

# 2023-24 Annual Assessment Report

## Bachelor History

### Mission

The bachelor degree in history provides students with a global perspective. Graduates master the written word, value interdisciplinary inquiry and are technologically and information literate. It affirms the value of education in the liberal arts and sciences as complimentary to professional disciplines. Faculty in history advise, teach and mentor students. Having chosen to teach students at a public university, faculty are committed to fostering ideals of citizenship and civic engagement among students and support them as life-long learners.

Academic Year 2023-2024

Bachelor History Learning Outcomes

Critical Thinking **MET**

Ability to think critically about the past and the social, political and ethical significance.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Seminar Paper</b></p> <p>Senior Seminar paper is the capstone assessment for the degree.</p> <p>Direct - Assignment</p> <p><i>Senior Seminar: HIST 4500</i></p> <p><b>Target</b></p> <p>Students will achieve mastery 85% of the time.</p>	<p><b>MET</b></p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p> <p><b>Analysis</b></p> <p>Students achieved mastery 100 percent of the time in AY 23-24.</p>	<p><i>No actions have been added.</i></p>

### General Outcome Actions

ACTIONS
<p><b>Modify Policies / Procedures</b></p> <p><b>Not Started</b></p> <p>In light of the number of artifacts, faculty will discuss whether it would be useful to norm the assessment with more than one faculty member conducting assessment. This will be discussed at the next historians' retreat.</p> <p>Recommended Due Date: 12/20/2024</p>

### Conclusion

A total of nine students took senior seminar in AY 2023-2024. Among this group, the assessment artifacts were reviewed by a faculty member who determined all of the students met the benchmark for critical thinking set by the department.

Locate information **MET**

Ability to locate, examine, explain and utilize information from and about the past.

MEASURES	RESULTS	ACTIONS
----------	---------	---------

**Bachelor History**

<p><b>Senior Seminar Paper</b></p> <p>Direct - Assignment</p> <p>Senior Seminar: HIST 4500</p> <p><b>Target</b></p> <p>Students will achieve master 85% of the time</p>	<p><b>MET</b></p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p> <p><b>Analysis</b></p> <p>Students were able to locate information 100 percent of the time in AY 2023-2024</p>	<p>No actions have been added.</p>
---	--	------------------------------------

**Conclusion**

With the advent of AI and its use across the curriculum, the faculty will discuss procedures like preliminary drafts, ensuring all papers are submitted through Turnitin or other AI detection as it evolves, and enhanced education for students around uses and abuses of AI in the discipline of history.

Evaluate interpretations **MET**

Ability to propose and evaluate interpretations of events, artifacts, documents and images.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Seminar Paper</b></p> <p>Direct - Assignment</p> <p>Senior Seminar: HIST 4500</p> <p><b>Target</b></p> <p>Students will achieve master 85% of the time</p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p>	<p><b>MET</b></p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p> <p><b>Analysis</b></p> <p>Students were able to evaluate historiographical information 100 percent of the time in AU 2023-2024</p>	<p>No actions have been added.</p>

**Conclusion**

Since the curricular revision of HIST 2021 and HIST 2022, this measure has show improvement. The faculty will continue to discuss ways to scaffold interpretation of historical evidence and the process of historical inquiry across the curriculum levels.

Perceptive reading **MET**

Ability to read with depth and insight of primary and secondary sources.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Seminar Paper</b></p> <p>Direct - Assignment</p> <p>Senior Seminar: HIST 4500</p> <p><b>Target</b></p> <p>Students will achieve master 85% of the time</p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p>	<p><b>MET</b></p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p> <p><b>Analysis</b></p> <p>Students were able to read perceptively 100 percent of the time in AY 2023-2024</p>	<p>No actions have been added.</p>

**Conclusion**

This has improved since the curricular revision. Data analysis indicates that perceptive reading is closely correlated to critical thinking and effective writing. This underscores the importance of assigning and scaffolding reading strategies within the curriculum across all levels. Faculty will continue to innovate pedagogically to continue current success.

**Bachelor History**

Effective expression **MET**

Ability to express a thesis and employ an argumentative structure.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Seminar Paper</b></p> <p>Direct - Assignment</p> <p>Senior Seminar: HIST 4500</p> <p><b>Target</b></p> <p>Students will achieve master 85% of the time</p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p>	<p><b>MET</b></p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p> <p><b>Analysis</b></p> <p>Students were able to express themselves effectively in writing 100 percent of the time in AY 2023-2024</p>	<p><i>No actions have been added.</i></p>

**Conclusion**

Students' writing has continued to be effective and organized to support clear argumentation from thesis to supporting evidence and analysis.

Citation, Grammar, Style and Formatting **MET**

Ability to cite correctly, employ proper grammar and spelling, and format the paper appropriately.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Seminar Paper</b></p> <p>Direct - Assignment</p> <p>Senior Seminar: HIST 4500</p> <p><b>Target</b></p> <p>Students will achieve master 85% of the time</p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p>	<p><b>MET</b></p> <p><a href="#">HIST 4500 Assessment Data 2008 2023.xlsx</a></p> <p><b>Analysis</b></p> <p>Students were able to follow conventions of grammar, style and citation 100 percent of the time in AY 2023-2024.</p>	<p><i>No actions have been added.</i></p>

**Conclusion**

Students' assessment artifacts follow conventions of grammar, style and citation, indicating the importance of the historical writing curriculum in place and the effectiveness of pedagogical structures focused on these elements.