

Graduate Program Change Proposal

Form Procedure

To share the form with others prior to Submitting choose the **Save Progress** option at the bottom.

Create a PDF of the saved form go to Print and choose **Save as PDF** copy rather than print.

To access the saved form for editing or to finalize submission visit forms.fitchburgstate.edu to log in and view your Pending/Drafts under My Forms.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: * Michael Hanna

Members of the Graduate Curriculum Committee:

Department / Unit Developing:

Department Chair: * Dr. Lyndsey Benharris *

Academic Dean : Dr. Nancy Murray

Program Chair Yes
 No

The Program Chair for this request is among the people listed above.

Program Information

This proposal refers to a (check all that apply): Certificate Program Teacher Licensure Program Degree Program

Does the program run on a cohort model? Yes No Will additional faculty be needed, day/adjunct? Yes No

Briefly describe program change to the existing program as it will appear in university catalog:

Delete: "Many courses in this program involve participation in embedded experiential/field experiences in fulfilling course requirements." Replace with: "This program is open to both current practitioners and those interested in advanced study of topics related to the field of education more broadly."
 Third bullet: Change to: "Acquire advanced knowledge of educational theory and research concerning curricula, practices and environments."
 Fifth bullet: Change to: "Acquire advanced knowledge of emerging research around planning, implementation, and evaluation of educational environments and programs."

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

There is anticipated growth of applicant pool to include applicants of varied and diverse backgrounds across the country who are interested in advanced study of curriculum and teaching.

Rationale and expected outcomes for program change:

This will meet the needs of a national application base who are not necessarily engaging Masters level study for certification or licensure in their particular state.

How does this change affect the departments Learning Outcomes for the program? List any changes that need to be made.

First bullet: Change to: Demonstrate understanding of, and proficiency in best practice instructional strategies and the design of learning environments.
 Strike second bullet.
 Third bullet: Change to: Articulate guiding principles of assessment of learning and how to adjust instructional practices to ensure planned outcomes.
 Fourth bullet: Change to: Design accommodation and modifications for diverse learning needs

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

Fall 2024: All new enrollees will engage with new program parameters. All current enrollees will be taught through to graduation under prior course sequence.

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.

Old Plan of Study Attached here.

MED_EDUC_CT_NL_OA-2YR-230310-FITCHBURG-1.pdf

New Plan of Study Attached here

OAP - Curriculum & Teaching and Educational Leadership and Management.
 Proposed Program Changes.docx

Attach any letter(s) of support from professional agencies or others within or outside the university.

Signatures

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Michael Hanna
Requester Signature:

04/01/2024
Date

Academic Dean Signature:

Date

Department Chair Approval:

Date

SGOCE Dean Signature:

Date

Graduate Council

The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

Graduate Council Chair Signature

Date

Notifications

Approval of the President

Date

SGOCE Dean Initials

Date

Reviewed by the Registrar:

Date

OAP M.Ed. Curriculum and Teaching - Program Change Course List

EDUC 7014	Science of Reading and Writing in the Content Areas
EDUC 7127	Social-Emotional Learning
EDUC 7203	Using Technology to Enhance Student Achievement
EDUC TBD	Assessment led Instruction for Teachers (*Approved 1/23)
EDUC 8020	School Law for the Educator
EDLM 8033	Using Data to Improve Student Learning
NEW COURSE	Reflective Seminar
NEW COURSE	Effective Instructional Methods
EDUC TBD	History, Sociology and Politics of American Education
EDLM 8011	Achievement by Diverse Learners
SPED 8039	Differentiating Content Instruction
SPED 9200	Consultation and Collaboration Strategies

OAP M.Ed. Educational Leadership and Management - Program Change Course List

EDLM 8011	Achievement by Diverse Learners
EDLM 8037	Educational Law for Administrators
EDLM 8033	Using Data to Improve Student Learning
EDLM 9007	Supervision and Feedback for Professional Development
EDLM TBD	Leading Assessment Based Instruction
EDLM 9006	Leading the Change Process
NEW COURSE	Reflective Seminar
EDLM 8034	School, Family & Community Partnerships
EDLM 9011	Researching Perspectives in Education
ETEC 9200	Project in Educational Technology
EDLM 8038	Curriculum, Instruction and Assessment for Leadership

	Graduate Curricula Non Substantive Change Form
	Course Change Proposal Form
	Approved New Graduate Course Proposal Form
	New Graduate Course Proposal Form

