

New Graduate Program Proposal

Program Request Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Title of New Program: * Master of Education: Curriculum and Teaching - TESL (Non-Licensure)

Department / Unit Developing: Education

Department Chair: * Dr. Lyndsey Benharris | * lbenharr@fitchburgstate.edu

Academic Dean: Dr. Nancy Murray | nmurray5@fitchburgstate.edu

Requestor Name: * Lynn D'Agostino

Members of the Graduate Curriculum Committee: Karen DeAngelis, Dustin Halterman, Jescah Apamo-Gannon, Lynn D'Agostino, Denise Sargent, Lyndsey Benharris, Margaret O'Hearn-Curran, Robert Shapiro, Phillip Saisa

Program Chair: The Program Chair for this request is among the people listed above.
* Yes
c No

Program Details

New Program and/or New Concentration:

- New Program
 New Concentration

Type of Program: (check all that apply)

- Certificate
 Teacher Licensure
 Degree

Catalog Description

Briefly describe new program/concentration as it will appear in university catalog:

The TESL concentration in the M.Ed. in Curriculum and Teaching (non-licensure) is designed to provide current and future educators an opportunity to be equipped with the knowledge of Teaching English Learners. With this knowledge, teachers can be better prepared for the increasing diversity in our schools.

This program consists of coursework in order to meet the subject matter knowledge requirements for the ESL teacher license put forth by the Massachusetts Department of Elementary and Secondary Education.

Learning Outcomes

List the Student Learning Outcomes for the program.

Students will develop as a reflective, student-centered educator.
Students will develop culturally responsive teaching skills to effectively meet the needs of all learners in diverse environments.
Students will effectively articulate and apply educational theory and research in the field of education.
Students will apply second language acquisition theory to planning, implementing, and assessing instruction.

Enrollment & Implementation

A Cohort Model will be used: * Yes
 No

Additional faculty will be needed (day/adjunct) * Yes
 No

The Program is expected to begin: Spring 2024

Semester Year

Population Description

Anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

* Anticipated enrollment is 5-10 students in the first year, with enrollment increasing as the program becomes better known. There are already adjuncts teaching the TESL courses, and I do not anticipate needing more than one section per semester.

Rationale

Rationale and expected outcomes for new program:

* The TESL certificate program has been running for a year now with increased interest. From the start, students have wanted to be able to combine the certificate courses with the Master's degree. This allows the concentration of TESL to be added to the Curriculum and Teaching (C&T) Master's of Education non-licensure program. Students have shown interest in wanting a degree that says TESL.

Resources

Library and other resources needed:

* none beyond C&T needs

Admissions

Describe program's admissions requirements:

* same as C&T admissions

Implementation Plan

Describe how the new program will begin; will it be phased in; suggested execution:

* There are current C&T MEd students who would like to be in this program. We should reach out to students enrolled in C&T degree and who have taken one or more of the TESL courses to see if they want to be in this concentration. Additionally, the TESL concentration will be added to the admissions process for C&T so that new applicants can choose this as a concentration.

Supporting Documentation

A plan of study must be included.

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form. Attach any letter(s) of support from professional agencies or others within or outside the university.

Attach an approved Plan of Study: * POS TESL Curriculum and Teaching MEd.docx.pdf Supporting Documentation:

CIP Code

List the CIP code you would like associated with the program.

For a list of possible CIP codes to choose from visit nces.ed.gov/ipeds/cipcode.

*NOTE - all CIP codes will be reviewed and approved by the Office of Institutional Research for final confirmation.

Proposed CIP Code: * 13.0202, 13.0203 * Yes Institutional Research is this the ideal code?
 No

Signatures

...3435393236
Lynn DiAgostino 10/12/2023
Requester Signature: Date

...3436393034
Nancy Murray 10/26/2023
Academic Dean Signature: Date

...3832353239
Lyndsey Benharris 10/26/2023
Department Chair Approval: Date

...3738343737
Becky Copper Hienz 10/26/2023
SGOCE Dean Signature: Date

Graduate Council

The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

Graduate Council Chair Signature Date

Institutional Research has checked the CIP Code.

Institutional Research Signature Date

Notifications

Approval of the President Date

SGOCE Dean Initials Date

Reviewed by the Registrar: Date

**Master of Education:
Curriculum and Teaching - TESL concentration (Non-Licensure)**

PLAN OF STUDY (36 credits)

FSU Courses: Core	Course/semester
EDUC 9005 Dynamic Perspectives in Education	
EDUC 9300 Educational Research	
EDUC 9510 Capstone: Implementing Best Practices	
<i>A course in curriculum development:</i> EDUC 7234 Curriculum and Assessment for English Learners	
<i>A course in literacy development:</i> EDUC 7232 Second Language Acquisition	
<i>A course in special education or technology:</i>	
FSU Courses: Content and Pedagogy	Course/semester
EDUC 7235 Culturally Responsive Instruction	
EDUC 7636 Essential Linguistics for Educators	
EDUC 8234 Literacy Methods for English Learners	
EDUC 8233 TESL Methods	
<i>pedagogy elective</i> <i>(field experience and seminar; if getting ESL license)</i>	
<i>content elective</i>	