

AUC Curriculum Committee Draft Minutes

Thursday, March 16, 2023

Minutes

Jannette McMenemy

Present

Barbara Cormier (University Registrar)
William Cortezia (Education)
John Crawley (Business Administration)
Christine Devine (Nursing)
Elizabeth Gordon (Earth and Geographic Sciences)
Jennifer Hanselman (Dean of Health and Natural Sciences)
Ben Lieberman (Economics, History and Political Science)
Monica Maldari (Exercise and Sports Science)
Jannette McMenemy (Psychological Science)
Jessica Robey (Humanities)
Peter Staab (Mathematics)
Lori Steckervetz (Library)
J.J. Sylvia (Communications Media)
Heather Urbanski (English Studies)
Jared Vanasse (Earth and Geographic Sciences)
Hong Yu (Engineering Technology)

Absent

Mathangi Krishnamurthy (Biology and Chemistry)
Joseph Czajkowski (Student Representative)
Steven Hattler (Student Representative)
Collin Syfert (English Studies)
Sara Levine (Dean of Arts and Sciences)

Guests

Laura Garofoli
Paul Weizer
Kate Jewell
Chris Adams
Wendy Keyser
Jason Talanian
Kisha Tracy
Christine Dee
Rachelle Dermer
Sean Goodlett
Nadimpalli Mahadev

Nancy Murray
Wafa Unus
Darryl Gill

Call to Order

Meeting called to order at 3:34 by Chair Liz Gordon

AGENDA

1. Approve minutes from February 16, 2023

Motion to approve the minutes from the Curriculum Committee meeting of feb 16, 2023: (Cortezia, Devine)

Discussion: None

Vote: 14/0/1 (for/against/abstain)

2. Old Business

- a. AUC19: [Revisions to the EXSS Fitness Management concentration](#) Jason Talanian

- Jason covered some of the revisions made to update the proposal
- Peter noted that submission for this proposal looked different from those of the past and some of the catalog information is unnecessary
- friendly amendment: the additional requirements for the fitness and wellness requirements at the end of the section.

vote: 15/0/0

3. New Proposals for consideration

- a. AUC #26: [Changes to CSC 1650 Digital Electronics](#) Nadimpalli Mahadev

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was presented by Nadimpalli Mahadev to remove prerequisites of CSC 1650.
- No questions.

Vote: 15/0/0

- b. AUC #27: [Changes to Computer Science Major and its concentrations](#) Nadimpalli Mahadev

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was presented by Nadimpalli Mahadev to remove CSC 1600: Intro to Electronics and Microprocessors and change credit requirements.

- Friendly amendment: Replace the requirements: “ A minimum of 6 credits in Natural Sciences courses with SI attributes that includes lab component.” with “A minimum of 6 credits in SI with a course prefix of BIOL, CHEM, PHYS or GEOG that includes a lab component”.

Vote 15/0/0

c. AUC #28: Remove one literature survey course and one world literature survey course from English Studies Initial Licensure concentration Wendy Keyser

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Wendy Keyser that would remove one world literature survey course and one world literature survey course from English Studies Initial License Concentration.
- Friendly Amendment to change the name of the program from English Studies Initial License Concentration to “ English with License (5-12)” as is in the current catalog.

vote: 15/0/0

d. AUC #29: LI Designation for Reading Poetry (ENGL 2720) Wendy Keyser

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Wendy Keyser that there was an oversight in giving literature courses an LI designation. This would add LI to ENGL 2720.
- no questions

vote: 15/0/0

e. AUC #30: U.S. Military History Sean C. Goodlett

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Sean Goodlett as an overview of the proposed course as a survey of military history from the colonial era to the modern war on terror. Sean explained that this is a survey of United States Military History, substantiating U.S. American military power in a world context. It is a history survey and serves ROTC Cadet pre commissioning requirements to become a Second Lieutenant for the U.S. Army.
- Discussion regarding level of the course - Q: is the course a 1000-level or 3000-level course. There are some places in the proposal where there is mention of 1000-level course. It was noted that the only mention of 1000-level course is in the Gen. Ed. designation. Clarified that proposal is for 3000 level. Question about why a 3000 level course with no prerequisites. A: This will be consistent with how HIST courses are numbered. Q: would you consider giving it a junior-level standing. A: We are trying to make available to as many students as possible. Any ROTC students would be able to take this as their HI Gen Ed. class. Comment (Staab): communications media uses numbers for different parts of their curriculum, not for level of class.

