

**ALL UNIVERSITY COMMITTEE**  
**Thursday, December 1, 2022**  
**3:30PM**  
**Hammond 314**

**AGENDA**

**Present:** [Paul Weizer](#), Patricia Marshall, Elise Takahana, [Laura Bayless](#), Steven Fiedler, Franca Barricelli, Rachelle Dermer, [Amy Wehe](#), [Kisha Tracy](#)

**Absent:** Deborah Benes, Juan Pablo Casilla Nicodemus, Rala Diakite, Ashley Lopez, Allison Turner

**Guests:** [David Weiss](#), Mahadev Nadimpalli, [Nirajan Mani](#), Jennifer Hansel, [Barbara Cormier](#)

1. Call to Order made by [Kisha Tracy](#).

2. Minutes:

- a. Need Minutes-Taker for Meeting– [Amy Wehe](#) agreed to take minutes for this meeting, because [Deresa Webb](#), who usually takes minutes, was unable to attend, and Franca was leaving the meeting early.
- b. Drafts of Minutes from AUC standing committees (informational purposes)
  - Student Affairs: [October 4, 2022](#)
  - Policy: [October 11, 2022](#)
  - Curriculum: [November 17, 2022](#)
- c. Acceptance of Minutes from AUC standing committee meetings
  - Curriculum: [October 20, 2022](#)

Steven motioned to approve, [Laura Bayless](#) seconded. Passed unanimously. 8-0-0

- d. Approval of [Minutes from AUC meeting on November 3, 2022](#)

Steven motioned to approve, [Laura Bayless](#) seconded. Passed unanimously. 8-0-0.

3. Acceptance of [Registrar's Notes for December 1, 2022](#) .

Paul Weiser motioned to approve, Steven Fiedler seconded. Motion passed 8-0-1.

4. Proposals to Refer (suggested committee(s) in parentheses)

- [AUC #5 Changes to Math Minor for ECE, Elementary and SPED](#) (CC)
- [AUC #6 Name and Description change for Math 4600](#) (CC)
- [AUC #7 Add IHIP designation to Math 4600](#) (CC)
- [AUC #8 Designate Math 4600 with MAJ](#) (CC)
- [AUC #9 COMM 2XXX Podcasting](#) (CC)
- [AUC #10 Policy for the Periodic Review of the University's Mission Statement](#) (CC, P, SA)

Paul motioned to send #5-#9 to curriculum, [Laura Bayless](#) seconded. Passed unanimously. 9-0-0.

Paul motioned to send #10 to policies, Pat Marshall seconded. Passed unanimously. 9-0-0.

Discussion: It should go to the student affairs committee as well. They are designed to be about our students, and they should engage with it. Students are central to the mission, curriculum is central to the mission, they should be involved in the process. Passed 9-0-0.

Laura motioned to send #10 to the curriculum committee and student affairs. Steven seconded. Votes 3-3-3. Motion Fails.

#### 5. Proposals to Consider for Recommendation of Approval

- Tabled 11/3: [AUC #1 Academic Calendars: 2023-2024 & 2024-2025](#)
  - Student Affairs: #1) Proposal Form: Change the AYs to say 2023-2024 and 2024-2025; #2) Spring 2025: Add a Reading Day on May 9; #3) Spring 2025: Change the final day of classes to May 8; #4) Spring 2025: Change the number of Friday class meetings to 15; #5) Spring 2025: Change number of instructional days to 82; #6) AY 2024-2025: Change number of total instructional days to 157

Motion to untable by [Paul Weizer](#). Steven Fiedler seconded the motion. Motion to untable passed 9-0-0.

There was a report on answers to questions we asked from the previous meeting's discussion. There was no serious objection to moving the deadline for deficiency grades to after spring break.

If we were to move the deficiency grades back a day, did we also talk about moving the advising period by a week? Move the deficiency grades to the 18th? In Spring 2023, deficiency grades were due on the Friday before spring break. Advising begins on the Monday after spring break.

Even if the midterm grades are due on the first day of advising, you can get the information basically simultaneously with advising. Moving the deficiency grade due date to the Monday after Spring Break on both calendars would mean students are more likely to see the emails about deficiency grades. The proposal for the change in the deficiency grades to Monday seems to make sense.

We have been trying to establish a pattern to when deficiency grades are due. Does it matter to have a pattern? Having the spring break to grade stuff will help us get deficiency grades in.

Vote to amend the proposal to move the date when deficiency grades are due to the Monday after Spring Break: 9-0-0. Unanimous

What are the implications of moving the advising period forward as well? If we move advising by a whole week, that would push registration until the middle of April. That would mean it is very close to add/drop deadline. What is the connection between the final date of withdrawal and registration. If you move one, you don't have to move the other. Whether or not they withdraw from a class may have an impact on what they register for.

Getting through a sufficient amount of material before the withdrawal date can be difficult.

Vote to pass the calendar: 9-0-0.

- [AUC #2 Rename to B.S. Construction Management](#) (Nirajan Mani)

Motion to approve Paul Weiser. Seconded by Elise Takahana.

Proposal to rename B.S. Construction Management program.

You do not need to send this to the BHE. They are just changing the name of an existing program, not adding a new program..

Why is this not a registrar note-worthy? Because it is changing the whole program.

Vote: 8-0-0.

- [AUC #3 Cybersecurity Concentration for CS Majors](#) (Nadimpalli Mahadev)

Motion to approve by Paul Weiser. Seconded by Steven Fiedler.

The CS department wants to add this concentration to the CS major. It is already a part of the CIS department.

Vote: 8-0-0

- [AUC #4 Request for MAJ Designation for CJ Courses](#) (David Weiss)

The CJ department is adding their internship for 3 credits of IHIP. There was some discussion on the difficulty at the registrar's office: this has to be done manually. The student may still take IHIP unnecessarily, unless they catch it for advising. If that happens, it is not a big deal because this one will count as AIA.

Allowing electives to count as MAJ's was started last year and must be done manually for these courses, and Web4 will not automatically put this course into their course plan. It will still look to students like they need to take the IHIP until the registrar is told that the course should be counted as such for that particular student.

Voted 8-0-0

## 6. Other Business

- Note: Forms for New Course and Exploration/Integration have been updated due to technical glitches.

## 7. Items from the Floor

It may be helpful to have a separate AUC proposal form for a minor that is separate from the one for a major. Either that, or marking on the form what is only necessary for a major (and not a minor). We should be clear about what pieces of the form need to be filled out for a minor and which ones don't.

## 8. Adjournment

Adjourned 4:07pm.