirements (specify):

Syllabus Upload

New Course Syllabus Upload:

Signatures

Click on the **Submit Form** button at the bottom of the page after you have signed the form. You should receive an email confirmation that your signature has been completed.

...3038363136

Lyndsey Benharris

Requester Signature

12/19/2022
Date

...3732373131

...3938303832

Nancy Murray

Academic Dean Signature

12/19/2022
Date

...3039333833

Lyndsey Benharris 12/19/2022
Department Chair Approval Date

Becky Copper Glenz 01/25/2023
SGOCE Dean Signature Date

Graduate Council

The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

Graduate Council Chair Signature Date

Notifications

Approval of the President Date

SGOCE Dean Initials Date

Reviewed by the Registrar: Date