- Sgt. Maj. Darryl Gill (Ret), who teaches a similar course at other institutions, also spoke in favor of the proposal. He said that ROTC students in this region currently take this course at other institutions.
- Concerns were raised by some of the historians in the department that they were not brought into earlier conversations about this course, that the training on military history should not be required to teach the course and that ROTC students should have other options for history courses that include military history, as is the practice at some institutions. They do not support the addition of this course in its current iteration. It was noted that, in addition to the department's curriculum committee, the full department later voted in favor of this proposal but with votes that indicated opposition in the department.

vote 12/0/4

f. AUC #30: Give U.S. Military History Gen. Ed. "HI" designation.

- A summary was given by Sean Goodlett that the course is a substantial history course and should have HI designation.
- Friendly amendment to change any reference to a 1000 level course to a 3000 level.

vote: 13/0/3

g. AUC #31: [Internship in History](#) Sean C. Goodlett

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Sean Goodlett

vote: 16/0/0

h. AUC #30: Give "Internship in History" Gen. Ed. "HI" designation.

- A summary was given by Sean Goodlett that the course is a substantial history course and should have HI designation.
- Question about seeking AIA designation given it would meet that designation, and students presumably already have their HI designation based on the prereqs. A: It was determined that HI was the best designation.

vote: 15/0/1

i. AUC #32: [Political Journalism, Minor](#) Dr. Wafa Unus and Dr. Paul Weizer

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Drs. Unus and Weizer that this minor would give students some real-world experience in local political journalism.
- Q: how many courses are in the minor. A: because ENGL 3830 is taken twice, there are 6 courses.
- Q: The catalog doesn't say that ENGL 3830 can be taken more than once. A: that's an oversight of the catalog. It is allowed (Barbara Cormier)
- Q: It currently states that no prerequisites required for this minor. Is this correct? A: yes. there's nothing needed to start the minor. These are not prerequisites for individual courses.

vote: 15/0/0

j. AUC #33:[Issues in Digital Media Innovation](#) J.J. Sylvia IV

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by J.J. Sylvia proposing a one credit course that incorporates cutting edge technologies and helps to orient students on the idea explored in the pathways of DMI major.
- no questions

vote: 15/0/0

k. AUC #34:[COMM 3XXX Writing the Series](#) Rachelle Dermer

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Rachelle Dermer proposing a new course: Writing the Series about how to write episodic shows for tv or the web.
- It was clarified (no amendment needed) that Writing II is the prerequisite.

vote: 15/0/0

l. AUC #35:[Professional Orientation to Psychological Science](#) Christopher Adams

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Christopher Adams that changes the name, prerequisites and course description of PSY 2020. Students like the course, feel it is helpful and should be earlier in the curriculum.
- Friendly Amendment: strike "or permission from instructor" from the prerequisite list.

vote: 15/0/0

m. AUC #36:[Removing PSY 3000 and PSY 3150 from the Curriculum/Catalog](#) Jannette

McMenamy

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Jannette McMenamy that removes PSY 3000 and PSY 3150 from the curriculum and the catalog. PSY 3000 has never been taught, and it is becoming difficult to teach PSY 3150 due to staffing.

- There was a recommendation to table because these courses are still in the Psychology major. They are to be removed later. Because these courses are not requirements, only electives, it was deemed that this proposal can be taken up and not tabled.

vote: 15/0/0

n. AUC #37:[Research Methods and Statistics 1](#) Cheryl Armstrong

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Christopher Adams. This is a new 3-credit course designed to replace a 4-credit course (PSY 2000, Research Design and Analysis I) that was difficult for both students and faculty to fit into workload. Also, the work associated with the 4th credit of the course will be placed in the newly proposed ARM courses.
- Friendly amendment: replace “A grade of 2.0 in both PSY1100 Introduction to Psychological Science and MATH1700 Applied Statistics” with “A grade of 2.0 or higher in both PSY1100 Introduction to Psychological Science and MATH1700 Applied Statistics”

vote: 15/0/0

o. AUC #38:[Research Methods and Statistics 2](#) Cheryl Armstrong

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Christopher Adams. This is a new 3-credit course designed to replace a 4-credit course (PSY2100 Research Design and Analysis II) that was difficult for both students and faculty to fit into workload. Also, the work associated with the 4th credit of the course will be placed in the newly proposed ARM courses.
- Friendly amendment: replace “A grade of 2.0 in both PSY1100 Introduction to Psychological Science and MATH1700 Applied Statistics” with “A grade of 2.0 or higher in both PSY1100 Introduction to Psychological Science and MATH1700 Applied Statistics”

vote: 15/0/0

p. AUC #39:[Advanced Research Methods - Cognition](#) Hildur Schilling

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Hildy Schilling that the goal is to replace a number of 1-credit research classes with 3-credit research classes. There is not enough time to do much in a 1-credit course and it is difficult for both students and faculty in terms of workload.

vote: 15/0/0

q. AUC #40:[Advanced Research Methods: Learning](#) Laura Garofoli

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Laura Garofoli that this is similar to the previous course proposal in research in learning.

vote: 14/0/0

r. AUC #41:[Advanced Research Methods: Sensation and Perception](#) Laura Garofoli

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Laura Garofoli that this is similar to the previous course proposal in research in sensation and perception.

vote: 14/0/0

s. AUC #42:[Advanced Research Methods: Motivation](#) Cheryl Goldman

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Laura Garofoli that this is similar to the previous course proposal in research in motivation.

vote: 14/0/0

t. AUC #43:[MAJ designation for PSY1100](#) Christopher Adams

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Christopher Adams to give PSY 1100 the MAJ category so that students can get Gen. Ed PL credit for the course.
- A recommendation to table this. Currently (until AUC #44 is taken up), PSY 1100 is not in the Psychology major, so MAJ doesn't apply. Vote to table: 14/0/0

u. AUC #44:[Degree Requirement Changes to the Major in Psychological Science](#) Jannette

McMenamy

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Jannette McMenamy to eliminate the Cognitive Science and Applied Psychology concentrations of the Psychological Science major. She also presented several other changes included in the proposal (e.g., PSY 1100 as a requirement for the major, changes to the number of credits, adding the Professional Orientation course as a requirement, adding an ARM course as a requirement, etc.) A 2016 curriculum revision added two concentrations, Cognitive Science and Applied Psychology, to the major in Psychological Science, but removing the concentrations will streamline the major to only B.A. or B.S. in Psychological Science. The other changes will also streamline the major and create an even more current program for students.

vote: 13/0/0

v. untable AUC #43

Motion to remove from table: William Cortezia

Second: Chrissy Devine

- No further discussion

vote to recommend for approval: 13/0/0

w. AUC #45:[Changes to the Electives for the Psychological Science Minor](#) Jannette McMenamy

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Jannette McMenamy to change electives for the Psychological Science minor to include as electives courses previously approved today.

vote: 13/0/0

x. AUC #46:[Changes to the PSY Electives for the Neuroscience, Behavior and Cognition Minor](#)

Jannette McMenamy

Motion to Consider: William Cortezia

Second: Chrissy Devine

- A summary was given by Jannette McMenamy to change electives for the Neuroscience, Behavior and Cognition minor to include as electives courses previously approved today.

vote: 13/0/0

The meeting adjourned at 5:40 pm.